دانشگاه پیام نور هرکز آزمون وسنجش

س**ری سوال:** یک ۱

زمان آزمون (دقیقه): تستی: ۸۰ تشریحی: ۰

تعداد سوالات: تستی : ۵۰ تشریحی: ۰

**عنـــوان درس:** سیری در تاریخ ادبیات انگلیسی ۲

رشته تحصیلی/کد درس: زبان وادبیات انگلیسی،زبان وادبیات انگلیسی ۱۲۱۲۱۳۱

Direction: Each of the questions or incomplete statements below is followed by four suggested answers or completions. Select the one that is best in each case and then completely fill in the corresponding circle on the answer sheet.

<sup>1</sup> -Pope's first striking suc approval.	ccess as a poet was .	w	hich earned hin	n the fame of Addison's
1. Essay on Criticism		2.	<sup>2.</sup> Essay on Man	
<sup>3.</sup> Windsor Forest		4.	The Rape of the	e Lock
2-The most brilliant moc	k epic written by Pc	pe was		
1. The Pastorals				
<sup>2.</sup> The Elegy to the Me	emory of an Unfortu	nate Lady		
<sup>3.</sup> The Rape of the Loc	k			
<sup>4.</sup> Essay on Man				
<sup>3-</sup> In Pope stign he disliked and feared			-	eobald) as agents of all that
1. Epistle to Dr. Arbut	hnot	2.	<sup>2.</sup> Dunciad	
<sup>3.</sup> Essay on Criticism		4.	<sup>4.</sup> The Rape of the Lock	
4-John Gay's	(1728) is the greates	t theatrical s	success of the co	entury.
1. Dunciad	Dunciad <sup>2.</sup> The Beggar's Opera		pera	
•	<sup>3.</sup> The Imitations of Horace <sup>4.</sup> The Rape of the Lock			
<sup>3.</sup> The Imitations of Ho	orace	4.	тпе каре ој тпе	E LOCK
5is an ambigu	ious word in Neocla representative, uni	ssical criticis	m, meaning not	t "things out there" or "the n experience as opposed to
5is an ambigu outdoors", but what is	ious word in Neocla representative, uni	ssical criticis versal, perm	m, meaning not	t "things out there" or "the
5is an ambigu outdoors", but what is the individual, the tem	ious word in Neocla representative, uni iporary. <sup>2.</sup> Rule	ssical criticis versal, perm 3.	m, meaning no anent in humai	t "things out there" or "the n experience as opposed to
5is an ambigu outdoors", but what is the individual, the tem 1. <sub>Wit</sub>	ious word in Neocla representative, uni iporary. <sup>2.</sup> Rule	ssical criticis versal, perm 3.	m, meaning no anent in humai	t "things out there" or "the n experience as opposed to <sup>4.</sup> Nature
<ul> <li>5is an ambigurout outdoors", but what is the individual, the term</li> <li>1. Wit</li> <li>6-The Rambler and The outdoors</li> </ul>	ious word in Neocla representative, uni iporary. <sup>2.</sup> Rule Idler are	ssical criticis versal, perm 3.  2.	m, meaning not anent in humai Genius	t <b>"things out there" or "the</b> <b>experience as opposed to</b> 4. Nature ys by Johnson
<ul> <li>5is an ambiguroutdoors", but what is the individual, the term</li> <li>1. Wit</li> <li>6-<i>The Rambler</i> and <i>The I</i></li> <li>1. poems by Gray</li> </ul>	ious word in Neocla representative, uni porary. <sup>2.</sup> Rule Idler are oswell	ssical criticis iversal, perm 3.  2. 4. hunger of in	m, meaning not anent in human Genius periodical essa critical essays b agination, whic	t "things out there" or "the n experience as opposed to 4. Nature ys by Johnson by Pope ch preys upon life", the
<ul> <li>5is an ambiguroutdoors", but what is the individual, the term</li> <li>1. Wit</li> <li>6-<i>The Rambler</i> and <i>The</i></li> <li>1. poems by Gray</li> <li>3. literary essays by Bo</li> <li>7-The theme of Johnson'</li> </ul>	ious word in Neocla representative, uni porary. <sup>2.</sup> Rule Idler are oswell sis "the would like them to	ssical criticis versal, perm 3.  2. 4. hunger of im be, rather t	m, meaning not anent in human Genius periodical essa critical essays b agination, whic	t "things out there" or "the n experience as opposed to <sup>4.</sup> Nature ys by Johnson by Pope ch preys upon life", the

	<b>ار شناسی ار شد</b> , به میزان دانایی و تخصص اوست	<b>کارشناسی و کا</b> حضرت علی(ع): ارزش هر کس	دانشگاه پیام نور هرکز آزمون وسنجش	
<b>سری سوال:</b> یک ۱	<b>قە): تستى: ٨٠ تشرىحى: ٠</b>	زمان آزمون (دقين	تعداد سوالات : تستی : ۵۰ تشریحی : ۰	
			<b>عنـــوان درس:</b> سیری در تاریخ ادبیات ان	
		گلیسی،زبان وادبیات انگلیسی۱۲۱۳۱	<b>رشته تحصیلی/کد درس:</b> زبان وادبیات اناً	
<sup>8-</sup> Samuel Johnson's them	e of themes is expresse	ed in the title of		
1. Irene		<sup>2.</sup> Vanity of the Hu	man Wishes	
<sup>3.</sup> Lives of the Poets		<sup>4.</sup> Rasselas		
9-"The Life of Samuel Joh	nson" is the title of a lit	terary work written by		
1. Alexander Pope		<sup>2.</sup> Thomas Gray		
<sup>3.</sup> William Collins		<sup>4.</sup> James Boswell		
10was the first Seasons".	t and most popular natu	ure poet of 18th century	who published "The	
1. James Boswell		<sup>2.</sup> Thomas Gray		
<sup>3.</sup> James Thomson		<sup>4.</sup> William Cowper		
The lowing herd wir The plowman home	taken from Gray's e knell of a parting day, nd slowly o'er the lea, eward plods his weary w ld to darkness and to m	way,		
1. Ode on the Death of	a Favorite Cat	<sup>2.</sup> Elegy Written in	a Country Churchyard	
<sup>3.</sup> Ode on a Distant Pro	spect of Eton College	<sup>4</sup> . The Progress of	Poesy	
12 period is th Sir Walter Scott (1832).		ıblication of <i>Lyrical Balla</i>	<i>ds</i> (1798) and the death of	
1. Romantic	<sup>2.</sup> Neoclassic	<sup>3.</sup> Victorian	<sup>4.</sup> Restoration	
13-William Wordsworth, S	13-William Wordsworth, Samuel Taylor Coleridge and Robert Southey belong to the			
1. Cockney School		<sup>2.</sup> Satanic School		
<sup>3.</sup> Classic School		<sup>4.</sup> Lake School		
14in his book, The Spirit of the Age described how in his early youth, the French Revolution seemed "the dawn of a new era, a new impulse had been given to men's minds".				
1. William Blake		<sup>2.</sup> William Hazlitt		
<sup>3.</sup> John Keats		<sup>4.</sup> Robert Southey		
<sup>15-</sup> Coleridge declared that	thewas "half a	h child of my own brain"		
1. Dejection; Ode		<sup>2.</sup> The Rime of the	Ancient Mariner	
<sup>3.</sup> Preface to Lyrical Ba	llads	<sup>4.</sup> Kubla Khan		

	<b>ر شناسی ار شد</b> به میزان دانایی و تخصص اوست	<b>کارشناسی و کار</b> حضرت علی(ع): ارزش هر کس	دانشگاه پیام نور مرکز آزمون وسنجش	
<b>سری سوال :</b> یک ۱	<b>نه): تستی: ۸۰ تشریحی: ۰</b>	زمان آزمون (دقية	تعداد سوالات : تستی : ۵۰ تشریحی : ۰	
		انگلیسی ۲	<b>عنـــوان درس:</b> سیری در تاریخ ادبیات	
	١٢	گلیسی،زبان وادبیات انگلیسی۲۱۳۱	<b>رشته تحصیلی/کد درس:</b> زبان وادبیات ا	
<ol> <li>According to Wordsw</li> <li>a mirror held up to</li> <li>the spontaneous of</li> <li>reflection of the ou</li> <li>an imitation of hurded</li> </ol>	nature verflow of powerful feelin iter world			
17-The major Romantic l	iterary genre is			
1. heroic couplet	<sup>2.</sup> lyric poetry	<sup>3.</sup> sonnet	<sup>4.</sup> quatrain	
<sup>18-</sup> Wordsworth's Prelude	e is about			
<b>1.</b> The growth of the	poet's own mind	<sup>2.</sup> the external natu	ure in his childhood	
<sup>3.</sup> the power of imag	ination	<sup>4.</sup> the people in his	neighborhood	
<sup>19-</sup> According to" If poetry comes not as naturally as the leaves to a tree it had better not come at all".				
1. Byron	<sup>2.</sup> Shelley	<sup>3.</sup> Keats	<sup>4.</sup> Wordsworth	
20believes that it is "an error to assert that the finest passages of poetry are produced by labor and study".				
1. William Blake	<sup>2.</sup> John Keats	<sup>3.</sup> P. B. Shelley	<sup>4.</sup> Lord Byron	
21's belief that truth lies in the union of the opposites is close to the romantic practice regarding that the act of composing poetry involves the psychological contraries "of passion and of will, of spontaneous and of voluntary purpose".				
1. Wordsworth	<sup>2.</sup> Coleridge	<sup>3.</sup> Byron	<sup>4.</sup> Keats	
22-According to Wordsw of language really spo		allads was to "	" and to use a "selection	
1. introduce poetry to the common people				
<sup>2.</sup> find a suitable patron for his poetry				
<sup>3.</sup> succeed in the field of poetry				
<sup>4.</sup> choose incidents and situations from common life				
23-In The Ancient Mariner, Christabel and Kubla Khan, Coleridge opens up to poetry the realm of				
<ol> <li>beauty and tranqu</li> </ol>	ility	<sup>2.</sup> mystery and mag	giC	
<sup>3.</sup> consciousness and	-	<sup>4.</sup> sensitivity and pl		

= نیمسال دوم ۹۱-۱۳۹۰ ــــــــــ

	<b>و کارشناسی ارشد</b> کس به میزان دانایی و تخصص اوست		دانشگاه پیام نور مرکز آزمون وسنجش	
<b>سری سوال :</b> یک ۱	(دقیقه): تستی: ۸۰ تشریحی: ۰	زمان آزمون (	تعداد سوالات: تستی : ۵۰ تشریحی : ۰	
		ن انگلیسی ۲	<b>عنـــوان درس:</b> سیری در تاریخ ادبیات	
		انگلیسی،زبان وادبیات انگلیسی۳۱	<b>رشته تحصیلی/کد درس:</b> زبان وادبیات	
<sup>24-</sup> The heroes in Shelley's <i>Alastor,</i> Keat's <i>Endymion</i> and Byron's <i>Manfred</i> are similar in that they all tend to have				
1. uncertainty		2. infinite longing		
<sup>3.</sup> sublimity		<sup>4.</sup> popularity		
25- <b>Byron's <i>Manfred</i> and S</b>	helley's Prometheus Unbc	ound are considered as		
1. periodical essays	-	2. lyrical poetry		
<sup>3.</sup> closet dramas		<sup>4.</sup> gothic novels		
26was written t the French Revolution.		ial and political theories	current in the period of	
1. Novel of Purpose		<sup>2.</sup> Novel of Manners	;	
<sup>3.</sup> Realistic Novel		<sup>4.</sup> Gothic Novel		
27is one of the intellectual and artistic	e greatest English novelists revolutions of the age.	s who seems to be untou	ched by the political,	
1. Mary Shelley	<sup>2.</sup> William Godwin	<sup>3.</sup> Jane Austen	<sup>4.</sup> Ann Radcliffe	
28-Sir Walter Scott's origin	nality lies in opening up to	fiction the rich and live	y realm of	
1. magic	<sup>2.</sup> history	<sup>3.</sup> love	<sup>4.</sup> terror	
29-The nature of Blake's w				
1. visionary and imagir		<sup>2.</sup> realistic and to the point		
<sup>3.</sup> romantic and sentin	nental	<sup>4.</sup> logical and concep	otual	
30-In hisBlake hear".	e assumes the stance that I	he is writing "happy son	gs/ Every child may joy to	
<b>1.</b> The Book of The Fles	sh	<sup>2.</sup> The Songs of Inno	cence	
<sup>3.</sup> The Four Zoas		<sup>4.</sup> The Songs of Expe	rience	
31-The following lines are "Love seeketh not i Nor for itself hath a But for another give And builds a heave 1. The Clod and the Pel	itself to please, any care; res it ease, en in Hell's despair".	2. The Lamb		
<sup>3.</sup> Nurse's Song	SDIE	4. Earth's Answer		
• Nurse's Song		··· Eurth's Answer		

	2.0	<b>کارشناسی و کار</b> حضرت علی(ع): ارزش هر کس به	دانشگاه پیام نور هرکز آزمون وسنجش
سری سوال: یک ۱	<b>: تستی: ۸۰٪ تشریحی: ۰</b>	زمان آزمون (دقيقه)	تعداد سوالات : تستی : ۵۰ تشریحی : ۰
		•	<b>عنوان درس:</b> سیری در تاریخ ادبیات انا
		لیسی،زبان وادبیات انگلیسی۱۲۱۲۱۳۱	<b>رشته تحصیلی/کد درس:</b> زبان وادبیات انگ ــــــــــــــــــــــــــــــــــــ
32-The following lines are th The Child is Father of And I could wish my d Bound each to each b 1. The Prelude	the Man; ays to be	Vordsworth's	
<sup>2.</sup> Ode, Intimations of Im	mortality		
<sup>3.</sup> Lines Written in Early S	2		
<sup>4.</sup> Lines Composed A Few	Miles Above Tinteri	n Abbey	
33published in 18 creativity.	802 was Coleridge's	despairing farewell to hea	Ith, happiness and poetic
1. Remorse		<sup>2.</sup> The Rime of the	Ancient Mariner
<sup>3.</sup> Biographia Literaria		<sup>4.</sup> Dejection: An O	de
34- <i>Don Juan, Child Harold</i> ar	nd <i>Manfred</i> are com	posed by	
1. Lord Byron		<sup>2.</sup> John Keats	
<sup>3.</sup> William Wordsworth		<sup>4.</sup> Percy Bysshe Sł	nelley
35 Byron's vigor was composed in reply to			century followers of Pope
1. Cain		<sup>2</sup> . The Vision of Ju	dgment
<sup>3.</sup> English Bards and Scot	ch Reviewers	<sup>4.</sup> Marino Fa Liero	
<sup>36-</sup> Queen Mab, The Mask of	Anarchy, and Adon	ais are among the works	of
1. William Hazlitt		<sup>2.</sup> Percy Bysshe Sh	nelley
<sup>3.</sup> John Keats		<sup>4.</sup> Sir Walter Scott	:
37-The Quarterly Review att	acked Keats'		
<b>1.</b> <i>Lamia</i>		<sup>2.</sup> Hyperion	
<sup>3.</sup> Endymion		<sup>4.</sup> The Eve of St. A	gnes
38 <b>'s In Memorid</b> earlier decades.	<i>m</i> like much mid-V	ctorian literature, carries	on the religious debates of
1. Thomas Hardy		<sup>2.</sup> Robert Brownir	Ig
<sup>3.</sup> Alfred Lord Tennyson		<sup>4.</sup> Mathew Arnold	
39-It is significant that the R	omantic poet most	influential in the Victoria	n age was
1. Keats	<sup>2.</sup> Shelley	<sup>3.</sup> Coleridge	<sup>4.</sup> Blake
صفحه ۱۵ز ۷ 🗲		سیسال دوم ۹۱-۱۰	1010/10101755

	<b>کار شناسی ار شد</b> ں به میزان دانایی و تخصص اوست		دانشگاه پیام نور مرکز آزمون وسنجش	
ر سوال: یک ۱ سری سوال: یک ۱	زمان آزمون (دقیقه) : تستی : ۸۰ تشریحی : ۰		تعداد سوالات : تستی : ۵۰ تشریحی : ۰	
		انگلیسی ۲	<b>عنـــوان درس:</b> سیری در تاریخ ادبیات	
	ודו	انگلیسی،زبان وادبیات انگلیسی٬۱۳۱	<b>رشته تحصیلی/کد درس:</b> زبان وادبیات	
40-According to"most of what now passes with us for religion and philosophy will be replaced by poetry".				
1. Robert Browning		<sup>2.</sup> John Ruskin		
<sup>3.</sup> Alfred Lord Tennysor	1	<sup>4.</sup> Mathew Arnold		
41-According to the sentiment of reality		epresent nature: to conv	vey as strongly as possible	
1. Charles Dickens		<sup>2.</sup> William Thackera	У	
<sup>3.</sup> Jane Austen		<sup>4.</sup> George Eliot		
42-Carlyle's is a tells the story of his unh		autobiography and essay his difficulties in religion		
1. The French Revolution	n	2. Past and Present		
<sup>3.</sup> Sartor Resartus		<sup>4.</sup> Characteristics		
43-Alfred Lord Tennyson's legend to construct a vis		ge-scale epic which uses	the body of Arthurian	
1. the rise and fall of civilization		<sup>2.</sup> the death of Arthur Halem		
<sup>3.</sup> hope for redeeming love		<sup>4.</sup> the decline of poetic power		
44as Robert Br that the reader must v the poet.				
1. Poetic analogy	1. Poetic analogy		<sup>2.</sup> Dramatic monologue	
<sup>3.</sup> Literary conceit		<sup>4.</sup> Love lyric		
<sup>45-</sup> The termis perhaps Arnold's most familiar catchword which connotes the qualities of an open-minded intelligence.				
1. politics	<sup>2.</sup> citizen	<sup>3.</sup> civilization	<sup>4.</sup> culture	
<sup>46-</sup> The Way of All Flesh is	a novel written by	••••••		
1. James Joyce	<sup>2.</sup> Samuel Butler		<sup>4.</sup> Charles Dickens	
<sup>47-</sup> was a movement that was influenced by the philosopher-poet T. E. Hulme's insistence on hard, clear, precise images and was also encouraged by the modernist American poet, Ezra Pound.				
1. Imagism	<sup>2.</sup> Modernism	<sup>3.</sup> Methodism	<sup>4.</sup> Romanticism	
صفحه ۱۶ز ۷ 💳	\¥٩	نیمسال دوم ۹۱	1010/10101755	

	<b>کارشناسی و کارشناسی ارشد</b> حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست	دانشگاه پیام نور هرکز آزمون وسنجش		
<b>سری سوال:</b> یک ۱	زمان آزمون (دقیقه) : تستی : ۸۰ تشریحی : ۰	تعداد سوالات : تستی : ۵۰ تشریحی : ۰		
		<b>عنـــوان درس:</b> سیری در تاریخ ادبیات انگلیس ر <b>شته تحصیلی/کد درس:</b> زبان وادبیات انگلیسی		
	ن،زبان وادبیات انگلیسی۱ ۱۱۱۱۱ 	<b>ر شنه تحصینی / قد در ش</b> زبان وادبیات انگلیسی		
48believes that the union of thought and passion is the characteristic of the Metaphysical poetry and wishes to bring it back to the modern poetry.				
1. W. H. Auden	<sup>2.</sup> Wilfred Owen <sup>3.</sup> T. S. Eliot	<sup>4.</sup> Thomas Hardy		
<sup>49-</sup> When an author use	s "the stream of consciousness" techniqu	e, s/he tries to		
<b>1.</b> directly mock the c	haracter's consciousness			
<sup>2.</sup> reveal the characte	r's personality through symbolic language			
<sup>3.</sup> imitate the Victoria	an qualities of novel			
<sup>4.</sup> directly reveal the v	very fabric of character's consciousness			
<sup>50-</sup> The Byzantium poem calm eternity of art.	ns showtrying to escape from the	e turbulence of life to the		
1. W. H. Auden	<sup>2.</sup> T. S. Eliot			
<sup>3.</sup> William Butler Yeat	s <sup>4.</sup> Ezra Pound			