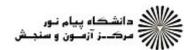
كارشناسي



ا صفحه ۱ از ۶ ا

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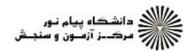
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سری سوال: یک ۱	زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی : ۰		تعداد سوالات: تستى : ٥٠ تشريحى: ٠
		انگلیسی ۱۲۲۵۱۲۷	عنــــوان درس: فنون یادگیری زبان رشته تحصیلی/کد درس: زبان وادبیات ا
1-One of the wisest but r	most difficult rules of stu	dying is to set a definite	and then
1. location	^{2.} schedule	3. campus	^{4.} relaxation
2-Which of the following	elements is NOT an aut	hority an English dictiona	ry has?
1. Attractiveness	2. Accuracy	3. Completeness	^{4.} Recency
3-Which of the following	refers to the history of	words in using a dictionar	·y?
1. Meaning	2. Usage	^{3.} Anthropology	^{4.} Etymology
Determine the usage and are	a of meaning of the follow	ing affixes.	
4- <u>Ante</u> in Antechamber is	s a and mea	ns	
 Suffix - after 	^{2.} Prefix - two	3. Root - around	^{4.} Prefix - before
5-Ultra in Ultraviolet is a	and m	eans	
1. Prefix - beyond		2. Suffix - excessive	
3. Stem - across		^{4.} Prefix - behind	
6-Confide + (ent)	Confident s a (n)to a	(n)	
1. noun - verb	2. verb - noun	3. adverb - noun	4. verb - adjective
7-Which of the following	words has an adjective	making suffix?	
1. Idealism	^{2.} Brutal	3. Creativity	^{4.} Denial
8-One way to change a v	erb intois	s to use the present partic	ciple or past participle.
1. adverb	2. noun	3. preposition	4. adjective
9-The stem 'duc, duct' in	the words "conduct, pro	oduct, induce, produce" n	neans
1. lead	2. entire	3. all	4. turn
10-A philologist is a person	n who		
1. studies mankind	^{2.} enjoys words	3. loves wisdom	^{4.} speaks correctly
11-The UN was asked to <u>ir</u>	ntervene in the clashes t	hat erupted in west Africa	э.
1. To solve the probler	n	^{2.} To come betweer	n the two sides
3. To supply food and	clothing	4. To choose between	en the two sides

= نیمسال دوم ۹۴-۱۳۹۳ 💳

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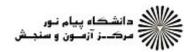
كارشناسي



سری سوال: یک ۱	ن (دقیقه): نستی: ۱۰۰ نشریحی: ۰	زمان ازمو	عداد سوالات: نستى: ٥٠٪ نشريحى: ٠
			عنــــوان درس: فنون یادگیری زبان
		نگلیسی۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات ا
12-In the word "convene", the	ne stem "vene" means		
1. Write	^{2.} Call	3. Come	^{4.} Turn
13-A reader can use word	and to gu	ess the meaning of u	nfamiliar words in a text.
		0	
1. stem - context		2. usage - context	
^{3.} prefix - usage		4. meaning - usage	
14-He was a <u>prestidigitator</u> , which is a prestidigitator, which is a prestidigitator.	ks.	ren by pulling rabbits	s out of his hat, swallowing
The underlined word mea		3	4 .
1. singer	^{2.} lawyer	3. magician	^{4.} actor
15-In any reading or writing	task, an outline is written	depending on its	and its
1. subject - organization		2. items - ideas	
^{3.} purpose - subject		4. context - organiza	ation
16-Peripheral vision of a new	v learner can be increased	by exerc	ises.
1. _{ear}	2. mental	3. drill	^{4.} eye
17-Which of the following ar	e examples of patterns of	paragraph?	
1. Analysis - Role play - Definition		^{2.} Analogy - Reference - Description	
^{3.} Comparison - Sympathy - Contrast		4. Definition - Description - Analogy	
18-Which of the following is	NOT included in a textbo	ok?	
1. Glossary	^{2.} Encyclopedia	3. Index	4. Bibliography
19-One of the values of mak and relate it all together.	ing notes is their use whe	en the time comes to	the material
1. revise	2. arrange	^{3.} review	^{4.} outline
20-A(n) contains into a series of many volu		subjects, written by a	authorities and complied
1. yearbook	^{2.} bibliographer	3. atlas	^{4.} encyclopedia
21-Journals, magazines, bull called	etins, pamphlets that are	published weekly, m	onthly or quarterly are
1. indexes	2. yearbooks	3. periodicals	^{4.} articles

= صفحه 3 از 6 =

كارشناسي

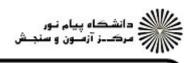


سری سوال: یک ۱	ىقە): تستى: 100 تشريحى: 0	زمان آزمون (دق	تعداد سوالات: تستى : 80 تشريحي: ٠
			عنـــوان درس: فنون یادگیری زبان
		انگلیسی ۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات
22-In a(n)e	xam the students are limit	ed to select the right ans	swer from a group of
1. objective	^{2.} subjective	^{3.} pen and paper	^{4.} essay-type
23-In an objective exam	,is a very im	portant factor to unders	tand and follow directions.
1. English expression	1	^{2.} abbreviation	
^{3.} key word		4. reading compreh	ension
24-There is strong evide	nce that play	s a great part in intellect	ual performance.
1. anxiety	^{2.} environment	^{3.} inclination	^{4.} reflection
25-According to Gardner	(1993) many,	, systems inte	ract with each other.
1. connected - deper	ndant	2. separate - depen	dant
3. connected - independent		4. separate - independent	
26-Which of the following	ng does NOT foster acader	mic intelligence?	
1. Easy access to boo	oks and equipments		
2. Sufficient time to study			
3. Developing interp	ersonal awareness		
4. Stimulating conve	rsations that require active	reflection	
27-Sternberg (1985) des	cribes intelligence as being	; in part a	•
1. sensitivity to the environmental context		2. validation by important people	
3. training and exposure to language		4. connection between different skills	
28-Students who work in other areas.	n a multi-disciplinary way	find that learning in one	arealearning
1. decreases	^{2.} corresponds	3. enhances	4. devalues
29-The brain has	which means it is cap	able of change and deve	lopment.
1. intelligence	^{2.} performance	3. spatial ability	^{4.} plasticity
30-C.R.E.A.M stands for	,,	, Active, Motivat	ed.
1. Connectivity, Research, Effective		2. Creative, Reflective, Effective	
3. Contribution, Refle		^{4.} Combine, Researd	ch, Effective

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= صفحه 4 از 6 =

كارشناسي

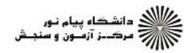


سری سوال: یک ۱	دقیقه): نستی: ۱۰۰ نشریحی: ۰	زمان ازمون (داد سوالات: نستى : ٥٠ نشريحى: ٠
			نــــوان درس: فنون یادگیری زبان
		یسی ۱۲۲۵۱۲۷	شته تحصیلی/کد درس: زبان وادبیات انگا
31-Which of the followin	g fosters creativity?		
 Annalistic thinking 		^{2.} Lateral thinking	5
3. Logical thinking		^{4.} Active thinking	
32-Which of the followin	g is among the opportuniti	es that working co-o	peratively creates?
1. Reflecting on group motivation		2. Avoiding duplication of effort	
3. Tapping into a wide	er pool of experience	^{4.} Improving char	nces of promotion
33-Giving presentations	is useful for students becau	ıse	
1. Students produce	a variety of perspectives.	2. Students share their work fairly.	
3. Students learn to o	deal with challenge.	4. Students clarify	their own thinking.
34-Which of the followin	g is NOT an active reading	strategy?	
1. Monitoring compr	ehension	^{2.} Color-coding information	
3. Using academic journals		^{4.} Highlighting key words and phrases	
35-Which of the followin	g is among strategies for sp	peeding up reading?	
1. Relaxed reading		^{2.} Guiding through reading	
3. Reading selectively and actively		4. Re-reading difficult texts	
36-Which ons of the follo	owing items uses the work o	of others without ack	nowledging the source of
1. Quotation	^{2.} Plagiarism	3. Reference	^{4.} Abbreviation
	_		, as i eviation
1. Bibliography	g is among ways of using so 2. Abbreviation	3. Paraphrasing	4. Finger-tracking
. ,		, ,	" Filiger-tracking
	solving allow the learner to		
1. get the feel for the subject		2. put theoretical knowledge into practice	
3. look for relevant information		 produce a variety of perspectives 	
39-Which of the following	g is among stages of proble	•	
 Developing an understanding 		2. Focusing attention on clues	
3. Considering alternation	ative solutions	4. Getting a general view of the task	
40-A(n) is a fo	rmal writing up of a piece of	of research or project	work.
1. essay	^{2.} evidence	^{3.} report	^{4.} reference

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صفحه ۵ از ۶ =

كارشناسي

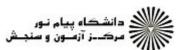


سری سوال: یک ۱	ن (دفیقه) : نستی : ۱۰۰ کسریحی : ۰	رمان ارمو	تعداد سوالات: نستى : ۵۰ كسريحى: ٠	
			عنـــوان درس: فنون یادگیری زبان	
		نگلیسی ۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات ا	
41-A (n)is a me	ntal representation of a g	roup of items which a	are similar in some way.	
1. category	2. group	3. impression	^{4.} concept	
42-Personal beliefs about a spoint of view.	subject is whil	e are reas	sons given to support a	
1. Hypothesis - opinion		2. Opinion - arguments		
3. Arguments - opinions		4. Opinions - hypothesis		
43- A research	h focuses on changes or d	ifferences that can be	e measured.	
1. quantitative	^{2.} qualitative	^{3.} standard	^{4.} descriptive	
44-Theis situa responses.	ted in the brainstem and	manages human's ba	sic instinctual and survival	
1. limbic system	^{2.} triune brain	3. neo-cortex	4. reptile brain	
45-Glaser (1941) emphasizes critical thinking.	on the importance of	,	, and in	
1. persistence, research, conclusion		2. evidence, argument, evaluation		
3. implications, persistence, argument		4. persistence, evidence, implications		
46-Theis what brain.	people generally think of	when they speak of 'g	grey matter' or imagine a	
1. hemisphere	2. neo-cortex	^{3.} triune brain	4. limbic system	
47-An argument can be critic	cally evaluated in terms o	f whether it contains		
 qualitative analysis 		2. recommendation	l	
3. logical progression		4. reference		
48-According to Herbert Sim short term memory?	on (1974), how many chu	nks of information ca	n humans generally hold in	
1. Five		2. Unlimited number	er	
3. Small chunks		^{4.} Up to ten		
49-Scientists use qualitative their results.	analysis in the	part of a report wl	nere they make sense of	
1. introduction	^{2.} method	3. discussion	^{4.} evaluation	

= نیمسال دوم ۹۴-۱۳۹۳ ــــــ



کارشناسی



٠٨:٠٠		🦣 مرکــز آزمُــونَ و سُنڊِـش
سری سوال: یک ۱	زمان آزمون (دقیقه): تستی: ۱۰۰ تشریحی: ۰	تعداد سوالات: تستى: ٥٠ تشريحي: .
		عنــــوان درس: فنون یادگیری زبان
	نگلیسی۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات ا
50-In the word "revision", the	e suffix "sion" changes a (n)	
1. noun into an adjective	^{2.} adjective into an	adverb
^{3.} verb into an adjective	^{4.} verb into a noun	