



کُد سری سؤال: یک (۱)

حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست.

زمان آزمون (دقیقه): تستی: ۶۰ تشریحی: --

تعداد سوالات: تستی: ۳۰ تشریحی: --

نام درس: متون زبان خارجی در مدیریت آموزشی

رشته تحصیلی/ کُد درس: علوم تربیتی (مدیریت برنامه ریزی آموزشی) - ۱۲۱۲۰۴۰

مجاز است.

استفاده از: --

## VOCABULARY

1. The meeting was presided over by the president.  
a- obeyed                      b- staffed                      c- threatened                      d- directed
2. In some countries—notably Canada, England and the United States—the educational system is decentralized-  
a- especially                      b- equally                      c- developmentally                      d- purposefully
3. Modern management programs have been infused into the overall preparation programs for educational administrators.  
a- prepared                      b- put                      c- rejected                      d- governed
4. The nature and even the signs of these social changes vary greatly.  
a- differ                      b- add                      c- widen                      d- implement
5. It is necessary to transform the educational administration into a more flexible, coherent, and effective system.  
a- consider                      b- send                      c- bring                      d- change
6. It is likely that schooling and education in general will be different in significant ways at the end of the century.  
a- spiritual                      b- national                      c- regressive                      d- important
7. The social demand method offers no criteria for choice in setting priorities.  
a- request                      b- right                      c- logic                      d- law
8. It was all a great success—thanks to a lot of hard work.  
a- because of                      b- grateful to                      c- despite                      d- in spite of
9. There are four sub- divisions for education: education as an institution, as action, as a product, as.....  
a- content                      b- picture                      c- result                      d- field
10. She is the dominant child in the group.  
a- sophisticated                      b- institutional                      c- synonymous                      d- prominent



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11. She believes in the notion of perfectly just man.

- a- industry                      b- idea                      c- process                      d- practice

**II. FILL IN THE BLANKS**

12. The people employed in an organization are called .....

- a- educators                      b- administrators                      c- personnel                      d- pupils

13. Planning, doing, and evaluating are parts of a .....

- a- growth                      b- whole                      c- nation                      d- definition

14. Any particular activity may have ..... and helpful functions for another activity.

- a- dysfunctions                      b- recessions                      c- sciences                      d- roles

15. Germany is a heavily ..... country.

- a- equal                      b- preceding                      c- industrialized                      d- sensorial

16. Mr. Shirazi's ..... business is handled by a law firm.

- a- legal                      b- answerable                      c- hypothetical                      d- consubstantial

17. There is nobody to ..... the office today.

- a- render                      b- staff                      c- threaten                      d- impose

18. Iran is rich in mineral and agricultural .....

- a- obsolete                      b- concepts                      c- admissions                      d- resources

19. The authorities are concerned about the economic ..... of the country.

- a- developmentally                      b- develop                      c- development                      d- developmental

20. She followed the ..... step by step.

- a- instructions                      b- stabilities                      c- subsistence                      d- superiors

21. They could not find any ..... for his claims.

- a- predictions                      b- responsibilities                      c- verifications                      d- retirements



مجاز است.

استفاده از:

## III. PERSIAN EQUIVALENTS

22. The authorities can give orders and make others obey.

الف - کارمندان      ب - مسئولین      ج - وزرا      د - طراحان

23. He is the teachers' representative of the board-

الف - نهضت      ب - اجلاس      ج - مافوق      د - نماینده

24. There are also many factors which interfere and call for interdisciplinary approaches.

الف - میان رشته‌ای      ب - لازم و ملزوم      ج - مادام العمر      د - درون مرزی

25. We learn about our heritage through education.

الف - میراث      ب - تضاد      ج - فروپاشی      د - انسجام

26. His method involves the internalization of certain ideas and beliefs.

الف - درونی سازی      ب - برنامه ریزی      ج - سرپرستی      د - بازسازی

## IV. CLOZE TEST

We might say about the sociology of education what has been said about the philosophy of education; no great sociologist has neglected the sociology of education. In the .....27..... of Henri Janne, 'in the eyes of the sociologist, education is necessarily a process of acculturation. Therefore all the functional mechanisms for the internalization of value and the assimilation of behavior, all the modalities by .....28..... structures tend to bring individuals together and all the organizations by which power systems work, whether explicitly .....30..... not, to condition these individuals to respect hierarchies, involve phenomena of training and education.' As Viviane Isambert-Jamati says: 'Sociology's importance for education is consubstantial with it.'

27.

a- opinion      b- domination      c- system      d- hand

28.

a- how      b- which      c- whose      d- whom



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29. "Individuals" means.....

a- persons      b- societies      c- organizations      d- movements

30.

a- and      b- with      c- or      d- as