کارشناسی و کارشناسی ارشد

کُد سری سؤال: یک(۱)

حضرت علی (ع): ارزش هر کس به میزان دانایی و تخصص اوست.

دانشگاه پیامنو	
مركز آزمون وسنجش	列际

زمان آزمون (دقیقه): تستی: ۵۷ تشریحی: ـــ

تعداد سؤالات: تستى: ۵۰ تشريحى: __

نام درس: روش تدریس زبان انگلیسی

رشته تحصیلی اکد درس: مترجمی زبان انگلیسی: جبرانی ارشد (۱۲۱۲۰۸۸) زبان و ادبیات انگلیسی: ۱۲۱۲۱۴۳

از است.	р ю ;	استغاده از	
1. In GTM method, most of the interaction is from			
a. student to student	b. teacher to studen	nt	
c. student to teacher	d. none of them		
2. Instudents should le	arn to think in the target langua	age.	
a. ALM	b. Desuggestopedia		
c. GTM	d. Direct method		
3. Considering the dictation as or	ne of the techniques involved in	n direct method, second time the	
teacher reads the passage long to allow students to write down what they have heard.			
a. word by word, pausing	b. phrase by phrase,	b. phrase by phrase, pausing	
c. word by word, not pausing	d. phrase by phrase,	d. phrase by phrase, not pausing	
4. In TPRlanguage should be emphasized overlanguage.			
a. spoken/non verbal	b. non verbal/spoke	b. non verbal/spoken	
c. spoken/written	d. written/spoken		
5. CLT method mostly works on the	ne		
a. accuracy b. fluency	c. both of them	d. none of them	
6. In which method we have six s	tages abbreviated as SARD?		
a. community language learning	g b. CLT	b. CLT	
c. TPR	d. cognitive code lea	d. cognitive code learning	
7. What does the right hemisphere of the brain control?			
a. verbal actions	b. nonverbal actions	5	
c. syntax	d. none of them		
8. In affective humanistic approach there is special respect for students'			
a. cognition b. percept	ion c. feeling	d. mind	
9. Inthe students psychological barriers are removed.			
a. GTM b. ALM	c. Desuggestopedia	d. TPR	

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الله دانشگاه پیامنور

گد سری سؤال: یک(۱)

المجموع المستحرض المستحرض على (ع): ارزش هر كس به ميزان دانايي و تخصص اوست.

زمان آزمون (دقیقه): تستی: ۵۷ تشریحی: ــــ

تعداد سؤالات: تستى: ٥٠ تشريحى: __

نام درس: روش تدریس زبان انگلیسی

رشته تحصیلی/ کُد درس: مترجمی زبان انگلیسی: جبرانی ارشد (۱۲۱۲۰۸۸) زبان و ادبیات انگلیسی: ۱۲۱۲۱۴۳

ij	استفاده از		
students as a whole pe	erson.		
b. community language learning			
d. silent-way metho	d. silent-way method		
not	is encouraged.		
ompetition-cooperation b. Cooperation-competition			
eaching d. teaching-learning			
12. In, in the beginning stages, the syllabus is generated primarily by the students.			
b. content-based			
d. silent way			
13. Which one of the following methods is called classical method?			
c. GTM	d. Silent Way		
or to spoken language			
c. Direct method	d. CLT		
c. rarely	d. indirectly		
zed over			
b. Grammar vocabul	b. Grammar vocabulary		
d. Grammar speaking			
17. In ALM language learning is mostly a process of			
c. Habit formation	d. Error correction		
18. In ALM when we say students should over-learn, we mean			
a. Learn to answer not automatically without stopping to think.			
b. Learn to answer not automatically, with stopping to think.			
c. Learn to answer automatically, with stopping to think.			
stopping to think			
	b. community langu d. silent-way metho		

رساسی و تارساسی ارسد **ر آزادین وسنجش** حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست. گد سری سؤال: یک(۱) تشریحی: __

تعداد سؤالات: تستى: ٥٠ تشريحى: __

رشته تحصیلی/ کُد درس: مترجمی زبان انگلیسی: جبرانی ارشد (۱۲۱۲۰۸۸) زبان و ادبیات انگلیسی: ۱۲۱۲۱۴۳

مجاز است. استفاده از: 19. The view of the language in the ALM has been influenced by.....linguistics. a. generative b. generative c. functionalist d. structural 20. How is the correction primarily dealt with in silent way method most of the time? a. immediately by teacher b. later correction c. self correction d. no correction 21. Meaningful learning means..... a. from unknown to known b. from known to unknown d. from known to known c. from unknown to unknown 22. Which method regards the teacher as a technician or engineer & believes that only the learner can do the learning? b. CLT c. ALM d. silent-way method a. GTM 23. In silent way method,.....is worked on from the beginning. a. vocabulary b. pronunciation d. functional c. grammar 24. According to Lozanov, the reason for our inefficiency is that we set upto learning. a. commands b. illustrations c. integrations d. psychological barriers 25. Learning from what is present in the environment is called...... a. meaningless b. direct c. meaningful d. peripheral 26. In Desuggestopedia how are the errors corrected? a. gently-directly b. gently-indirectly c. not gently-directly d. not gently-indirectly 27. In.....method the leaning takes place both in conscious & subconscious planes. a. community language learning b. Desuggestopedia c. CLT d. cognitive code learning 28. In desuggestopedia which part of the brain is involved?

c. right

d. none

a. whole

b. left

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زمان آزمون (دقیقه): تستی: ۵۷ تشریحی: ـــ

تعداد سؤالات: تستى: ٥٠ تشريحى: __

نام درس: روش تدریس زبان انگلیسی

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مجاز است.	استفاده از:		
29. In the use of fine arts (music, art	9. In the use of fine arts (music, art, drama) is important.		
a. Content-based approach	b. ALM		
c. Desuggestopedia	d. CLT		
30. Where does the community language lea	arning take its principles?		
a. counseling-learning approach	b. generative linguistics		
c. behaviorism	d. Functionalism		
31. In the assumption is that the	superior knowledge and power of the teacher can be		
threatening.			
a. TPR	b. ALM		
c. GTM	d. community language learning		
32. In teachers want students to learn how to use the target language communicatively.			
a. ALM	b. eclectic method		
c. silent way	d. community language learning		
33. In community language learning, the m	nost important skills areand at		
the beginning.			
a. reading-speaking			
b. writing-speaking			
c. understanding and speaking the language			
d. understanding and reading the language the language			
34. In community language learning, the purpose of using native language is bridging from			
a. unfamiliar to familiar	b. unfamiliar to unfamiliar		
c. familiar to unfamiliar	d. familiar to familiar		
35. Because of the importance which	comprehension approach gives to		
comprehension, it is called comprehension approach.			
a. speaking b. listening	c. reading d. writing		

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نام درس: روش تدریس زبان انگلیسی

رشته تحصیلی/ کُد درس: مترجمی زبان انگلیسی: جبرانی ارشد (۱۲۱۲۰۸۸) زبان و ادبیات انگلیسی: ۱۲۱۲۱۴۳

	مجاز است.	:;	استفاده ا	
36. In TPR, students'	of the target lar	iguage should be dev	eloped before speaking.	
a. reading	b. writing	c. understanding	d. translating	
37. Inthe i	37. Inthe imperative is a powerful linguistics device through which the teacher can			
direct students' behav	vior.			
a. TPR	b. ALM	c. GTM	d. CLT	
38. InAs	her believes that teacl	ners should be tolera	nt of errors.	
a. ALM	b. TPR	c. GTM	d. CLT	
39. Inmeaning is made clear through body movements.				
a. content-based	b. task-based	c. ALM	d. TPR	
40. Inauther	ntic language should b	e introduced.		
a. CLT	b. TPR	c. silent way	d. ALM	
41. In TPR teachers or	nly correcterro	ors.		
a. minor	b. major	c. both a & b	d. none	
42. In, stuc	dents should work with	n language at the disc	ourse or suprasententical level.	
a. Eclectic Method		b. Grammar Translat	tor Method	
c. Cognitive Code Le	arning	d. CLT		
43. In CLT teachers	act as a(n)	in setting up comm	nunicative activities and as a(n)	
during the activities.				
a. facilitator / counse	elor	b. counselor / facilitator		
c. facilitator / adviso	r	d. advisor / facilitator		
44. In cooperative learning, students are encouraged to think in terms of				
a. dependency gram	mar	b. positive independence		
c. positive interdepe	ndence	d. negative depende	ence	

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	مجاز است.	ij	استفاده از
45. A goal of the is for students to be evaluating their own learning and to increasingly			
direct it themselves.			
a. task-based		b. content-based	
c. participatory appr	oach	d. TPR	
46. In task-based appr	oach, the overall focu	s is on	
a. meaning	b. grammar	c. reading	d. listening
47. Two writing techniques that fit well with whole language philosophy are process writing and			
a. paragraph writing		b. journalism	
c. journal keeping		d. essay writing	
48. In CLT, the speaker	has a choice not only	about what to say, b	out also about to say it.
a. how	b. what	c. when	d. how much
49. Chomsky reasoned that language must be considered a product of formation,			
but rather of formation.			
a. rule / habit		b. habit / rule	
c. function / notion		d. notion / function	
50 instructs students by the use of grammatical sentence patterns rather than			
emphasizing vocabulary acquisition through exposure to its use in situation.			
a. GTM	b. ALM	c. TPR	d. CLT