

<b>سری سوال:</b> یک ۱	ون (دقیقه): تستی: ۶۰ تشریحی: .	<b>ن ازمو</b> دمان آزمو	تعداد سوالات: تستى : 30٪ تشريح.	
ش مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱		ِ برنامه ریزی درسی،متون زبان خارجه ربیتی گرایش مدیریت و برنامه ریزی آ		
1-He gave us an	concent to take the	e apple.		
1. effective	2. illness	3. Implicit	<sup>4.</sup> identity	
2- goals related to cognitive	e development of students	deal with cognition and .		
1. knowledge	2. skills	3. facilities	<sup>4.</sup> information	
3- Gordon, N. Mackenzie h of the environment which	as defined curriculum as " n has been planned under		technicality of the residentes books because the constitution	
1. disagreement	2. situation	<sup>3.</sup> implementation	<sup>4.</sup> engagement	
4- I have had no	to give him your me	ssage.		
1. grasp	<sup>2.</sup> opportunity	3. action	<sup>4.</sup> creation	
5-something written or prin	nted that gives information	n or proof of some fact is o	alled	
1. passage	<sup>2.</sup> statement	3. ability	<sup>4.</sup> document	
6- she has no	of modern art.			
1. functioning	<sup>2.</sup> objective	3. appreciation	4. business	
7-although the curriculum s	should be viewed as a pro	duct, it should also be vie	wed as a	
1. domain	2. Process	3. selection	4. goal	
8-very hard words are not v	within the of a	child's understanding.		
1. scope	2. fashion	<sup>3.</sup> mode	<sup>4.</sup> activity	
9- person with full power to	o judge or decide is called.			
1. interpreter	2. counselor	3. responsible	<sup>4.</sup> arbitrator	
10- the term can be ւ	sed generally interchange	eably with purposes.		
1. subgoals	2. aim	3. objectives	4. product	
11-will you to the R	ed Cross?			
1. foster	2. influence	3. Contribute	<sup>4.</sup> accumulate	
12- the parts directly before and after a word or sentence that influence its meaning are called				
 1. peer group	2. context	3. communication	<sup>4.</sup> data	



سر <b>ی سوال:</b> یک ۱	ون (دقیقه): تستی : ۶۰٪ تشریحی: .	ی:۰ زمان آزم	تعداد سوالات: تستى : 30٪ تشريح		
ش مدیریت و برنامه ریزی آموزشی۱۲۱۲۰۴۱		، برنامه ریزی درسی،متون زبان خارجه نربیتی گرایش مدیریت و برنامه ریزی آ			
13- a society establishes soci	al institutions to facilitate	the of its me	mbers.		
1. methods	<sup>2.</sup> emphasis	3. congruence	<sup>4.</sup> education		
14- there is a (an)					
1. potential	2. emotional	3. identifiable	<sup>4.</sup> attractive		
15-flying in a heavy machine	was once thought an imp	ossible for p	eople.		
1. involvement	2. possibility	<sup>3.</sup> Project	<sup>4.</sup> reason		
16-all the teachers, resource guiding individual learner	specialists, community ed s have a supporting role in				
1. individuality	<sup>2.</sup> Individualized	3. individually	4. individualism		
17- giving presents to a bride	e is a custom.				
1. intellectual	<sup>2.</sup> verbal	<sup>3.</sup> traditional	<sup>4.</sup> mental		
18-she places all people into	two: those she l	ikes and those she dislikes	s.		
1. categories	2. suggestions	3. combinations	4. relations		
19-affective objectives are b	ased on feelings and				
1. developments	<sup>2.</sup> thinking	3. cognition	<sup>4.</sup> emotions		
20- they want to	the bridge with harde	er materials.			
1. recur	2. translate	3. reinforce	4. choose		
21-A precedes B in the alpha	bet; precede means				
1. not coming		2. go or come after			
3. come up again		<sup>4.</sup> go or come before			
22- integration refers to	22- integration refers torelationship of curriculum experiences.				
1. vertical	<sup>2.</sup> straightforward	3. horizontal	4. continuity		
23-may we accompany you o	on your walk? accompany	means			
1. go along with		<sup>2.</sup> act of constructing			
3. assumption		4. conception			
24- a small book that helps its readers to understand and us something is called					
1. Construction	<sup>2.</sup> relationship	<sup>3.</sup> manual	4. competency		



<b>سری سوال :</b> یک ۱	ن (دقیقه): تستی: ۶۰ تشریحی: ۰	ي:٠ زمان آزمو	داد سوالات: تستى: 30٪ تشريح	
بش مدیریت و برنامه ریزی آموزشی۱۳۱۲۰۴۱		ِ برنامه ریزی درسی،متون زبان خارجه ربیتی گرایش مدیریت و برنامه ریزی آ		
25- instruction is the actual e	ngagement of	with planned opportunitie	es.	
1. teachers	<sup>2.</sup> learners	3. parents	4. managers	
26-a plan may su	uggest, or specify, student	t activities as well as mate	rials to be used.	
1. participation	<sup>2.</sup> education	<sup>3.</sup> instructional	<sup>4.</sup> Curriculum	
27-value determine how good the teaching had been.				
1. evidences	2. plans	3. Judgments	<sup>4.</sup> merits	
28- person for whom a lawyer, accountant or other professional person acts is called				
1. instructor	2. philosopher	3. administrator	<sup>4.</sup> client	
29-The curriculum system inc	ludes a plan for evaluatio	on of the curriculum in rela	ation to its	
1. methods	2. changes	3. processes	4. goals	
30- without knowing where the students were at the beginning, it is notto tell how far changes have taken place.				
1. achievable	2. permanent	3. possible	4. impossible	

## 20file.org

شىمار، سىوال	پاسخ صعیح	وضعيت كليد
1	5	عادي
2	الف	عادي
3	الف،ب،ج،د	عادي
4	ب	عادي
5	3	عادي
6	3	عادي
7	ب	عادي
8	الف	عادي
9	3	عادي
10	الف،ب،ج،د	عادي
11	5	عادي
12	ب	عادي
13	3	عادي
14	الف	عادي
15	5	عادي
16	ب	عادي
17	-5	عادي
18	الف	عادي
19	3	عادي
20	3	عادي
21	١	عادي
22	5	عادي
23	الف،ب،ج،د	عادي
24	5	عادي
25	Ų	عادي
26	۵	عادي
27	5	عادي
28	الف،ب،ج،د	عادي
29	3	عادي
30	5	عادي