	کارشناسی و کارشناسی ناپیوسته حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست		دانشگاه پیام نور مرکز آزمون وسنجش			
سری سوال : یک ۱	a): تستی: ۱۰۰ تشریحی: ۰	زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی: ۰				
			عنـــوان درس : زبان خارجی			
		پايه ۱۲۱۲۲۵۵	رشته تحصیلی/کد درس : عمومی علوم 			
1-A letter or group of le	1-A letter or group of letters added at the end of a word to make another word is called a					
1. root	^{2.} prefix	^{3.} suffix	^{4.} word			
2-A lot of English words	are derived	Latin.				
1. _{to}	^{2.} with	^{3.} of	^{4.} from			
3-The hyphen at the end	d of "im-" shows that it i	s a				
1. prefix	^{2.} suffix	^{3.} letter	^{4.} root			
4-Mary's style is not ori	gional ; it is a(n)	style.				
1. derive	^{2.} derivation	-	^{4.} derivatively			
5-That is the house	door is painted	l brown.				
¹ . which	^{2.} whose	^{3.} that	^{4.} who			
6-I predict I will pass the	e exam successfully . The	e word "predict" means				
1. present	^{2.} forecast	^{3.} suggest	^{4.} imply			
7-"Reasoning from gene	eral principles to particul	lar case " is called				
1. deduction	^{2.} induction	^{3.} differentiate	^{4.} efficiency			
8- He has	his experience by tra	aveling .				
1. broad	^{2.} broaden	^{3.} broadened	^{4.} broadness			
9-Elizabeth is	known as Liz.					
1. familiarize	^{2.} familiarity	^{3.} familiar	^{4.} familiarly			
¹⁰⁻ Barbara looked the word up in a dictionary. What is the meaning of ' looked up' in this sentence?						
1. hid	2. gave	^{3.} deleted	^{4.} consulted			
11-This bird's large wings	s it to fly ve	ery fast.				
1. ably	^{2.} able	^{3.} enable	^{4.} ability			
¹² -English is the most frequently taught second <u>language</u> . What is the part of speech of " language " in this sentence?						
1. _{noun}	^{2.} adverb	^{3.} adjective	^{4.} verb			
13-The prefixes "im-" and "in-" in the words "impolite" and "invisible" means						
1. _{not}	^{2.} again	^{3.} after	^{4.} before			

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		پایه ۱۲۱۲۲۵۵	رشته تحصیلی/کد درس : عمومی علوم _.	
14-They stayed togethe	r for the sake of the childr	en .'For the sake of' is a(n)	
1. idiom	^{2.} adjective	^{3.} noun	^{4.} proverb	
15-It takes a long time to	oall of the lett	ers. Recording them mak	tes me tired.	
1. register	^{2.} registered	^{3.} registration	⁴ . registers	
16- The gerund "underst studying " is	anding " in the sentence "ι	understanding is the mos	t effective method of	
1. dirct object	^{2.} subject	^{3.} adjective	^{4.} indirct object	
17-The doctors were sor answer all of our que	newhatwhen do stions.	escribing the patient's co	ondition. They did not	
1. evade	^{2.} evasion	^{3.} evasively	^{4.} evasive	
18-I <u>came across</u> an old	school friend on Azadi stre	et this morning . "Came	across " means	
1. met	^{2.} registered	^{3.} arrived	^{4.} arranged	
¹⁹⁻ Roget's Thesaurus dictionary doesn't give definitions of words,but it gives only a variety of words in the same semantic field . 'Semantic' means related to				
1. grammar	^{2.} meaning	^{3.} spelling	^{4.} pronunciation	
20-This book is old and s	should beby	its author.		
1. revise	^{2.} revision	^{3.} revised	^{4.} revisable	
²¹ -The word "pig" is the name of an animal but hasfor policeman in English. This is in addition to the main meaning of the word.				
1. denotation	^{2.} etymology	^{3.} connotation	^{4.} abbreviation	
22-The news newspaper.	on the front page yester	rday. It was written on th	ne front page of the	
1. refused	^{2.} appeared	^{3.} removed	^{4.} disappeared	
23-Many people speak E	nglish over a vast area . Er	nglishover a va	ast area.	
1. _{speak}	^{2.} are spoke	^{3.} is spoken	^{4.} spoke	
24-The materials are ord arrangement of item	lered according to a(n) s.	They are ordered	d according to a logical	
1. waste	^{2.} sand	^{3.} instrument	^{4.} hierarachy	
25-If you have a good co	mmand of the alphabet ,y	outhe word fairly	quickly .	
1. find	^{2.} will find	^{3.} found	^{4.} would find	
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26-Each title is written out on a card that includes title, author, publisher, date of, and catalogue number number.					
1. publish	^{2.} publishes	^{3.} publication	^{4.} published		
27-Helen and Mary are m	y friends. Theis a	teacher and the latter is a	student.		
1. former	^{2.} later	^{3.} sooner	^{4.} earlier		
28-Education is afa	actor in the development	of the country .			
1. determine	^{2.} determination	^{3.} determinitive	^{4.} determinatively		
²⁹⁻ All other issues areto the need to provide food and medical supplies. They are less important.					
1. subsidiary	^{2.} significant	3. vital	^{4.} necessary		
30-We should try to <u>explo</u>	<u>oit</u> solar energy in our dai	ly lives .The word "exploit	" means		
1. _{use}	^{2.} consider	^{3.} record	^{4.} show		
31-The stronger the motiv	vation ,a person	ı will learn a foreign langu	age.		
1. quick	^{2.} quickly	^{3.} more quickly	^{4.} the more quickly		
32-Jim wasby t	he first failure . He felt le	ess confident by his first fa	ilure.		
1. encouraged	^{2.} increased	^{3.} discouraged	^{4.} enhanced		
33-Tom is thehusba	and for Alice.				
1. idealize	^{2.} ideal	^{3.} idealizes	^{4.} ideally		
³⁴⁻ As we read wemany words ,yet we still understand the message . So it is not always necessary to know the meaning of every word we read.					
1. skip	^{2.} add	^{3.} raise	^{4.} increase		
35-A phrase or sentence v a(n)	whose meaning is not clea	ar from the meaning of its	individual words is called		
1. proverb	^{2.} verb	^{3.} adjective	^{4.} idiom		
	36-In the sentence "you could do this <u>when you are participating in a seminar</u> ", 'When you are participating in a seminar' is a(n)				
1. adjective clause		^{2.} adverbial clause			
^{3.} noun clause		^{4.} preposition			
37-There was a <u>rewarding</u> film on television last night . The word "rewarding " means					
1. boring	^{2.} Satisfying	^{3.} Missing	^{4.} unwilling		
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38-In reading for	we read the whole te	xt but only to gain a genera	I idea or impression of it.
 gist ^{3.} specific information 		^{2.} details ^{4.} close understand	ling
 39-Group discussion helps 1. damage 40-Fred told us about his f 	^{2.} destroy	^{3.} pollute	^{4.} clarify
^{1.} impress	^{2.} impressive	^{3.} impression	^{4.} impressively