تعداد سوالات : تستی : ۳۰ تشریحی : ۰	زمان آزمون (دقیقه) : تستی : ۸۵ تشریحی : ۰	سری سوال : یک ۱

عنـــوان درس: آزمون سازی ۱

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1- **The process of gathering information for making decisions is called ------------.**

1. testing
2. evaluation
3. assessment
4. measurement

2- **Which of the following types of evaluation is used as feedback to make modifications on optimum ways during a certain process?**

1. Formative evaluation
2. Summative evaluation
3. Qualitative evaluation
4. Quantitative evaluation

3- **Measurement necessitates two requirements. What are they?**

1. Clear objectives and concise instructions
2. Clear wording and approved testing procedures
3. Clear objectives and quantifiable properties
4. Adequate testing expertise and representative subjects

4- **Which of the following refers to a group of several comparable tests?**

1. Quiz
2. Examination
3. Assessment
4. Battery

5- **All of the following explain why teachers need test results BUT ------------.**

1. T be sure that learners have understood the lesson
2. To assign grades and to award certificates
3. To provide teachers incentive to study steadily
4. To identify the learners' likely performance in future

6- **The attainment tests relate to what a person -------- and the prognostic tests relate to what he -----------.**

1. will be able to do - can do
2. will have done - could do
3. can do - will be able to do
4. did - does

7- **Which of the following purposes is <u>NOT</u> identified in the evaluation of attainment category?**

1. Achievement
2. Proficiency
3. Knowledge
4. Placement

8- **The difference between achievement and diagnostic tests is that the former measures ---------- and the latter measures -----------.**

1. writing skills - oral skills
2. past orientation - future orientation
3. abilities - skills
4. performance - competence

9- **A test used for assessing knowledge of culture and literature is called a/an -------- test.**

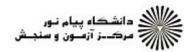1. knowledge
2. performance
3. achievement
4. proficiency

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10- **Which of the following tests would you less likely to purchase in a standardized form?**

1. Proficiency
2. Placement
3. Aptitude
4. Achievement

11- **According to the literature, objective item forms may be divided into two classes. What are they?**

1. Subjective and objective forms
2. Abstract and concrete forms
3. Selection and supply forms
4. Power and speed forms

12- **Which of the following item types is NOT categorized as an objectively-scored item?**

1. Short-answer
2. Completion
3. Matching
4. Essay

13- **Which of the following is most often used in a test that is used repeatedly?**

1. Short-answer
2. Matching
3. Completion
4. Multiple-choice

14- **The incorrect choice provided in a multiple-choice item is called a ---------.**

1. distractor
2. lead
3. stem
4. question

15- **Why should negative terms be avoided in the stem of a multiple-choice item?**

1. They may be overlooked.
2. The stem tends to be longer.
3. The construction of alternatives is more difficult.
4. The scoring is more difficult.

16- **Which of the following represents the four steps of test construction?**

1. Planning, writing, testing, post-testing
2. Writing, reviewing, testing, pretesting
3. Planning, writing, reviewing, pretesting
4. Writing, reviewing, administering, monitoring

17- **A person who writes test items should possess all of the following characteristics EXCEPT -------------.**

1. Be experienced in test construction
2. Be quite knowledgeable of the content area of the test
3. Have a nation-wide teaching experience
4. Have readiness to sacrifice time and energy

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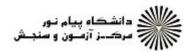۱۰:۳۰

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18- **Which of the following items would you include in your achievement test?**

1. Discrimination value .20 and facility value .90

2. Discrimination value .80 and facility value .60

3. Discrimination value .40 and facility value .20

4. Discrimination value .92 and facility value .92

19- **Instructional objectives are most useful for test construction purposes when they are stated in terms of --------------.**

1. course content

2. specific statements

3. teacher behavior

4. teaching techniques

20- **To obtain a convenient score group, the lowest score is subtracted from the highest and the output us divided by -------------.**

1. 10

2. 15

3. 100

4. 1.5

21- **What percentage of scores falls between ±1SD?**

1. 50

2. 34

3. 99

4. 68

22- **In a normal curve, all the three measures of central tendency are ------------.**

1. skewed

2. at left side

3. at the midpoint

4. at the right side

23- **Which of the following measures describes the distance of each score form the mean?**

1. Range

2. Standard deviation

3. Mean

4. Median

24- **To calculate percentile score, the ---------- is divided by N and the outcome is multiplied by 100.**

1. cumulative frequency

2. simple frequency

3. relative frequency

4. absolute frequency

25- **To calculate the Z score, the raw score is subtracted by mean and the outcome is divided by ----------.**

1. N

2. S

3. P

4. V

26- **Which of the following is NOT recognized as a norm-referenced test?**

1. Aptitude test

2. Achievement test

3. Placement test

4. Completion test

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27- **Which of the following indicates the extent to which the test measures what we actually wish to measure?**

1. Validity
2. Reliability
3. Efficiency
4. Relevance

28- **According to the literature, relevance has three aspects. Which of the following is NOT one of them?**

1. Balance
2. Specificity
3. Accessibility
4. Fairness

29- **When a tester assesses language ability through different subtests by means of independent short multiple-choice items, he is actually following ------------ approach.**

1. concrete
2. analytical
3. holistic
4. discrete-point

30- **Grammatical structure is the most popular component in language tests because of all of the following EXCEPT ----------.**

1. It is more important than other components.
2. It permeates all language skills.
3. It is easier than other components to test.
4. Most experts agree on what must be included in structure test.