

سری سوال: یک ۱	ن (دفیقه): نستی : ۶۰ نسریحی : ۰	ن: • رمان ارمو	تعداد سوادت: نستی: ۲۰ نسریحی	
		۱،زبان تخصصی ۴	<b>عنـــوان درس:</b> زبان تخصصی "	
	چندبخشی )۱۲۱۸۲۶۱	ن دولتی ۱۲۱۲۰۲۵ – ، مدیریت دولتی (	<b>رشته تحصیلی/کد درس:</b> مدیرین	
1-He is well-known for his <u>p</u>	rowess as a public speake	er. prowess means		
1. colleague	2. institution	3. expertise	4. occupation	
2-His <u>loyalty</u> to his boss was	never in doubt. loyalty n	neans		
<ol> <li>being faithful</li> </ol>	2. being weak	3. being careless	4. being neglect	
3-He works for the Employr	ment <u>bureau</u> . bureau mea	ns		
<ol> <li>particular department</li> </ol>		2. oustanding skill		
<ol> <li>diplomatic negotiation</li> </ol>	1	4. formal meeting		
4-He is always friendly to hi	s <u>subordinate</u> officers. su	bordinate means		
<sup>1.</sup> of a lower rank		2. of the same class		
3. of highest point		4. of different class		
5-The exercise of patience is essential in diplomatic <u>negotiations</u> . negotiations is closest in meaning to				
1. record	<sup>2.</sup> function	<sup>3.</sup> dialogue	4. purpose	
6-They would also recognize the widespread use of resources to influence decision <u>outcomes</u> .  outcome means				
1. proponent	2. outset	3. prospect	4. result	
7-The development of commitment and personal ties is <u>crucial</u> for the organization's existence. crucial means				
<sup>1.</sup> apparent	<sup>2.</sup> necessary	3. competent	<sup>4.</sup> universal	
8-A close clustering of arrow means	ws off to the side of the ta	arget would <u>indicate</u> low v	alidity. indicate	
<sup>1.</sup> refrain	2. show	3. transact	<sup>4.</sup> fail	
9-Traditional academic standards of <u>adequecy</u> are applied to both the theory and methods of public administration. adequecy means				
1. competency	2. community	3. simplicity	4. sufficiency	
10-The plan was good, but it was badly <u>executed</u> . execute means				
<sup>1.</sup> require	2. perform	3. respect	4. confirm	
11-He money to	political causes that seem	ned to meet his ideals.		
<sup>1.</sup> designated	<sup>2.</sup> pervaded	3. possessed	<sup>4.</sup> contributed	



<b>سری سوال:</b> یک ۱	ن (دقیقه): تستی : ۶۰٪ تشریحی : ۰	، : ·	تعداد سوالات: تستى : 30٪ تشريحي
		اربان تخصصی ۴	عنـــوان درس: زبان تخصصی ۳
	چندبخشی )۱۲۱۸۲۶۱	، دولتی ۱۲۱۲۰۲۵ – ، مدیریت دولتی (۶	<b>رشته تحصیلی/کد درس:</b> مدیریت
12-Some leaders simply can	not lead unless they occup	oy the position	).
<sup>1.</sup> pinnacle	2. sufficient	<sup>3.</sup> intangible	4. concurrent
13-Organizationstheir preference for certa		h communication which is	intended to change
<sup>1.</sup> grant	<sup>2.</sup> manipulate	<sup>3.</sup> reject	4. motivate
14-The supervisor	him to fix the machine.		
1. affected	2. assigned	3. indulged	4. ignored
15-In sum, inv	olves the transmission of r	elevant information.	
<sup>1.</sup> administration	2. disputation	3. communication	4. distinction
16- <b>Heunder M</b> ı	r. Morgan for 10 years.		
<sup>1.</sup> served	2. emulated	<sup>3.</sup> evoked	4. suppressed
17-They are looking for som	eone with a real sense of	to the job.	
1. application	2. commitment	3. prediction	4. argument
18-The relationship betwee rather than dichotomy.	n politics and administrati	on should be characterize	d as
1. instructional commun	nication	2. traditional authority	
3. organizational comm	unication	4. institutional interacti	on
19-The manager <u>assessed</u> hi	is chances of success as ex	tremely low. assessed me	ans
1. connected	<sup>2.</sup> characterized	3. evaluated	4. electorated
20-The term is a s made.	tandard against which a ju	udgment, evaluation or cla	assification can be
1. tension	<sup>2.</sup> command	3. target	4. criterion
21-A person who tries to rea	ach agreement by discussi	on is called	
<sup>1.</sup> assistant	<sup>2.</sup> creator	3. foreman	4. negotiator
22-A person who is equal to	another in abilities and q	ualifications is called	
1. aspect	<sup>2.</sup> peer	3. cluster	<sup>4.</sup> staff
23-A type of validity which i called	s evaluated by investing w	hat psychological qualitie	s a test measures is
<ol> <li>predictive validity</li> </ol>		2. concurrent validity	
3. content validity		4. construct validity	

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سری سوال: یک ۱	تشریحی: .	زمون (دقيقه) : تستى : 60	،:٠ زمان آ	<b>داد سوالات: تستى: 30٪ تشريحي</b>
			،زبان تخصصی ۴	ن <b>ـــوان درس:</b> زبان تخصصی ۳
		ی (چندبخشی )۱۲۱۸۲۶۱	، دولتی ۱۲۱۲۰۲۵ – ، مدیریت دولت	<b>شته تحصیلی/کد درس:</b> مدیریت
24-A measurement quality tl	hat demar	nds information ga	thered are stable and o	consistent is called
<sup>1.</sup> reliability	<sup>2.</sup> adequ	<b>асу</b> 3	<sup>3.</sup> validity	4. legitimacy
25-What one must do either called	because o	of ones job or beca	use one thinks it right,	legal obligation is
<sup>1.</sup> poetry	2. utility	3	. mystery	4. duty
26-He found himself <u>assemb</u> assembling a task force m		force of over 1000	O scientists in developir	ng the atomic bomb.
زشیابی کردن گروه کار آموز <sup>1.</sup>	ار	2	گرد آوردن نیروی کار <sup></sup>	
ود ب <i>خ</i> شیدن به جریان کاری <sup>.3</sup>	بهبو	4	رد کردن متقاضی کار	
27-Such <u>pedagogical approac</u> means	ches tend	to ignore the com	plexities of interaction.	pedagogical approacl
روش تربیتی 1۰	و جانبه <sup>.2</sup>	3 اقدام د	رویکرد تخصصی	کاربرد اجرایی <sup>4.</sup>
28-Organizational communic authority to various organ				( <del>)</del>
تغيير مسئوليت 1.	، وظيفه <sup>.2</sup>	<sup>3</sup> تسهيل	<sup>3.</sup> تعيين اختيار	توسعه نقش <sup>.4</sup>
29-For these kinds of validity performance means	(15)	ance on a test is as	ssociated with some cle	early defined criterion.
<sup>1.</sup> گرایش	اعتبار <sup>2.</sup>	3	اقدام <sup>.8</sup>	<sup>4.</sup> عملكرد
30-Multiple justifications of o	1000		156 · 5	etermination of
توجيه كارآيي 1.	بخشی 2.	3 تحقق اثر	بهبود کارآیی <sup>.ا</sup>	ترغیب اثربخشی <sup>.4</sup>

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شىما. سىوال	پاسخ صحیح	وضعيت كليد
1	ج	عادي
2	الف	عادي
3	الف	عادي
4	الف	عادي
5	5	عادي
6	۵	عادي
7	ب	عادي
8	ب	عادي
9	2	عادي
10	ب	عادي
11	2	عادي
12	الف	عادي
13	3	عادي
14	Ų	عادي
15	5	عادي
16	الف	عادي
17	Ų	عادي
18	۵	عادي
19	5	عادي
20	د	عادي
21	د	عادي
22	<u> </u>	عادي
23	۵	عادي
24	الف	عادي
25	3	عادي
26	Ų	عادي
27	الف	عادي
28	5	عادي
29	د	عادي
30	الف	عادي