کارشناسی

کالی دانشگاه پیامنور

مركز آزمون وسنجش حضرت على(ع): ارزش هر كس به ميزان دانايي و تخصص اوست. گد سری سؤال: یک(۱) زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: ـــ تعداد سؤالات: تستى: ٣٠ تشريحى: __

| نگلیسی (۱۲۱۲۰۶۱) | لیسی (۱۲۱۲۱۱۷) مترجمی زبان ان | ۱۲۲ <i>)</i> زبان و ادبیات انگ | ت زبانشناسی ۲ <i>رگد درس: آموزش زبان انگلیسی (ناپیوسته)(۵۰۸۳</i> | نام درس: کلیا، رشته تحصیلی/ | |
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| | | 3 0 13 | , | | |
| | مجاز است. | | استفاده از: | | |
| 1. Discourse analys | is is concerned with the | e study of languag | ge in | | |
| a. text and conve | rsation | b. patterns and systems | | | |
| c. sentence struct | :ure | d. society | | | |
| 2. Expressions like | "sort of" and "kind of" a | are hedges on the | 2 | | |
| a. quantity maxim | า | b. quality maxi | m | | |
| c. manner maxim | | d. relation max | tim | | |
| 3. A conventional k | nowledge structure tha | t exists in memor | ry is called a(n) | | |
| a. implication | b. schema | c. script | d. implicature | | |
| 4. The corpus callos | sum | | | | |
| a. connects the b | rain to spinal cord | | | | |
| b. connects the ty | wo hemispheres | | | | |
| c. connects Broca | 's area to the motor co | rtex | | | |
| d. connects Broca | a's area to Wernicke's a | rea | | | |
| 5. "Posterior speec | h cortex" is another nar | me for | | | |
| a. arcuate fascicu | lus | b. Wernicke's area | | | |
| c. Broca's area | | d. callosum | | | |
| 6. "Spoonerism" is | another name for | | | | |
| a. tip of the tongu | ue phenomenon | b. slip of the to | ongue phenomenon | | |
| c. aphasia | | d. slip of the ea | ar phenomenon | | |
| 7 is de | fined as an impairmen | t of language fur | nction due to localized brain dam | age | |
| that leads to difficu | ılty in understanding an | d/or producing li | nguistic forms. | | |
| a. Broca' aphasia | | b. Wernicke's a | aphasia | | |
| c. aphasia | | d. conduction a | aphasia | | |
| 8. Difficulty in findi | ng the correct word is r | eferred to as | and happens in | | |
| a. agrammaticism | n / Wernicke's aphasia | b. ar | nommia / Broca's aphasia | | |
| c. agrammaticism | / Broca's aphasia | d. ar | nommia / wernicke's aphasia | | |



گد سری سؤال: یک(۱)

حضرت على (ع): ارزش هر كس به ميزان دانايي و تخصص اوست.

| دانشگاه پیامنور | |
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| مركز آزمون وسنجش | 到顺 |

| تشریحی: | ۶. | تستى: | دقيقه): | أزمون (| زمان ا |
|---------|----|-------|---------|---------|--------|
|---------|----|-------|---------|---------|--------|

تعداد سؤالات: تستى: ٣٠ تشريحى: __

نام درس: کلیات زبانشناسی ۲ **رشته تحصیلی/کُد درس:** آموزش زبان انگلیسی (ناپیوسته)(۱۲۲۵۰۸۳) زبان و ادبیات انگلیسی (۱۲۱۲۱۱۷) مترجمی زبان انگلیسی (۱۲۱۲۰۶۱)

استفاده از: مجاز است. 9. Dichotic listening test shows..... a. right ear advantage for linguistic sounds b. left ear advantage c. right ear advantage d. right ear advantage for nonlinguistic sounds 10. The crucial requirement for child's first language acquisition is a. to be intelligent b. to interact via language c. to be instructed by parents d. to be corrected by parents 11. Which one is **NOT** among the salient features of caregiver speech? a. extra loudness b. slower tempo c. frequent use of questions d. frequent use of compounds 12. The process by which the child uses the word "bow-wow", not just to refer to dogs, but also to refer to cats, cows and horses is called a. extension b. generalization d. overextension c. overgeneralization 13. In terms of hyponymy, the child will almost always use thein a hyponymous set. a. right term b. most specific term c. middle-level term d. most general term 14. Which method in language teaching is strongly influenced by the idea that language is essentially a set of habits? a. grammar-translation method b. communicative approach c. preferred response d. audio-lingual method 15. Using sounds, expressions or structures from L1 when performing in L2 is called b. transfer a. interlanguage c. positive transfer d. negative transfer

گد سری سؤال: یک(۱)

حانشگاه پیامنور کارشناسی کارشناسی کارشناسی حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست. تعداد سؤالات: تستی: ۳۰ تشریحی: ___

| تشریحی: | ۶. | تستى: | (دقيقه): | زمان آزمون |
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نام درس: کلیات زبان شناسی ۲ ر**شته تحصیلی/کُد درس:** آموزش زبان انگلیسی (ناپیوسته)(۱۲۲۵۰۸۳) زبان و ادبیات انگلیسی (۱۲۱۲۱۷) مترجمی زبان انگلیسی (۱۲۱۲۰۶۱)

استفاده از: 16. The general ability to use language accurately, appropriately and flexibly is referred to as a. task-based learning b. communicative competence c. output strategy d. performance 17. When hand movements are used in order to "speak", we can describe them as part of a a. gesture b. sign language c. deictics d. beats 18. Which one is **NOT** among the articulatory parameters of ASL? a. movement b. size c. orientation d. shape 19. Philology is the study of a. language varieties b. language structures c. language history and change d. language universals 20. Aof a word in one language is a word in another language that has a similar form and is or was used with a similar meaning. a. cognate b. reconstruction c. daughter d. partner 21. 'The Great Vowel Shift' is the a. general shortening of long vowel sounds b. general raising of short vowel sounds c. general lowering of long vowel sounds d. general raising of long vowel sounds 22. Epenthesis involves a. The addition of a sound to the beginning of a word b. The reversal in the position of two sounds in a word c. The addition of a sound to the middle of a word d. The omission of a sound from the end of a word 23. is a line which represents a boundary between the areas with regard to one particular linguistic item. a. dialect boundary b. idiolect c. isogloss d. isoform

کارشناسی

گد سری سؤال: یک(۱)

وسنجش حضرت على (ع): ارزش هر كس به ميزان دانايي و تخصص اوست.

| دانشگاه پیامنور | |
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| مركز آزمون وسنجش | 7/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1 |

| تشریحی: | ۶. | تسته : | (دقیقه): | عماد آدمود | |
|---------|-----|--------|----------|------------|--|
| سريان | , , | سسی. | امتتما | נשט ינשפט | |

تعداد سؤالات: تستى: ٣٠ تشريحى: __ نام درس: کلیات زبانشناسی ۲ رشته تحصیلی/ کُد درس: آموزش زبان انگلیسی (ناپیوسته)(۱۲۲۵۰۸۳) زبان و ادبیات انگلیسی (۱۲۱۲۱۷) مترجمی زبان انگلیسی (۱۲۲۲۰۶)

| | مجاز است. | | استفاده از: | | | |
|---|-------------------------------|---------------------------|--|--|--|--|
| 24. In | there are two disting | ct varieties of a sing | le language. | | | |
| a. bilingualism | | b. dialogue | | | | |
| c. diglossia | | d. bidialectism | | | | |
| 25 A variety of a | language that deve | lops for some pract | tical reason among groups of people | | | |
| who have a lot of c | ontact but do not kno | ow each other's lang | guage is called | | | |
| a. lexifier b. diglossia | | | | | | |
| c. creole | | d. pidgin | | | | |
| 26. When the char | nge in style of speaki | ng is in the directio | on of a form that is more frequent in | | | |
| the speech of those | e perceived to have h | igher social status, v | we deal with | | | |
| a. accommodatio | n | b. prestige | | | | |
| c. covert prestige | | d. overt prestige | | | | |
| 27. A is a | a conventional way o | f using language tha | at is appropriate in a specific context. | | | |
| a. slang | b. register | c. taboo | d. colloquial | | | |
| 28. Generally speak | king, which statemen | t is true? | | | | |
| a. Women use pit | ch movement less th | an men. | | | | |
| b. Neither men no | or women use pitch n | novement. | | | | |
| c. Women use pitch movement as much as men do | | | | | | |
| d. Women use pit | tch movement more | than men. | | | | |
| 29. The use of wor | ds like <u>yeah, really?,</u> | or sounds like <u>hmm</u> | , oh, by listeners while someone else | | | |
| is speaking is referr | ed to as | | | | | |
| a. back-formation | 1 | b. hedge | | | | |
| c. back-channel | | d. tag | | | | |
| 30. It is typically i | n aspects of | that vernac | ulars are most stigmatized as being | | | |
| illogical or sloppy. | | | | | | |
| a. sounds | | b. sound patterns | | | | |
| c. grammar | | d. meaning | | | | |
| | | | | | | |