	ناسی ن به میزان دانایی و تخصص اوست	-	دانشگاه پیام نور مرکز آزمون وسنجش			
سری سوال: یک ۱	یقه): تستی: ۷۵٪ تشریحی: ۰	زمان آزمون (دق	تعداد سوالات : تستی : ۳۰ تشریحی : ۰			
		جی ا	عنـــوان درس: متون دینی به زبان خار			
	122+12+(اسلامی -ادیان وعرفان (چندبخشی	رشته تحصیلی/کد درس: الهیات ومعارف			
Direction: Each of the questions or incomplete statements below is followed by four suggested answers or completions. Select the one that is best in each case and then completely fill in the corresponding circle on the answer sheet.						
¹ -On all these there ha	s been a wide <u>variety</u> of o _l	pinion.				
1. setting	^{2.} form	^{3.} range	^{4.} way			
2-Herder's method was a genetic analysis of the development of ideas, which related early to later stages, appreciating rather than depreciating the <u>primitive</u> and archaic forms.						
1. _{new}	^{2.} simple	^{3.} suitable	^{4.} extended			
³⁻ Hence it usually was compatible with the state religion and its <u>observances</u> .						
ن _{ظرات} .1	مشاهدات .2	ابتذال 3.	^{4.} آيين ها			
4-There is also an essay <u>ascribed</u> to Lucian of Samosata (b. 120?) that appears to provide valuable knowledge and understanding of ancient Syrian religion.						
1. attributed	^{2.} written	^{3.} declared	^{4.} arranged			
5-Despite his inadequate knowledge of the historical development of religions, Spencer's insistence on a scientific approach to the study of society and, above all, his proclamation of evolution as the universal law had <u>significant</u> effects on the study of religion.						
1. social	^{2.} mental	^{3.} general	^{4.} important			
6-He applied his theor mystical participatio	y to the study of myths, wł n.	nich he saw as the imagin	native <u>surrogate</u> for actual			
1. thought	^{2.} expectation	^{3.} substitute	^{4.} understanding			
7-He insisted, moreover, that each cultural item—economic, artistic, religious, magical, and so forth —must be viewed as an element in an <u>integrated</u> whole.						
1. fortified	^{2.} emancipated	^{3.} unified	^{4.} validated			
⁸⁻ In later years he <u>modified</u> his approach to grant importance to the psychological as well as the historical and developmental aspects of human culture.						
1. revised	^{2.} denied	^{3.} spent	^{4.} conjoined			
⁹ -This is a point that has often been <u>reiterated</u> by later scholars in the human sciences.						
1. held	^{2.} attenuated	^{3.} repeated	^{4.} proscribed			
10-The subject matter of human studies, he <u>affirmed</u> , can only be "understood" in terms of the meanings intended by their human subjects.						
انتظار داشت 1.	اظهار داشت .2	تاثیر داشت .3	نگاه داشت 4.			
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	اسی به میزان دانایی و تخصص اوست	گارشنا حضرت علی(ع): ارزش هر کس	دانشگاه پیام نور مرکز آزمون وسنجش			
سری سوال: یک ۱	۵): تستی: ۷۵٪ تشریحی: ۰	زمان آزمون (دقيق	تعداد سوالات : تستی : ۳۰ تشریحی : ۰			
		•	عنـــوان درس: متون دینی به زبان خا			
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	ne held, can be derived fro <u>uned</u> to their specific natur		nomena by an inquirer			
1. resonated	^{2.} beautiful	^{3.} familiar	^{4.} accumulated			
¹²⁻ He insisted on an autonomous phenomenological discipline and method and yet <u>asserted</u> that it could and must be accompanied by a specific theological stance.						
1. attributed	^{2.} started	^{3.} looked	^{4.} said			
13-He made the history universities.	¹³⁻ He made the history and phenomenology of religion a <u>recognized</u> field of study in American universities.					
مغشوش .1	مع _{روف} .2	3. _{پر کار}	بی رحم			
¹⁴⁻ The intellectualist theories of primitive religion were <u>propounded</u> by nineteenth-century scholars such as Tylor and Spencer.						
1. banned	^{2.} narrowed	^{3.} hidden	⁴ . suggested			
15-Freud's apparent reduction of spiritual life to underlying biological instincts andaroused hostility in religious and academic circles.						
1. images	^{2.} drives	^{3.} examples	^{4.} terms			
	16-As with psychological to religion, thoughtful considerations of the relation between religion and society go back to the ancient Greeks.					
1. attorneys	^{2.} accents	^{3.} appendices	^{4.} approaches			
17-Weber emphasized	the mutualof the eco	nomic and social spheres	upon one another.			
1. logitude	^{2.} latitude	^{3.} influence	^{4.} pain			
¹⁸⁻ Various attempts have been made to find apath between studies under the aegis of Christian social ethics and positivistic studies that view religion as a quantifiable social variable.						
1. _{left}	^{2.} right	^{3.} blank	^{4.} middle			
19-They serve to disclose meaning even in the most apparently irrational, <u>enigmatic</u> , paradoxical, chaotic, and negative situations and crises.						
1. clear	^{2.} mysterious	^{3.} modern	^{4.} pleased			
²⁰⁻ Douglas applies her analysis to everything from primitive witchcraft, to the holiness code in Leviticus, to traditional Chinese customs, discerning the symbolic system each of them.						
1. fighting	^{2.} breaking	^{3.} underlying	^{4.} understanding			
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	کارشناسی حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست	دانشگاه پیام نور مرکز آزمون وسنجش
سری سوال : یک ۱	زمان آزمون (دقیقه) : تستی : ۷۵٪ تشری حی : ۰	تعداد سوالات : تستی : ۳۰ تشریحی : ۰
	یی ۱	عنوان درس: متون دینی به زبان خارج
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Part B: Cloze Test. Read the following text and choose the words that can best complete it.

21-	^{2.} whose	^{3.} in which	4 whorein		
1. which	← wnose	S. IN WHICH	^{4.} wherein		
22- 1. _{by}	^{2.} within	3. _{as}	^{4.} to		
23-					
1. _{rims}	^{2.} rays	^{3.} motives	^{4.} edges		
24-					
1. take	^{2.} bring	^{3.} forget	^{4.} believe		
25-					
1. assumes	^{2.} assume	^{3.} assumed	^{4.} assumption		
26-					
1. black	2. broad	^{3.} sure	^{4.} certain		
27-					
1. coupled	^{2.} repeated	^{3.} rented	^{4.} felt		
28-					
1. _{all}	^{2.} particular	^{3.} thing	4. _{\$\$}		
29-					
1. have	2. has	^{3.} are	4. is		
30-					
1. subjection	^{2.} subjectively	^{3.} subjectivity	^{4.} subjective		
مفحه 12 از 4 مفحه 1010/10102310 مفحه 12 از 4					



تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنـــوان درس: متون دینی به زبان خارجی ۱

زمان آزمون (دقیقه) : تستی : ۲۵٪ تشریحی : ۰

سرى سوال: يک ۱

میسود در بال میلود دیدی ب^ی رون در بالی ا

رشته تحصیلی/گد درس:الهیات ومعارف اسلامی -ادیان وعرفان (چندبخشی) ۱۲۲۰۱۵۰