1- **An individual's language proficiency in several languages is called -----------.**

1. multilingualism   2. plurilingualism   3. multilateralism   4. polilingualism

2- **Which of the following methods was once called the Classical Method?**

1. Grammar-Translation Method   2. Audio-lingual Method

3. Direct Method   4. Situational Approach

3- **Teachers who employed Grammar-Translation Method (GTM) hoped that through the study of the grammar of the target language, students would become -----------------.**

1. better language learners

2. more fluent in speaking in the target language

3. more familiar with the grammar of their native language

4. more willing to learn the target language

4- **Those words in one language that look like another language words are called -----------.**

1. synonyms   2. morphemes   3. hyponyms   4. cognates

5- **According to GTM, a fundamental purpose of learning a language is learning to ....**

1. read literature   2. speak   3. write   4. listen

6- **Grammar is taught --------- in a class based on the GTM principles.**

1. deductively   2. inductively   3. integratively   4. holistically

7- **In GTM classes, most of the interaction is from -----------.**

1. students to teacher   2. student to student

3. teacher to students   4. students to book

8- **The Direct Method has one very basic rule. What is that rule?**

1. Grammar is primary.   2. No translation is allowed.

3. No communication is allowed.   4. Vocabulary is primary.

9- **Which of the following is used in the Direct Method to help students understand meaning?**

1. action and practice   2. silence and action

3. book and exercise   4. realia and pictures

10- **According to the Direct Method, what is the purpose of language learning?**

1. communication   2. reading literature

3. interaction   4. writing formal texts
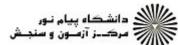
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عنـــوان درس: روش تدریس زبان انگلیسی ۳

رشته تحصیلی/کد درس: آموزش زبان انگلیسی۱۲۲۵۰۹۲

11- **In the Direct Method, the syllabus is based on -------------.**

1. structures
2. situations
3. words
4. notions

12- **Which of the following is NOT correct regarding the Direct Method?**

1. The initiation of the interaction goes both ways.
2. Vocabulary is emphasized over grammar.
3. Students study the culture in the classroom.
4. Language is primarily written, not spoken.

13- **Which of the following methods has sometimes been referred to as Michigan Method?**

1. Grammar-Translation Method
2. Direct Method
3. Audio-Lingual Method
4. Silent Way

14- **According to the Audio-Lingual Method (ALM), the way to acquire the sentence patterns of the target language is through ---------------.**

1. motivating
2. perfecting
3. encouraging
4. conditioning

15- **In the ALM, the native language and the target language are kept apart. What is the main rationale behind this action?**

1. avoiding translation
2. avoiding interference
3. encouraging using the target language
4. encouraging teaching both languages

16- **The ALM practitioners are advised to prevent learners from making errors because errors -----------.**

1. lead to the formation of bad habits
2. are susceptible to change
3. are difficult to indentify
4. make learning hard

17- **What is the role of a teacher in a class based on ALM principles?**

1. orchestra leader
2. technician
3. musician
4. counselor

18- **According to the ALM, what is the major challenge of language teaching?**

1. Getting learners communicate in the target language.
2. Making learners speak fluently in the target language.
3. Getting learners overcome the habits of their native language.
4. Making learners practice in the target language.

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کارشناسی ناپیوسته

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19- According to Chomsky, language must not be considered as a product of ----------- but rather of
----------.

1. rule formation - habit formation
2. rule formation - conditioning
3. habit formation - rule formation
4. communication - practice

20- Which of the following describes the main principle of Cognitive Code Learning?

1. Students should participate actively in the classroom communication.
2. Communication is a matter of practice.
3. Teachers should try to encourage their students to use the second language.
4. Learners are responsible for their own learning.

21- According to the Silent Way, the teaching process should start from ------------ to ------------.

1. known - unknown
2. unknown - known
3. abstract - concrete
4. concrete - abstract

22- According to the Silent Way, silence is a tool. It helps to -------------.

1. foster autonomy
2. encourage practice
3. develop rigid environment
4. make meaning clear

23- Fidel Charts are used in Silent Way in order that students --------------.

1. can communicate in a better way
2. associate the sounds with their spellings
3. be encouraged to use the target language
4. become aware of the target language structural system

24- According to Lozanov, language learning can occur at a much faster rate. The reason for the
inefficiency is --------------.

1. inappropriate syllabi
2. psychological barriers
3. incompetent teachers
4. unwillingness to learn

25- The application of the study of suggestion to pedagogy is called ------------.

1. Total Physical
2. Silent Way
3. Task-based
4. Desuggestology

26- According to the literature, a student can learn from what is present in the environment, even if
his attention is not directed to it. This is technically called .... learning.

1. marginal
2. residual
3. peripheral
4. indirect

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27- According to the Desuggestopedia, communication takes place on two planes. What are they?

1. conscious and unconscious
2. conscious and subconscious
3. subconscious and unconscious
4. cognition and metacognition

28- The Desuggestopedia proponents emphasize that students should achieve a state of --------- so that they will be more open to learning?

1. personalization
2. individualization
3. infantilization
4. personification

29- Curren believed that a way to deal with the fears of students is for teachers to become language ----------.

1. analyst
2. counselor
3. parser
4. decoder

30- Which of the following statements is NOT correct according to the Community Language Learning?

1. Language is for communication.

2. The superior knowledge of the teacher is a facilitator factor.

3. Teachers and students are whole persons.

4. Building a relationship with and among students is important.