## WWW.20FILE.ORG

W.20FILE.		<b>کار شن</b> حضرت علی(ع): ارزش هر کس	دانشگاه پیام نور مرکز آزمون وسنجش	
سری سوال: یک ۱	فه): تستی: ۶۰ تشریحی: ۰	زمان آزمون (دقين	تعداد سوالات: تستی: ۳۰ تشریحی: ۰	
		مه ریزی شهری (جدید)۱۲۱۶۴۳۷	<b>درس :</b> زبان تخصصی <b>رشته تحصیلی/کد درس:</b> جغرافیا و برنا	
1-Accepting the irplaning	ouilding the new town is	s con sidered as anh	or then.	
<sup>1.</sup> achievement		<sup>2.</sup> evaluation		
<sup>3.</sup> representation		<sup>4</sup> . arrangement		
2-The new habitants of c	ity are very and can affo	ord rebuilding the old mus	eum.	
<sup>1.</sup> honest	<sup>2.</sup> ambiguous	<sup>3.</sup> affluent	<sup>4.</sup> appropriate	
<b>3-The planners have mad</b>	le amistake in p	planning the bridge		
<sup>1.</sup> colossal	<sup>2.</sup> concerned	<sup>3.</sup> democratic	<sup>4.</sup> ambiguous	
4-People asked a	way of making decisio	ns in election		
<sup>1.</sup> affluent	<sup>2.</sup> ambiguous	<sup>3.</sup> democratic	<sup>4.</sup> concerned	
5-There is one definition that the others and blurs the, as when we talk about a 'plan' for a new building.				
<sup>1.</sup> combines / distinc	tion	<sup>2.</sup> illustrates / expertise		
<sup>3.</sup> intends / arranger	<sup>3.</sup> intends / arrangement		<sup>4.</sup> proceeds / achievement	
6-Planning is an extreme	ly and difficult wo	rd to define		
<sup>1.</sup> appropriate	<sup>2.</sup> ambiguous	<sup>3.</sup> democratic	<sup>4.</sup> particular	
7-planning is concerned with achieving some objective, and it by assembling actions into some orderly sequence				
<sup>1.</sup> definitely - combir	ies	<sup>2.</sup> separately - der	ives	
<sup>3.</sup> particularly - inten	ds	<sup>4.</sup> deliberately- pro	oceeds	
	• • •	that planning has this r a physical representation		
<sup>1.</sup> proceed - definitio	n	<sup>2.</sup> realize - design		
<sup>3.</sup> apply - instance		<sup>4.</sup> trace - target		
9-We talk about planning themisery of unemploy	•	the e swings of boom an	d slump, and reduce	
<sup>1.</sup> minimize	<sup>2.</sup> strike	<sup>3.</sup> intend	<sup>4.</sup> proceed	
10-Those in the less affluent world are in much less doubt that they want the security and that planning can bring.				
<sup>1.</sup> evaluation	<sup>2.</sup> civilization	<sup>3.</sup> dignity	<sup>4.</sup> target	

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	<b>ناسی</b> به میزان دانایی و تخصص اوست	-	دانشگاه پیام نور مرکز آزمون وسنجش	
س <b>ری سوال:</b> یک ۱	قه): تستى: ۶۰ تشريحى: ۰		تعداد سوالات: تستی : ۳۰ تشریحی: ۰	
			<b>درس:</b> زبان تخصصی	
		رنامه ریزی شهری (جدید)۱۲۱۶۴۳۷	<b>رشته تحصیلی/کد درس:</b> جغرافیا و بر	
<sup>11-</sup> Ahter suggesting how the urban planningshould be condueted, the author con cludes with the changes in laws that are required.				
<sup>1.</sup> impossibly	<sup>2.</sup> process	<sup>3.</sup> economically	<sup>4.</sup> compatibly	
	vs of physics, which are upplication than laws of h	much better understood, a numan behavior.	nd which appear to be	
<sup>1.</sup> regular	<sup>2.</sup> tedious	<sup>3.</sup> tempting	<sup>4.</sup> intolerable	
13-Planning is now much	more working wi	th much greater informatio	n.	
<sup>1.</sup> flexible	<sup>2.</sup> impossible	<sup>3.</sup> incredible	<sup>4.</sup> responsible	
<sup>14-</sup> Able to exist or work	to gether.			
<sup>1.</sup> daunting	<sup>2.</sup> compatible	<sup>3.</sup> exhaustive	<sup>4.</sup> feasible	
15-Such systems were on	ly a development of earl	ier experiments in		
<sup>1.</sup> account	<sup>2.</sup> automation	<sup>3.</sup> debate	<sup>4.</sup> argument	
16-They were listening to	the one scientist's	of the data on the su	bject.	
<sup>1.</sup> harness		<sup>2.</sup> spectrum		
<sup>3.</sup> interpretation		<sup>4.</sup> analogy		
	-	ork of such thinkers t education was transforme	-	
<sup>1.</sup> formerly	<sup>2.</sup> mundane	<sup>3.</sup> succinctly	<sup>4.</sup> fundamental	
<sup>18-</sup> In an to the moon, most of the adjustments to the spacecraft are made not by the astronauts but by an extraordinarilycomplex computer control system on earth at Houston, Texas.				
<sup>1.</sup> arrangement	<sup>2.</sup> expedition	<sup>3.</sup> development	<sup>4.</sup> achievement	
<sup>19-</sup> Completely un reas o	onable or silly			
1. absurd	<sup>2.</sup> adequate	<sup>3.</sup> paricular	<sup>4.</sup> reliable	
20-The plans should be continuously during the cycles of theplanning process.				
<sup>1</sup> . replicated	<sup>2.</sup> revealed	<sup>3.</sup> transformed	<sup>4.</sup> refined	
<sup>21</sup> -it had a influence on research and education in management, and particularly in planning.				
<sup>1</sup> . sophisticated	<sup>2.</sup> extremely	<sup>3.</sup> profound	<sup>4.</sup> suggested	

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دانشگاه پیام نور	
مرکز آزمون وسنجش	

	به میزان دانایی و تخصص اوست	حضرت علی(ع): ارزش هر کس 	مرکز آزمون وسنجش			
<b>سری سوال :</b> یک ۱	زمان آزمون (دقیقه) : تستی : ۶۰ تشریحی: ۰		تعداد سوالات: تستی : ۳۰ تشریحی : ۰			
			<b>درس :</b> زبان تخصصی			
		ریزی شهری (جدید) ۱۲۱۶۴۳۷	<b>رشته تحصیلی/کد درس:</b> جغرافیا و برنامه <sub>ا</sub>			
22-There's a <u>trend</u> towar	d more part-time employ	yment.				
تمایل <sup>1.</sup>	<sup>2.</sup> دیدگاه	<sup>3.</sup> بازتاب	ساختمان <sup>4.</sup>			
23-It's the <u>logical</u> place to	o build a new supermark	et.				
سادہ <sup>1.</sup>	<sup>2.</sup> پيچيده	<sup>3.</sup> منطقى	4. مبهم			
24-Their response was so	omewhat <u>ambiguous</u> . an	nbigguous means				
روشن 1.	2. مبهم	نیازمند <sup>3.</sup>	ويژه <sup>4.</sup>			
25-It was only later that	I <u>realized</u> my mistake.					
فهميدن 1.	ترکیب کردن <sup>2.</sup>	دست يافتن <sup>3.</sup>	درخواست کردن <sup>4.</sup>			
26-The program requires	16 megabytes of memor	у				
موفق شدن 1.	ترکیب کردن <sup>2.</sup>	نیاز داشتن <sup>3.</sup>	درخواست کردن <sup>4.</sup>			
27-The <u>precise</u> location of the ship is still unknown.						
<sup>1.</sup> آسان	<sup>2.</sup> پيچيده	دردسرساز <sup>3.</sup>	<sup>4.</sup> دقيق			
28-The <u>unemployment</u> ra	ate is falling.					
بیکاری <sup>1.</sup>	<sup>2.</sup> هدف	ارائه <sup>3.</sup>	<sup>4.</sup> طرح			
29-He invented a highly	sophisticated alarm syste					
عمداً 1.	<sup>2.</sup> خاص	پيشرفته <sup>3.</sup>	شبیه سازی شده <sup>4.</sup>			
30-The whole planning process is more clearly articulated, more logicaland more explicit.						
روشن 1.	2. مبهم	<sup>3.</sup> ناقص	<sup>4.</sup> کم			