حانشگاه پیام نور علی (ع): ارزش هر کس به میزان دانایی و تخصص اوست. کُد سری سؤال: یک(۱) مرکز آزمون وسنجش حضرت علی (ع): ارزش هر کس به میزان دانایی و تخصص اوست. زمان آزمون (دقیقه): تستی: ۳۰ تشریحی: ___ نام درس: بررسی و تحلیل محتوای کتابهای انگلیسی دوره راهنمایی و روش تدریس آنها رشته تحصیلی/ گد دوس: آموزش زبان انگلیسی نایبوسته(۱۲۲۵۰۹۳)

مجاز است. استفاده از:

INSTRUCTION: CHOOSE THE BEST CHOICE TO FILL IN THE BLANKS OR TO ANSWER THE QUESTIONS. 1. Which of the following advocates the principle that 'the spoken form of a language is primary and should be taught first.'? a- The grammar translation Method b- The Reading Approach c- The Direct Method d- The Cognitive Approach 2. A set of procedures, i.e., a system that spells out rather precisely how to teach a second or foreign language is referred to as a- technique b- method c- approach d-procedure 3. In which of the following the teacher must be a native speaker or have native like proficiency to teach a second or foreign language? a- The reading Approach b- The Direct Method c- The Audio-lingual Method d- The Affective-Humanistic Approach 4. In the Cognitive Approach, pronunciation is a- de-emphasized b- emphasized d- avoided c- ignored 5. In Audiolingualism, a great effort is made to learner errors. b- manipulate a- ignore c- postpone d- prevent 6. What is the central point of The Comprehension Approach? a- Language acquisition occurs if and only if the learner comprehends meaningful input. b- Language is rule-governed cognitive behavior. c- Learning a foreign language is a process of self-realization and of relating to other people. d- The purpose of language is communication.

7. The ability to interconnect words, phrases and utterances to form a text and a meaningful

whole is referred to as competence.

b- Discourse c- Sociocultural d- Strategic

8. The relation of all sentences and utterances in a text to a single global proposition is referred to as

b- Cohesion a- Coherence d- Procedure c- Process

9. Which component of a communicative curriculum relates to the learner's emerging identity in **English?**

a- My Language Is Me. b- Beyond the Classroom. d- Language for a Purpose. c- Language Arts.

a- Grammatical

حانشگاه پیامنور کارشناسی ناپیوسته کارشناسی ناپیوسته کد سری سؤال: یک(۱) مرکز آزمون وسندش حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست. کد سری سؤال: یک(۱) تعداد سؤالات: تستی: ۳۰ نشریحی: __

نام درس: بررسی و تحلیل محتوای کتابهای انگلیسی دوره راهنمایی و روش تدریس آنها رشته تحصیلی/ کُد درس: آموزش زبان انگلیسی ناییوسته(۱۲۲۵۰۹۳)

استفاده از: مجاز است.

10. All the following are used to refer to features of CLT except

a- discovery-oriented b- process-oriented

c- deductive d-inductive

11. The purpose of which stage of classroom instruction is to get the students ready for the classroom lesson?

a- Setting b- Brainstorming c-Story telling d-Warm-up

12. Dictation, in which students write down orally presented text, most probably takes place at the phase of classroom instruction.

a- Transfer/Application b- Focus/Working

d-Information/Motivation c- Input/Control

13. Which model of Content-Based Instruction is typically implemented in post secondary settings?

a- The sheltered Model b- The Adjunct Model

c- The Theme-Based Model d- The total immersion Model

14. All the following are among the Learner-Centered Instruction features EXCEPT....

a- Students have more opportunity to perform

b- Learning objectives are more individualized

c- Teacher leads the activities and constantly passes judgment on students' performance

d- Students have more opportunity to learn from each other

15. Which of the following is **NOT** among the features of ESP?

ESP is

a- more costly than general English b- relevant to the learner

c- focused on the learner's needs d- successful in imparting learning

16. There are different program models for ESP. The model in which ESP classes include students

from different vocations in one classroom is referred to as.... VESL.

a- occupation-Specific b- pre -employment

c- workplace d- cluster

17. What kind of syllabuses start with conducting a needs analysis?

a- Task-based syllabuses b- Notional-functional syllabuses

c- Grammatical syllabuses d- Integrated syllabuses

18. Carrell and Eisterhold (1983) suggest that background information in the reader's mind is of two kinds: content schemata and schemata.

a- basic b- rhetoric c- formal d-local

كارشناسىنابيوسته

مرکز آزمون وسنجش حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست. کُد سری سؤال: یک(۱) زمان أزمون (دقيقه): تستى: 60 تشريحي: _

نام درس: بررسی و تحلیل محتوای کتابهای انگلیسی دوره راهنمایی و روش تدریس آنها **رشته تحصیلی/ کُد درس:** آموزش زبان انگلیسی ناپیوسته(۱۲۲۵۰۹۳)

استفاده از: مجاز است.

- 19. What is the goal of an exercise in which students listen to sentences and decide if the verb is in the present tense or the past tense?
 - a- Recognizing syllable patterns and word stress.
 - b- Listening for morphological endings.
 - c- Selecting details from the text.
 - d- Discriminating between morphemes.
- 20. Recognizing point of view of a debate is an example of
 - a- bottom-up processing goal for beginner listeners
 - b- top-down processing goal for advanced listeners
 - c- bottom-up processing goal for advanced listeners
 - d- top-down processing goal for beginner listeners
- 21. There are different activities in citizenship classes to assist learners in preparing to take the naturalization exam. In which activity learners arrange the INS questions according to theme?
 - a- Question division

b- Information gap activities

c- Flash cards

- d- Matching words
- 22. Content-based approaches to adult ESL literacy are those in which the language and literacy curriculum is woven around
 - a- listening and speaking activities

b- specific subject matter

c- reading and writing activities

- d- instructural objectives
- 23. All of the following are among the advantages of standardized general assessments EXCEPT...
 - a- they do not allow for comparisons of learner progress within and across programs.
 - b- they have construct validity and scoring reliability.
 - c- they are accepted by funders for program accountability.
 - d- they are cost effective and relatively easy to administer.

رکز آزمون وسنجش حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست. کُد سری سؤال: یک(۱)

زمان آزمون (دقیقه): تستی: ۶۵ تشریحی: .

، بررسی و تحلیل محتوای کتابهای انگلیسی دوره راهنمایی و روش تدریس آنها **وشته تحصیلی/ کُد درس:** آموزش زبان انگلیسی ناپیوسته(۱۲۲۵۰۹۳)

d-collocations

مجاز است. استفاده از:

- 24. Which of the following is **NOT** among the advantages of program-based assessments?
 - a- They involve a variety of tools.
 - b- They reflect strengths and goals of individual learners.
 - c- They are neutral to a program's underlying philosophy of instruction.
 - d- They reflect on learners' accomplishments.
- 25. In the communicative Approach, learners focus on.... vocabulary learning and encourage students to use dictionaries.
 - a- implicit/bilingual b- explicit/ monolingual
 - c- explicit/bilingual d- implicit/monolingual
- 26. In order for incidental vocabulary learning to take place when reading authentic tests, a word base is considered a minimum threshold.
 - a- two to three thousand b- five hundred to one thousand
 - c- three to four thousand d- one to two thousand
- 27. Lack of exposure is a common problem facing language learners; a good way to combat this problem is to expose students to reading in which reading is done consistently over a period of time.
 - b- advanced c- extensive d-intensive a- narrow
- 28. Pairs or groups of words that tend to co-occur with high frequency are referred to as

c- content words

29. Which of the following is the prototypical content-based approach?

b- lexical phrases

- a- The immersion model b- The theme-based Model
- c- The Adjunct Model d- The sheltered Model
- 30. One way to promote students' noticing a particular grammatical structure is to highlight it in a text in some fashion. This is known as......
 - a- the garden path strategy b- input processing
 - c- enhancing the input d- consciousness raising

a- key words