



سری سوال: یک

زمان آزمون (دقیقه): ۹۰ تشریحی: ۰

تعداد سوالات: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی زبان انگلیسی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۹۲ - زبان و ادبیات انگلیسی ۱۲۱۲۱۴۵

1- Which of the following relates to objective information obtained through measurement?

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|----------------------------|---------------------------|
| 1. Quantitative evaluation | 2. Qualitative evaluation |
| 3. Subjective evaluation | 4. Procedural evaluation |

2- Measurement refers to the process of ----- characteristics of individuals according to -----.

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| 1. defining - implicit rules | 2. qualifying - set rules |
| 3. quantifying - explicit rules | 4. enhancing - academic rules |

3- Which of the following is more general and complex?

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|---------|---------|------------|----------------|
| 1. Quiz | 2. Test | 3. Battery | 4. Examination |
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4- Which of the following test types relates to what a person can do?

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| 1. Selection | 2. Prognostic | 3. Attainment | 4. Readiness |
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5- All of the following are identified in the category of attainment evaluation EXCEPT -----.

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| 1. Achievement | 2. Proficiency | 3. Placement | 4. Knowledge |
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6- In the same manner that a doctor examines a patient to determine his sickness, a teacher utilizes a (n)----- test for an analogous purpose.

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| 1. diagnostic | 2. mastery | 3. aptitude | 4. competition |
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7- According to the literature, evaluation should be carried out both during and at the end of the instructional program. What are the former and the latter technically called?

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| 1. Formative - summative | 2. Summative - formative |
| 3. Longitudinal - formative | 4. Summative - longitudinal |

8- TOEFL and MELAB are examples of a(n) ----- test.

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|----------------|----------------|-------------|--------------|
| 1. achievement | 2. proficiency | 3. aptitude | 4. readiness |
|----------------|----------------|-------------|--------------|

9- To pick out those applicants who are most likely to do well in a particular educational program, a test called a(n) ----- test is used.

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|-------------|--------------|------------|--------------|
| 1. aptitude | 2. knowledge | 3. mastery | 4. placement |
|-------------|--------------|------------|--------------|

10- The distinction between subjective and objective items relates to the -----.

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| 1. items appearance | 2. teacher's preferences |
| 3. manner of scoring | 4. complexity of items |



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11- All of the following are among the advantages of a multiple-choice item Except that -----.

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| 1. it can be answered quickly. | 2. it can be scored clerically. |
| 3. it can be scored by a machine. | 4. it is easy to write. |

12- The median of these scores is

7, 4, 5, 4, 6, 8, 2, 4, 5

- | | | | |
|------|--------|------|------|
| 1. 4 | 2. 4.5 | 3. 5 | 4. 6 |
|------|--------|------|------|

13- Matching items are often good measures of

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| 1. recognition of knowledge | 2. interaction of interlocutors |
| 3. production | 4. discourse |

14- The incorrect choice provided in a multiple-choice item is called a -----.

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|---------------|---------|---------|-------------|
| 1. distractor | 2. lead | 3. stem | 4. question |
|---------------|---------|---------|-------------|

15- Typically, for each multiple-choice item on testing structure and vocabulary, including the time to read the directions, ----- minute is sufficient.

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|------------------|------------------|------------------|--------|
| 1. $\frac{3}{4}$ | 2. $\frac{1}{2}$ | 3. $\frac{1}{4}$ | 4. one |
|------------------|------------------|------------------|--------|

16- Once a test is planned, the next concern in test construction is -----.

- | | |
|---|-----------------------------------|
| 1. to rewrite the items | 2. to try out the items |
| 3. to match the planning with the real life | 4. to write the actual test items |

17- If the items are -----, no special order is required.

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|--|---|
| 1. short and appropriate | 2. of the same content and difficulty level |
| 3. difficult and from different content area | 4. standard and valid |

18- Item analysis is done for all of the following purposes EXCEPT -----.

1. To identify poor or defective items
2. To get high scores in a test
3. To determine the facility level of each item
4. To discover weakness in the directions of the test

19- The percent of subjects who answered the item correctly is called -----.

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| 1. item discrimination index | 2. validity index |
| 3. reliability index | 4. item facility index |

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20- Trying out the pilot test with a group of testees who are similar to those for whom the test is intended is called -----.

1. pretesting 2. post-testing 3. validating 4. reviewing

21- In a normal curve, what percentage of scores falls between -1 and +1 standard deviation?

1. 95.26 2. 50 3. 68.26 4. 13.59

22- Which of the following is concerned with the feasibility of the test in terms of economy, convenience, and interpretability of the results?

1. Reliability 2. Efficiency 3. Validity 4. Relevance

23- What is the major defect in the following item of a grammar test?

An adjective clause often modifies -----.

- a. a noun
b. a verb
c. an article

1. It is ambiguous. 2. It tests knowledge of vocabulary.
3. The choices are incorrect. 4. It tests knowledge about language.

24- In a vocabulary test, the test designer has to take into account all of the following BUT -----.

1. Similarity 2. Frequency 3. Scope 4. Availability

25- In pronunciation tests, pictorial items are particularly useful with -----.

1. advanced students 2. intermediates
3. beginners and children 4. grown-ups

26- Since listening is a receptive skill, the testing of listening comprehension parallels in most ways the testing of -----.

1. reading 2. speaking 3. writing 4. structure

27- The most valid direct test of speaking ability is -----.

1. oral interview 2. interaction 3. communication 4. role-play

28- Short-context tests confirm to the theory that considers reading to be -----.

1. a combination of subskills 2. difficult to test
3. easy to test 4. a unitary ability

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29- The topic of the composition test should be -----.

1. within the experience of the testees
2. very general and abstract
3. similar to those of the testees' term papers and reports
4. exactly the same as the ones practiced in the writing class

30- In a cloze test, when a rater gives credit to fillings that are identical to the words deleted, he is pursuing ----- method.

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|--------------------|------------------|
| 1. acceptable-word | 2. original-word |
| 3. exact-word | 4. matched-word |

شماره سوال	پاسخ صحيح	وضعيت كليد
۱	الف	عادي
۲	ج	عادي
۳	د	عادي
۴	ج	عادي
۵	ج	عادي
۶	الف	عادي
۷	الف	عادي
۸	ب	عادي
۹	الف	عادي
۱۰	ج	عادي
۱۱	د	عادي
۱۲	ج	عادي
۱۳	الف	عادي
۱۴	الف	عادي
۱۵	ب	عادي
۱۶	د	عادي
۱۷	ب	عادي
۱۸	ب	عادي
۱۹	د	عادي
۲۰	الف	عادي
۲۱	ج	عادي
۲۲	ب	عادي
۲۳	د	عادي
۲۴	الف	عادي
۲۵	ج	عادي
۲۶	الف	عادي
۲۷	الف	عادي
۲۸	د	عادي
۲۹	الف	عادي
۳۰	ج	عادي