

تعداد سوالات: تستی: ۳۰ تشریحی: ۰ زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰ سری سوال: یک

عنوان درس: ( زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (دربنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۲۰ - ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱

1- A person ..... to a dictionary to find the meaning of words.

1. reflects                      2. refers                      3. approximate                      4. confines

2-The two girls interchanged the hats, interchange means.....

1. share in a property                      2. giving and taking  
3. oversight                      4. being exact

3-books can be viewed as a(n).....for teaching.

1. resource                      2. audience  
3. precision                      4. supervision

4-the curriculum as defined, is the .....of curriculum development system

1. process                      2. resource  
3. product                      4. income

5-Many diverse opinions were expressed at the meeting , diverse means.....

1. different                      2. positive                      3. influential                      4. timely

6- The bundel of things of the same sort is called.....

1. domain                      2. competence  
3. goal                      4. sheaf

7-the first step in planning and developing a curriculum is.....

1. the teacher plans for achieving particular objectives in working with a class  
2. forming objectives that are formulated by a particular group  
3. the consideration of the functioning within society of the persons to be educated  
4. defining curriculum as a plan for providing sets of learning opportunities for people

8-person whose business is translating especially orally from a foreign language is called.....

1. arbitrator                      2. interpreter  
3. instructor                      4. manager

9-red lines ..... main roads on this map.

1. designate                      2. embody  
3. interact                      4. constitute

تعداد سوالات: تستی: ۳۰ تشریحی: ۰ زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ۰ سری سوال: یک ۱

عنوان درس: ( زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (دربنامه ریزی آموزشی درسی

رشته تحصیلی/کد درس: علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱ - ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱

10-students have some purposes when they .....in learning opportunities.

1. inter                      2. go                      3. engage                      4. teach

11-she..... her statement that dogs are loyal by adding "usually".

1. disciplined                      2. fostered                      3. grasped                      4. qualified

12-A(n) ..... establishes social institutions to facilitate the education of its members.

1. school                      2. society                      3. organization                      4. office

The .....of the school leads teachers and students .

-۱۳

handicraft                      .۴ counselor                      .۳ expert                      .۲ organizer                      .۱

14-The role of .....or counselors for more personalized curriculum planning is especially important.

1. director                      2. activator                      3. planner                      4. direct

15-ice and water are the same substances in different forms, substance means .....

1. relationship                      2. both c and d                      3. Matterial                      4. matter

16-Teaching is a(n) .....occupation.

1. affective                      2. intellectual                      3. traditional                      4. vertical

17- the best modern schools teach pupils .....and they also help them clarify how they feel and what they value .

1. how to recognize the knowledge                      2. how to think correctly  
3. how to do things                      4. how to remember subjects

18-a person standing up straight is in a.....position.

1. horizontal                      2. vertical                      3. parallel                      4. beside

سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۶۰ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : ( زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (درباره برنامه ریزی آموزشی درسی

رشته تحصیلی / کد درس : علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱ - ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱

19- Our science teacher is familiar with the areas of Physic and Chemistry.

- |                       |                 |
|-----------------------|-----------------|
| 1. range of knowledge | 2. field        |
| 3. level              | 4. both a and b |

20- .....is thus seen as an important problem in curriculum development.

- |                   |                |         |                 |
|-------------------|----------------|---------|-----------------|
| 1. simplification | 2. interaction | 3. area | 4. organization |
|-------------------|----------------|---------|-----------------|

21- it is obvious that two plus two does not equal five, obvious means.....

- |                             |                          |
|-----------------------------|--------------------------|
| 1. action to each other     | 2. take or have a share  |
| 3. clear to the eye or mind | 4. change to simple form |

22- the city council provided funds for the .....of a new house.

- |                 |               |               |           |
|-----------------|---------------|---------------|-----------|
| 1. construction | 2. assumption | 3. continuity | 4. naught |
|-----------------|---------------|---------------|-----------|

23- one ..... likens the curriculum to a blue print for a building and instruction to its construction.

- |               |         |             |            |
|---------------|---------|-------------|------------|
| 1. curriculum | 2. plan | 3. metaphor | 4. process |
|---------------|---------|-------------|------------|

24- each child will get a mark according to the .....of his work.

- |               |               |             |          |
|---------------|---------------|-------------|----------|
| 1. conception | 2. permanence | 3. evidence | 4. merit |
|---------------|---------------|-------------|----------|

25- ..... is a matter of making choices.

- |                |                        |
|----------------|------------------------|
| 1. evaluation  | 2. curriculum planning |
| 3. measurement | 4. instruction         |

26- Many people think of evaluation as .....with the giving of paper and pencil test.

- |               |              |          |                |
|---------------|--------------|----------|----------------|
| 1. synonymous | 2. procedure | 3. judge | 4. achievement |
|---------------|--------------|----------|----------------|

27- Teachers had congruent ideas for evaluating students.

- |              |                |          |              |
|--------------|----------------|----------|--------------|
| 1. arbitrate | 2. appropriate | 3. trait | 4. interpret |
|--------------|----------------|----------|--------------|

سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۶۰ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : ( زبان تخصصی برنامه ریزی درسی، متون زبان خارجه (در برنامه ریزی آموزشی درسی

رشته تحصیلی / کد درس : علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۲۰ - ، علوم تربیتی گرایش مدیریت و برنامه ریزی آموزشی ۱۲۱۲۰۴۱

28-The road was too rough to be ..... for travel by automobile.

1. feasible                      2. accumulate                      3. contribute                      4. responsible

29-we will incorporate your suggestion in this new plan.

1. join                      2. combine                      3. skill                      4. a and b

30-use your ..... to persuade the students to come in class.

1. clientele                      2. influence                      3. procedure                      4. relation