| 1896/10/04 08:80 | | FILE.ORG کارشناسی و کارشناسی | دانششاه پیام نور سرکــز آزمـون و سنبـش | | |
|---|--------------------------------------|-----------------------------------|---|--|--|
| سری سوال: چهار ۴ | ۵) : تستی : ۱۰۰ تشریحی : ۰ | زمان آزمون (دقية | تعداد سوالات : تستی : ۳۰ تشریحی : ۰ | | |
| | | | عنـــوان درس: نگارش پیشرفته | | |
| | ۱۲۱۱ – ، زبان وادبیات انگلیسی ۱۲۱۲۱۳ | گلیسی، مترجمی زبان انگلیسی ۲۰۵۵ | رشته تحصیلی/کد درس: آموزش زبان ان | | |
| 1-If a writer has used a list to help him organize his writing clearly, his reader should be able to analyze its organization clearly by it. | | | | | |
| 1. outlining | ^{2.} classifying | ^{3.} exemplifying | ^{4.} illustrating | | |
| 2-A paragraph of is the kind of writing in which you show some significant information by presenting, explaining, or interpreting them in some clearly, effectively organized way. | | | | | |
| 1. cause and effect | | ^{2.} facts and statistic | cs | | |
| ^{3.} details | | ^{4.} process | | | |
| ³⁻ Where the topic sentence is placed depends up on the kind of the writer chooses to develop his/her paragraph. | | | | | |
| 1. induction | ^{2.} analysis | ^{3.} deduction | ^{4.} pattern | | |
| 4-The purpose of paragraphs ofis to clarity the meaning of something and because of its nature it may involve analysis, comparison, description, or perhaps even an analogy. | | | | | |
| 1. description | ^{2.} analogy | ^{3.} analysis | ^{4.} definition | | |
| 5- The main idea of a | paragraph is sometimes ca | lled central or i | dea. | | |
| 1. presented | ^{2.} controlling | ^{3.} concluding | ^{4.} quick | | |
| ⁶⁻ A paragraph of describes a step-by-step explanation of how something is done. | | | | | |
| 1. analysis | ^{2.} analogy | ^{3.} contrast | ^{4.} process | | |
| 7-In written form, English is divided into paragraphs to one main idea from other main ideas. | | | | | |
| 1. punctuate | ^{2.} develop | ^{3.} distinguish | ^{4.} compose | | |
| ⁸⁻ The first sentence of a paragraph is always so that the reader will know that a new subject, or a different aspect of the same subject, is being dealt with. | | | | | |
| 1. punctuated | ^{2.} stated | ^{3.} explored | ^{4.} indented | | |
| 9-All the sentences in a paragraph in some way contribute to or support the idea in the topic sentence. This is called paragraph | | | | | |
| 1. unity | ^{2.} fluency | ^{3.} accuracy | ^{4.} coherence | | |
| 10-A/An is a specific instance that explains a more general idea. | | | | | |
| 1. category | ^{2.} example | ^{3.} reason | ^{4.} detail | | |
| 11-A short, entertaining account of some personal happening is called a/ an | | | | | |
| 1. anecdote | ^{2.} analysis | ^{3.} graph | ^{4.} statistic | | |
| | | | | | |

| 1894/10/04 •A:80 | WWW.20F سی ارشد – برون مرزی | | دانشگاه پیام نور سرگ-ز آزمون و سنجش | | |
|--|---|---|---|--|--|
| سری سوال: چهار ۴ | ،قیقه) : تستی : ۱۰۰ تشریحی : ۰ | زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی: ۰ | | | |
| | | | عنوان درس: نگارش پیشرفته | | |
| | ۱۲۱۲۰۵ – ، زبان وادبیات انگلیسی ۱۲۱۲۱۱۳ | گلیسی، مترجمی زبان انگلیسی ۵ | رشته تحصیلی/کد درس: آموزش زبان ان ^ا | | |
| ¹²⁻ In enumerative paragraphs, the writer starts with a general class, then proceeds to break it down by some or all of its members or parts. | | | | | |
| 1. supporting | ^{2.} developing | ^{3.} listing | ^{4.} organizing | | |
| 13-In order enumeration, the writer lists the most important point first, then goes on to speak of the other points. | | | | | |
| 1. descending | ^{2.} straightforward | ^{3.} ascending | ^{4.} equal | | |
| 14-When supporting sentences are arranged in a step-by-step sequence which tells how something is made or done, the paragraph development is called | | | | | |
| 1. enumerative | ^{2.} illustrative | ^{3.} descriptive | ^{4.} process | | |
| 15-When the order in which things happen, or a time sequence, is used to develop a paragraph, this is called order. | | | | | |
| 1. descending | ^{2.} ascending | ^{3.} chronological | ^{4.} procedural | | |
| ¹⁶⁻ It is possible for a paragraph not to have topic sentence at all; in this case, we say that the topic sentence is or suggested. | | | | | |
| 1. implied | ^{2.} described | ^{3.} limited | ^{4.} affected | | |
| ¹⁷ -Before you actually begin to write a paragraph, it is usually a good idea to what you want to say about your general topic. | | | | | |
| 1. understand | ^{2.} control | ^{3.} plan | ^{4.} question | | |
| 18-Which of the follow | wing is <u>NOT</u> among the ways t | o limit a topic? | | | |
| 1. material | ^{2.} time | ^{3.} quality | ^{4.} place | | |
| 19-Besides the topic sentence, a paragraph includes several other sentences which in some way contribute to or | | | | | |
| 1. refer to | ^{2.} notice | ^{3.} limit | ^{4.} support | | |
| 20-Most paragraphs have more than sentences in them and usually have between 100 and 200 words. | | | | | |
| 1. four | 2. two | ^{3.} three | ^{4.} five | | |
| | | | | | |

1894/10/08

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WWW.20FILE.ORG **کارشناسی و کارشناسی ارشد - برون مرزی**

د دانشگاه پیام نور ۲ مرکــز آزمـون و سن

سرى سوال: چهار ۴

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زمان آزمون (دقيقه) : تستى : ١٠٠ تشريحي : ٠
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تعداد سوالات: تستى: 30 تشريحي: •

______ در س: نگار ش پیشر فته

رشته تحصیلی/کد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۵۵ – ، زبان وادبیات انگلیسی ۱۲۱۲۱۱۳

21-Choose the most appropriate topic for the following paragraph.

applied to a level on which the car is balanced. The lug wrench is a tool with a fixed "jaw" for gripping the lug (the type of screw used to hold a tire in place). It has a long handle so that it is effective in turning the lug, either to tighten or to loosen it. These two tools, which are necessary to change a tire, are usually found in the trunk of the car and are kept there at all times so that the

- 1. How to change a flat tire?
- ^{2.} The two tools necessary to change a tire.
- ^{3.} Who and how should we change the flat tire?
- ^{4.} Flat tires constitute a serious problem for the motorist.

22-Choose one of the following as the best topic sentence for the following paragraph. First, with a word processor it is possible to type over a word or words that you want to change, while with a standard typewriter it is necessary either to erase or use correction fluid or tape and then type in the corrections. The second advantage is that you can add words or sentences in the middle of a paragraph and then command the computer to put your text back in proper paragraph form. When using a standard typewriter, the only way to add new information is to retype the entire paragraph. A third benefit of using a computer to write is that you can move entire paragraphs within longer papers simply by pushing a key. With a typed text, this can be accomplished only with scissors and paste, which produces

- 1. A word processor has some advantages over a standard typewriter.
- 2. What is word processor?
- ^{3.} How does a word processor work?
- ^{4.} Is word processor the same a computer?

23-Read the following paragraph carefully, and then decide the type of paragraph development order.

One of the ten largest cities in the United States in the late 1980s, three are located in the state of Texas. Of these, Houston, which ranks fourth in the country, has the biggest population with 1,705,697 residents. Next comes Dallas which has 974,243 people and is the seventh largest city in the U.S. The smallest Texas city on the top-ten list is San Antonio, ranking tenth among U.S. cites

1. enumerative

^{2.} listing

^{3.} ascending

^{4.} descending

= نیمسال اول ۹۵–۱۳۹۴ <u>Phusoal.com</u>

1894/10/08

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WWW.20FILE.ORG کارشناسی و کارشناسی ارشد – برون مرزی

انشکاه پیام نور مرک-ز آزمون و سنجش

سری سوال: چهار ۴

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زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی : ۰
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تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنـــوان درس: نگارش پیشرفته

رشته تحصیلی/گد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۵۵ – ، زبان وادبیات انگلیسی ۱۲۱۲۱۱۳

- 24-The supporting sentences in this paragraph is a/an
 - In his will, Alfred Nobel left specific instructions as to how the winners of the science awards he endowed are to be selected. First, each year the Swedish Academy of Sciences (physics and chemistry) and the Caroline Medical Institute (physiology and medicine) solicit nearly 2,000 recommendations from past laureates, university professors, and other experts from all over the world. The second step is the review of recommendations received and the selections of preliminary candidates by special committees within the two Swedish institutions. The committee members are specifically instructed that those chosen "shall have conferred the greatest benefit on mankind," and that no consideration be given to the candidates' nationalities. Next, after lengthy investigation and discussions, the final choices are made for each discipline. Finally, telegrams informing them of their awards are sent to the new Nobel laureates about one month
 - **1.** analytic enumeration

2. anecdotal strategy

^{3.} step-by-step sequence

- 4. limiting strategy
- 25- Study the following paragraph carefully, and then decide the type of paragraph development. The average elderly household spends over three-fourths of its budget on the necessities of life. The biggest expense is housing, which constitutes 34 percent (over one-third) of the budget. The second largest item is food, representing slightly more than 21 percent, or over one-fifth. Transportation and health care amount to another 25 percent (14.4 and 10.4 percent, respectively), and another 5 percent of the budget is spent on clothing. Thus, these five items alone represent about 80 percent of the budget.

1. enumerative descending order

^{2.} chronological order

^{3.} comparison and contrast

- ^{4.} enumerative ascending order
- 26-Which is the most appropriate topic sentence for the following paragraph? There are some minor differences between American and British spelling. Where Britons end certain words with -se, Americans usually end the same words with -ce, (British practise versus American practice); the reverse is sometimes true, too (British defence versus American defense). Notice also the British preference for final -re over the American -er (metre versus meter). Finally, most Americans consider neighbor a correct spelling, but a Briton characteristically adds a u and
 - **1.** Americans speak more fluency than the British people.
 - ^{2.} The endings of British and American words are not the same.
 - ^{3.} British and American English are not the same.
 - ^{4.} There are some minor differences between American and British spelling.

1894/10/08

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WWW.20FILE.ORG کارشناسی و کارشناسی ارشد – برون مرزی

یام نور مرک-ز آزمون و سنجش

سری سوال: چهار ۴

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زمان آزمون (دقیقه): تستی: ۱۰۰ تشریحی: ۰
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تعداد سوالات: تستی: ۳۰ تشریحی: ۰

عنـــوان درس: نگارش پیشرفته

رشته تحصیلی/گد درس: آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۲۱۲۰۵۵ – ، زبان وادبیات انگلیسی ۱۲۱۲۱۱۳

- - 1. first stage

^{2.} sequential actions

^{3.} time phrase

- 4. simultaneous actions
- 28-The following paragraph is really a/an

Although the U.S. Air Force was not officially created until after the second World War, it had existed under names since the beginning of the century. The Army Air Forces were started on August 1, 1907, as a part of the Aeronautical Division of the U.S. Signal Corps, and it was more than one year later that this small division carried out its first mission in its own airplane. When the United States entered World War I in 1917, the Aviation Service, as it was then called, had only thirty-five pilots. On December 7, 1941, the renamed Army Air Forces had only 3,000 of their 10,000 planes ready for combat. Finally, in 1947, the U.S. Air Force was established as a separate

| 1. list of examples | ^{2.} chain reaction |
|------------------------------------|------------------------------|
| ^{3.} information transfer | ^{4.} list of events |

29-Which sentences are irrelevant in the following paragraph?

{1}Ever since the time of the Greeks, drama has played an important role in people's lives. {2} The Greek tragedies and comedies were a central part of the life of the citizens of ancient Greece. {3} During the Middle Ages, Bible stories were acted out in churches, and wandering companies of players performed in the streets. {4} William Shakespeare lived during the Elizabethan period. {5} The English language has changed somewhat since Shakespeare's time. {6} In modern times, drama is brought directly into people's homes through the magic of television. {7} Television also

1. Sentences#3&5

^{2.} Sentences#3,5&7

^{3.} Sentences#4&6

- 4. Sentences#4,5 &7
- **30-Which sentence is irrelevant in the following paragraph?**

{1} Different people spend their weekends in different ways. {2} Some enjoy going to the mountains to hike, ski, or just relax. {3} Others prefer going to the beach to enjoy the seashore activities and to get a suntan. {4} Some of these people work hard during the week; others have rather relaxing jobs. {5} Still others like to relax by staying home and reading a good book.

- 1. Sentence#5
- ^{2.} Sentence#3
- ^{3.} Sentence#4

^{4.} Sentence#2

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