



سری سوال : یک ۱

زمان آزمون (دقیقه) : تستی : ۸۵ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : طراحی و مطالعه مسائل یادگیری و آموزش

رشته تحصیلی / کد درس : آموزش زبان انگلیسی ۱۲۲۵۰۹۹

1- Which of the following involves consideration of the objectives of a method and the selection and organization of language content?

1. Approach 2. Design 3. Procedure 4. Technique

2- Research into the ways in which classroom interaction patterns affect the teaching/learning process is referred to as -----.

1. action research 2. outsider research
3. applied research 4. classroom research

3- Which of the following is NOT among the several goals accomplished by lesson planning?

1. Planning is a means of making decisions.
2. The plan can act as a road map during the class itself.
3. Plans are useful when substitute teachers need to take over.
4. Plans can satisfy the communicative needs of learners.

4- According to the Hunter model, a good lesson starts with a(n) -----.

1. reading activity to activate the students' schemata
2. anticipatory set to attract students' attention
3. instructional material to reinforce learning
4. a placement test to determine the learners' level

5- Which of the following applies to sociocultural beliefs and assumptions that most people are not even aware of and thus cannot examine intellectually?

1. Visible culture 2. Invisible culture 3. Abstract culture 4. Concrete culture

6- The interactional/conversational purpose of expressions used in daily interactions is called -----.

1. pragmatic force 2. semantic force
3. locutionary force 4. indirect force

7- An online service or site that focuses on building and reflecting social relations among people is called -----.

1. course management system 2. social networking
3. wiki 4. distant communication

8- Which of the following refers to a type of index that searches for occurrences of a word or combination of words?

1. Corpus 2. Database 3. Co-occurrence 4. Concordance



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9-Task-based language teaching has its roots in all of the following theories BUT -----.

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|--------------------------|---|
| 1. Experiential learning | 2. Teacher-centered instruction |
| 3. Humanistic education | 4. Analytical approaches to syllabus design |

10-Which of the following is INCORRECT regarding the common characteristics of tasks?

1. Meaning is primary.
2. Task completion has some priority.
3. The assessment of the task is in terms of process.
4. They represent real-world activities.

11-The notion of learning through doing has its roots in -----.

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|-----------------------|--------------------------|
| 1. action learning | 2. real-life learning |
| 3. practical learning | 4. experiential learning |

12-When a person learns an L2 of a valued community to communicate with members of the community and sometimes even to become like them, s/he has ----- motivation.

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|-------------|----------------|-----------------|-------------|
| 1. integral | 2. integrative | 3. instrumental | 4. internal |
|-------------|----------------|-----------------|-------------|

13-The information structures in working memory and long-term memory associated with the brain's information processing system is called -----.

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|------------------|--------------------------|
| 1. cognition | 2. strategic competence |
| 3. metacognition | 4. Linguistic competence |

14-Which of the following of strategies relate to how learners interact and communicate with each other, how they handle communicative deficiencies, or how they deal with sociocultural diversity?

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|--|------------------------------|
| 1. Metacognitive strategies | 2. Meta-affective strategies |
| 3. Meta-sociocultural-interactive strategies | 4. Cognitive strategies |

15-Which of the following strategy types refers to the doing behaviors that learners invoke to understand, remember, retrieve, or use new information?

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|---------------------------|-----------------------|
| 1. Metacognitive strategy | 2. Cognitive strategy |
| 3. Analytic strategy | 4. Affective strategy |

16-Kachru (1989) characterizes the English teaching world using the metaphor of three concentric circles. Which of these circles refers to the previously defined ESL contexts?

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|-------------------------------|---------------------------|
| 1. Inner-circle countries | 2. Outer-circle countries |
| 3. Expanding-circle countries | 4. None of the above |



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17- Which of the following represents the definition of interpretability?

1. Listener's ability to recognize words and utterances
2. Listener's ability to recognize the meaning of words and utterances
3. Listener's ability to understand the speaker's intentions
4. Listener's ability to understand the literal and pragmatic meanings

18- An approach to second language classroom instruction in which current and prospective teachers collect data about teaching examine their attitudes, beliefs, assumptions, and teaching practices and use the information obtained as a basis for critical reflection is called -----.

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| 1. applied teaching | 2. critical teaching |
| 3. reflective teaching | 4. thoughtful teaching |

19- According to a proposal, some adult learners seek information and approval from experts and want to follow what has been shown to be best practice. What are these learners technically called?

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|----------------------------|------------------------|
| 1. Socializing knower | 2. Instrumental knower |
| 3. Self-authorizing knower | 4. Independent knower |

20- An approach to continued professional development in which novice or less experienced teachers learn from those with more experience is called -----.

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|-----------------------------|-------------------------|
| 1. applied science model | 2. reflective model |
| 3. theory-to-practice model | 4. apprenticeship model |

21- According to the literature, all of the following are among the value of the lesson warm-up EXCEPT -----.

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| 1. It eliminates the role of teacher. | 2. It sets positive atmosphere. |
| 3. It establishes routines. | 4. It assists in getting attention. |

22- The final step in pre-class decision making involves -----.

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|-----------------|-------------|--------------|---------------|
| 1. presentation | 2. practice | 3. appraisal | 4. production |
|-----------------|-------------|--------------|---------------|

23- Which of the following refers to the use of spoken and written material that has been produced for purposes of communication?

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| 1. Task authenticity | 2. Text authenticity |
| 3. Content Validity | 4. Content relevance |



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24- All of the following outline the categories of learner styles thought to represent natural orientation of learners EXCEPT -----.

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|----------------------------|---------------------------|
| 1. Conceptual preferences | 2. Perceptual preferences |
| 3. Personality preferences | 4. Processing preferences |

25- Which of the following strategy types is NOT categorized as indirect strategies?

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| 1. Affective strategies | 2. Social strategies |
| 3. Cognitive strategies | 4. Metacognitive strategies |

26- According to Piaget's stages of cognitive development, at which stage is intelligence increasingly demonstrated through logical and organized ways of relating to concrete objects?

- | | |
|------------------------|----------------------|
| 1. Sensorimotor | 2. Preoperational |
| 3. Concrete operations | 4. Formal operations |

27- According to Krashen (1981), whether in an ESL or EFL setting, the optimum English language learning environment for young language learners depends on their receiving -----.

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| 1. comprehensible output | 2. authentic output |
| 3. comprehensible input | 4. authentic input |

28- Classroom instruction should have all of the following characteristics in order to be developmentally appropriate for children and young language learners BUT -----.

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|------------------------------|--|
| 1. Enjoyable and interesting | 2. Active and hands-on |
| 3. Supported and scaffolded | 4. Linguistically challenging and context-free |

29- According to the literature, effective teachers have two types of knowledge. What are they?

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|--------------------------------------|---|
| 1. Declarative and applied knowledge | 2. Declarative and procedural knowledge |
| 3. Automatic and applied knowledge | 4. Conscious and unconscious knowledge |

30- According to Dewey (1933), which of the following is NOT an essential characteristics of reflective teaching?

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|--------------------|---------------------|
| 1. Open-mindedness | 2. Respectability |
| 3. Responsibility | 4. Wholeheartedness |