



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنوان درس: آزمون سازی ۱

رشته تحصیلی/کد درس: آموزش زبان انگلیسی ۱۲۲۵۰۸۷

1- Which of the following types of evaluation is based on observations and (non) verbal descriptions?

1. Qualitative 2. Quantitative 3. Formative 4. Summative

2-The process of quantifying the characteristics of individuals according to explicit rules and procedures is called -----.

1. evaluation 2. measurement 3. testing 4. assessment

3-Any systematic procedures for eliciting information on specific sample of an individual or a group's behavior is called a(n) -----.

1. test 2. battery 3. assessment 4. evaluation

4-Which of the following statements is NOT correct?

1. Tests provide learners with the incentive to study steadily.
2. Tests provide learners with a sense of accomplishment.
3. Decision-making involves accurate and exact evaluation.
4. Favoring tests implies a rejection of the teacher's qualitative evaluation.

5-Which of the following refers to a commercially-prepared test by experts for which administrative and scoring guidelines are available?

1. Summative assessment 2. Standardized test
3. Teacher-made test 4. Formative assessment

6-All of the following are classified under attainment category EXCEPT ----- tests.

1. Achievement 2. Proficiency 3. Knowledge 4. Prognostic

7-Which of the following tests is for the purpose of measuring global competence in a language regardless of any training the testees may have had?

1. Proficiency 2. Prognostic 3. Achievement 4. Knowledge

8-A test given for the purpose of screening applicants is called a(n) ----- test.

1. selection 2. achievement 3. knowledge 4. prognostic

9-Prof. Ahmadi administers a test to all his students on the first day of class. Which of the following purposes would be UNSUITABLE? To

1. determine strengths and weaknesses 2. plan class activities
3. identify each student's level of ability 4. assign class grades

10-All of the following are regarded as a type of selection form items BUT -----.

1. True-false 2. Short-answer 3. Multiple-choice 4. Matching



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11-The distinction between subjective and objective items relates to the -----.

- | | |
|----------------------|--------------------------|
| 1. test construction | 2. test production |
| 3. manner of scoring | 4. result interpretation |

12-The effect a test has on the learning and teaching that precedes or follows it is called -----.

- | | | | |
|-------------|----------------|-------------|-----------------|
| 1. validity | 2. reliability | 3. washback | 4. intervention |
|-------------|----------------|-------------|-----------------|

13-In which of the following item types guessing factor is supposed to be present?

- | | | | |
|--------------|---------------|----------------|-----------------|
| 1. Objective | 2. Subjective | 3. Qualitative | 4. Quantitative |
|--------------|---------------|----------------|-----------------|

14-The first step in the test construction process is -----.

- | | | | |
|---------------|-------------|------------|-------------|
| 1. pretesting | 2. planning | 3. writing | 4. revising |
|---------------|-------------|------------|-------------|

15-Which of the following serves as a diagnostic technique for studying the learnings/failures of the testees for guiding further teaching and study? Item

- | | | | |
|-------------|-------------------|---------------|-------------|
| 1. analysis | 2. discrimination | 3. difficulty | 4. facility |
|-------------|-------------------|---------------|-------------|

16-Generally, items that are either too difficult - i.e. facility index lower than ----- or too easy - i.e. facility index higher than ----- are inappropriate.

- | | | | |
|----------------|----------------|----------------|----------------|
| 1. 0.90 - 0.30 | 2. 0.50 - 0.30 | 3. 0.30 - 0.90 | 4. 0.00 - 0.10 |
|----------------|----------------|----------------|----------------|

17-When we have a large number of scores, interpretation becomes easier if the scores are organized into -----scores.

- | | | | |
|--------|------------|--------------|----------------|
| 1. raw | 2. grouped | 3. ungrouped | 4. distinctive |
|--------|------------|--------------|----------------|

18-The score that occurs most frequently in a distribution of scores is called -----.

- | | | | |
|---------|-----------|---------|----------|
| 1. mode | 2. median | 3. mean | 4. range |
|---------|-----------|---------|----------|

19-The piling of scores at one end and a long tail at the other is called -----.

- | | | | |
|----------------|--------------|---------------|------------------|
| 1. variability | 2. frequency | 3. skewedness | 4. scatteredness |
|----------------|--------------|---------------|------------------|

20-Which of the following describes the relative standing of a raw score in a sequence of score?

- | | | | |
|---------------|---------|-----------|-------------|
| 1. Percentile | 2. Mean | 3. Median | 4. Variance |
|---------------|---------|-----------|-------------|

21-The problem of guessing becomes severe when ----- .

- | | |
|--|--|
| 1. the number of items is limited | 2. there are a wide variety of items |
| 3. the number of choices is very limited | 4. the testees have learned the content well |



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22- Which of the following is concerned with the feasibility of the test in terms of economy, convenience, and interpretability of the results?

1. Reliability 2. Validity 3. Relevance 4. Efficiency

23- According to the literature, there is no generally acceptable objective procedure for determining whether a test has -----.

1. reliability 2. content validity
3. face validity 4. construct validity

24- Which of the following statements is NOT correct?

1. A test must be valid to be reliable to some extent.
2. Reliability does not guarantee validity.
3. The test discrimination is affected by the homogeneity of the test.
4. Test reliability is also affected by the objectivity of the items.

25- Grammatical structure is the most popular component in language tests because of all of the following reasons BUT -----.

1. It permeates all language skills
2. It is easier than other components to test
3. Most experts agree on what must be included in structure tests
4. Grammar is the only language component that can be tested

26- According to the literature, tests are used for two fundamental purposes. What are they?

1. Assessment and evaluation 2. Decision-making and degree awarding
3. Attainment and prognostic 4. Selection and placement

27- When selection is based on the likelihood of success of an individual for a course of study, the test is called a(n) -----.

1. placement 2. power 3. aptitude 4. speed

28- An introductory question or an incomplete statement in multiple-choice item is technically called -----.

1. distracter 2. alternative 3. fact 4. lead



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29-The individual who writes the items should have all of the following characteristics EXCEPT

-----.

1. Be experienced in test construction
2. Be quite knowledgeable of the content area
3. Have capacity in using language clearly
4. Have no familiarity with the test-takers

30-In the normal curve, what percentage of scores falls between +1SD and +2SD?

1. 34.13
2. 2.14
3. 0.13
4. 13.59

شمار سوال	پاسخ صحيح	وضعيت كليد
1	الف	عادي
2	ب	عادي
3	الف	عادي
4	د	عادي
5	ب	عادي
6	د	عادي
7	الف	عادي
8	الف	عادي
9	د	عادي
10	ب	عادي
11	ج	عادي
12	ج	عادي
13	الف	عادي
14	ب	عادي
15	الف	عادي
16	ج	عادي
17	ب	عادي
18	الف	عادي
19	ج	عادي
20	الف	عادي
21	ج	عادي
22	د	عادي
23	ج	عادي
24	ب	عادي
25	د	عادي
26	ج	عادي
27	ج	عادي
28	د	عادي
29	د	عادي
30	د	عادي