گد سری سؤال: یک(۱)

حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست.

دانشگاه پیامنور	
مركز آزمون وسنجش	

زمان (زمون (دقیقه): نستی: ۷۰ نشریخی: ــــ	زمان أزمون (دقيقه): تستى: ٧٠ تشريحى: ـ	
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تعداد سؤالات: تستى: ٣٠ تشريحى: __

نام درس: متون دینی به زبان خارجی (۱)

رشته تحصیلی/ کُد درس: الهیات و معارف اسلامی - ادیان و عرفان (چندبخشی) (۱۲۲۰۱۵۰)

مجاز است. استفاده از: Vocabulary: Part A. Choose the answers for the underlined. 1. According to Jastrow, the cure for such naïveté and distortion was to adopt a historical approach. a. evaporation b. perception c. twisting facts d. constructing new ideas 2. Hume's basic concept was that of linear evolution from a rudimentary to a higher, more complex stage of thought and culture, an idea that was to play a dominant role in the later study of religion. a. innocent b. advanced c. sophisticated d. basic 3. Going back long before the flowering of Greek speculation and inquiry, Greek sailors, traders, and adventurers had reported on the religious practices and beliefs of foreign peoples and cultures. b. investigation a. literature c. fiction d. mythology 4. Hence it usually was compatible with the state religion and its observances. a. hostile b. anonymous c. harmonious d. resistant 5. Greek ethnographic historians, such as Herodotus, provided an ancient anticipation of the anthropological approach to the study of religion. a. exploration b. discovery c. detection d. expectation 6. The anthropological approach to religion as a systematic <u>discipline</u> has deep roots in Western culture. a. group b. category c. control d. an area of knowledge 7. He applied his theory to the study of myths, which he saw as the imaginative surrogate for actual mystical participation. a. value b. application

d. symbol

c. substitute

کارشناس*ی*

کُد سری سؤال: یک(۱)

حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست.

دانشگاه پیامنور	
دانشگاه پیام نور مرکز آزمون وسنجش	

زمان آزمون (دقیقه): تستی: ۰ > تشریحی: ـــ

تعداد سؤالات: تستى: ٣٠ تشريحي: __

نام درس: متون دینی به زبان خارجی (۱)

رشته تحصیلی/ کُد درس: الهیات و معارف اسلامی – ادیان و عرفان (چندبخشی) (۱۲۲۰۱۵۰)

	مجاز است.	ij	استفاده ا
8. The basic difference	e between religion ar	nd magic is that relig	ion lies in the unspecified realm of
faith in supernatural	powers, while magic	rests on specific hum	nan techniques for specific ends and
relies on human pow	vers and skills.		
a. field	b. integrity	c. community	d. propriety
9. Moreover, the stru	cturalist movement l	nas restored his nam	e and his concepts to a position of
prominence.			
a. praise	b. peak	c. importance	d. ambition
10. In addition to th	is philosophical influ	ence, there was <u>par</u>	adoxically a marked theological or
religious influence o	n the development of	an independent histo	ory and phenomenology of religion.
a. obviously		b. intentionally	
c. fantastically		d. contradictorily	
Vocabulary: Part B. Ch			
11. He is most famous			and essence of religion.
a. criteria	b. data	c. phenomena	d. insecurity
-			ht an understanding of the practices
and beliefs of all oth	er cultures and religio	ons.	
a. normative		b. posthumously	
c. worldwide		d. philosophical	
13. In contrast to	historical phenomer	na, Eliade's emphasis	was on the general patterns that he
discerned.			
a. discrete		b. holistic	
c. integrative		d. unified	

کارشناس*ی*

الله دانشگاه پیامنور

گد سری سؤال: یک(۱)

المستخمس المستخمس المستعمل المراع على المراض المركس به ميزان دانايي و تخصص اوست.

تش بحر:	تستہ: ۰∨	: مان أ: ممن (دقيقه):	

تعداد سؤالات: تستى: ٣٠ تشريحى: __

نام درس: متون دینی به زبان خارجی (۱)

رشته تحصیلی/ کُد درس: الهیات و معارف اسلامی – ادیان و عرفان (چندبخشی) (۱۲۲۰۱۵۰)

•	مجاز است.	:;	استفاده ا
14. Thus this founder	of experimental psych	nology was also a(n)	of phenomenological and social
psychology as well a	s of the psychology of	freligion.	
a. emphasis		b. individual	
c. approach		d. forerunner	
15. Focus on the unco	enscious and its relation	on to religious	came later with the development of
depth psychology.			
a. surrender	b. complex	c. states	d. races
16. He stated, howev	er, that his analyses	andwere pure	ly phenomenological, having to do
solely with psychic	states and processes	, and that they mak	e no assertions as to extra-psychic
validity.			
a. reclusions	b. conclusions	c. preclusions	d. introductions
17. Although Weber v	was an exponent of a	"value free" approac	ch to social phenomena, his central
focus was on the va	alues, including espec	ially religious values,	that are thenorms of social
structures.			
a. conscious	b. unique	c. dominant	d. sole
18. The new approach	es may beby t	the terms structure, sy	mbol (or sign), and system.
a. criticized	b. appeared	c. summed up	d. rejected
19. Geertz sees sacred	l symbols as possessin	g a unique double qu	ality. On the one hand, they provide
a(n)of the w	ay things are—a cosm	nology or metaphysics	
a. gesticulation		b. evaporation	
c. cluster		d. representation	
20. Douglas applies h	ner analysis to everyt	hing from primitive	witchcraft, to the holiness code in
Leviticus, to traditio	nal Chinese customs,	discerning the	system underlying each of them.
a. ritual	b. prosaic	c. symbolic	d. verbose

گد سری سؤال: یک(۱)

حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست.

دانشگاه پیامنور	
دانشگاه پیامنور مرکز آزمون وسنجش	

زمان آزمون (دقيقه): تستى: ٠٧ تشريحى: _

تعداد سؤالات: تستى: ٣٠ تشريحى: __

نام درس: متون دینی به زبان خارجی (۱)

رشته تحصیلی/ کُد درس: الهیات و معارف اسلامی - ادیان و عرفان (چندبخشی) (۱۲۲۰۱۵۰)

مجاز است. استفاده از:

Reading: Read the following text and complete the blanks by choosing the words presented.

The study of religion is hedged about by conditions and limitations. First, there is the 21........ student's motive for entering the field—a 22....... or wholly subjective matter on which it is 23...... to generalize. Second, there is the availability of material and the 24...... to which the investigator is personally 25...... to understand and analyze it. But given adequate 26...... and access to relevant material, there 27......, finally, questions of method. How is the 28...... to be organized and classified? What analytical procedures are 29...... in a given instance? And how far may these procedures be 30...... into general methodological principles? Further questions suggest themselves.

21.

a. individual

b. aloof

c. all the same

d. analytic

22.

a. recently

b. partly

c. reticently

d. frankly

23.

a. brief

b. remarkable

c. unwise

d. restorative

24.

a. skeptics

b. width

c. use

d. extent

25.

a. intended

b. impacted

c. equipped

d. extended

26.

a. tradition

b. question

c. motivation

d. subjection

کارشناس*ی*

دانشگاه پیامنور مرکز آزمون وسنجش

کُد سری سؤال: یک(۱)

الله میزان دانایی و تخصص اوست. حضرت علی (ع): ارزش هر کس به میزان دانایی و تخصص اوست.

زمان آزمون (دقیقه): تستی: ۰۰ تشریحی: ــــ

تعداد سؤالات: تستى: ٣٠ تشريحى: __

نام درس: متون دینی به زبان خارجی (۱)

رشته تحصیلی/ کُد درس: الهیات و معارف اسلامی – ادیان و عرفان (چندبخشی) (۱۲۲۰۱۵۰)

	مجاز است.		استفاده از:
27.			
a. remain	b. sustain	c. proclaim	d. reclaim
28.			
a. creed	b. mood	c. material	d. access
29.			
a. emancipated	b. primitive	c. referred	d. appropriate
30.			
a. elevated	b. elongated	c. intermingled	d. surpassed