

سری سوال : یک ۱

زمان آزمون (دقیقه): تستی : ۱۲۰ تشریحی : ۰

تعداد سوالات : تستی : ۵۰ تشریحی : ۰

عنوان درس : فنون یادگیری زبان

رشته تحصیلی / کد درس : زبان و ادبیات انگلیسی ۱۲۲۵۱۲۷

1-As an undergraduate you will be expected to take a lot more responsibility for your own than you may be used to from school or college.

1. high levels 2. learning 3. teaching 4. life skills

2-A skill is a learned activity – something you can develop through and reflection.

1. examination 2. movement 3. practice 4. question

3-Which of the following is NOT among the five study skill components?

1. self-evaluation 2. confidence 3. awareness 4. self-forgetting

4-To identify your current skills, you should think about something you do well, a difficulty you overcome, or a personal, no matter how small.

1. condition 2. achievement 3. transfer 4. observation

5-Mature students often have practice in time, show perseverance, and they can evaluate other people's views.

1. updating 2. increasing 3. managing 4. wasting

6-A profile is simply a snapshot of yourself as you are, your skills,, attributes and achievements.

1. communications 2. qualities 3. negotiations 4. employers

7-To develop in yourself as a learner, it is important to understand your own learning history, and become aware of any beliefs and practices arising from it.

1. confidence 2. intelligence 3. resistance 4. perseverance

8-One reason for anxiety among students is that they are rarely taught to their own performances.

1. practice 2. evaluate 3. revise 4. review

9-There is strong evidence to suggest that plays a great part in intellectual performance.

1. measurement 2. selection 3. talent 4. environment

10-According to Vygotsky, 1978 intelligence is not cut off and measured in relation to, but regarded as a social phenomenon.

1. teachers 2. parents 3. individuals 4. peers

11-When you begin to study a new subject, the speed at which you will be able to take things in and make sense of them will depend on how far your brain can use

1. new learning experience 2. past learning experience
3. difficulty level of it 4. connections between them

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12- Our level of attention may vary, depending on all of the following Except

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| 1. our mental and physical states | 2. the way information is presented |
| 3. whether the material is totally new | 4. which nationality we come from |

13- People who seem to learn things very quickly may simply have good foundations of information and in similar problems.

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| 1. practice | 2. intelligence | 3. curiosity | 4. opportunity |
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14- Learning is easier when you do not

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| 1. use your whole brain | 2. enjoy what you learn |
| 3. believe you can learn | 4. work alone and work with others |

15- In the CREAM strategy for learning, " M" stands for:

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| 1. Magician | 2. Metaphor | 3. Motivation | 4. Meaning |
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16- Which of the following attitudes prevents creativity?

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| 1. It is not childish | 2. It is logical |
| 3. I can do it | 4. It is a waste of time |

17- Which of the following is effective learning?

1. not relating your studies to real life
2. working when you cannot concentrate
3. not asking for help when you need it
4. questioning whether the thing is really true or not

18- Make your study area a pleasant one to come back to – preferably with a comfortable chair, so that it you to return to study.

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| 1. respects | 2. expects | 3. discourages | 4. encourages |
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19- Effective learners keep modifying until they have that feel sound, and look right to them.

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| 1. goals | 2. strategies | 3. styles | 4. arguments |
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20- If you disagree with another person's idea and if the issue needs to be addressed, then phrase your suggestions in a way.

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| 1. moderate | 2. positive | 3. negative | 4. command |
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21- Good communication is a process. It requires both good listening skills and participation in the discussion.

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| 1. short-term | 2. two-way | 3. one-way | 4. long-term |
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22- Other people's attitudes, especially if combined with limited opportunities, can make it difficult for a student to achieve his/her full

1. intelligence 2. potential 3. expression 4. discrimination

23- To avoid write all your notes in your own words and reference your work.

1. quotation 2. plagiarism 3. contribution 4. examination

24- Writing skill cannot be separated from other processes such as, goal setting, organization and research.

1. reflection 2. development 3. assignment 4. convention

25- Academic writing avoids personal, words such as " nice", " wonderful", " natural" because the readers' understanding of these words may be very different from your own.

1. objective 2. subjective 3. expressive 4. descriptive

26- The need or desire to achieve a certain goal that can make the difference between success and failure is called

1. innovation 2. instruction 3. motivation 4. investigation

27- One of the wisest but most difficult rules of studying is to set a definite and then follow it.

1. temptation 2. distraction 3. schedule 4. motivation

28- Do not expect to learn material during the last few days before an examination by

1. cramming 2. preparation 3. assignment 4. substitution

29- An English dictionary is merely a record of how English speakers define,, spell, and use the words of their language.

1. produce 2. pronounce 3. reduce 4. discuss

30- Although a native language to English dictionary may serve immediate convenience, its great is the assumption that there is a one-for-one correspondence between the two languages.

1. equivalent 2. difference 3. similarity 4. danger

31- You will learn all of the following from your dictionary Except

1. syllable division 2. part of speech
3. private usage 4. general information

32- Which of the following is NOT an idiom?

1. look at 2. look after 3. look out 4. look up

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33- The size of one's native language vocabulary reflects his education, reading and range of

1. professions 2. interests 3. expectations 4. books

34- A prefix usually changes the meaning of a word, while a suffix usually changes its

1. etymology 2. part of speech 3. example 4. syllable division

35- If you learn the most common, you will be able to analyze the meaning of many words without having to look them up in a dictionary.

1. word exercises 2. word stems
3. idiomatic expressions 4. alphabetic expressions

36- One of the ways of guessing the meaning of a word is by looking carefully at its, the situation in which it is used.

1. level 2. context 3. topic 4. case

37- One of the causes of slow reading is, that is, forming the sounds of each word, even though they may not be spoken aloud.

1. recognizing 2. exercising 3. generalizing 4. vocalizing

38- There are two purposes of skimming: 1) to locate a specific word, fact, or idea quickly, and 2) to get a/an, general impression of the material.

1. slow 2. rapid 3. analytic 4. extra

39- refers to an alphabetical list of relevant books and articles that is frequently included either at the end of each chapter or at the end of the book.

1. Preface 2. Glossary 3. Bibliography 4. Index

40- In the preface or, the author explains the purpose, organization, method of presentation, and the other features of the book s/he wishes to call to your attention.

1. title 2. front matter 3. foreword 4. back matter

41- An outline usually starts with the largest or most important idea and then down to smaller or less important ideas.

1. progresses 2. compares 3. contrasts 4. details

42- You should adjust your speed of reading to the of the reading material and the degree of comprehension required.

1. familiarity 2. difficulty 3. novelty 4. possibility

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43- In a paragraph of a step-by-step explanation of how something is done is presented.

1. description 2. analysis 3. comparison 4. contrast

44- Maps, charts, diagrams, and tables have been included in the texts to help you the information.

1. individualize 2. generalize 3. visualize 4. organize

45- Which of the following is NOT an aid to reading and interpretation?

1. speeches 2. diagrams 3. footnotes 4. charts

46- A few sketchy notes reflect a to fully understand the development and organization of the material.

1. technique 2. failure 3. success 4. practice

47- A good dictionary gives the history and meaning of every word, both and obsolete.

1. current 2. religious 3. scientific 4. political

48- Each academic field has numerous professional which publish articles dealing with specific subjects in the field.

1. manuals 2. handbooks 3. journals 4. guides

49- A good learner uses an exam as an incentive to study regularly and as a reason to

1. prove 2. stop 3. review 4. return

50- If you have a vague idea of the choices in a multiple choice examination, or if you are sure that several of the choices are obviously wrong, it may be to your advantage to

1. correct 2. guess 3. indicate 4. require