



تعداد سوالات: تستی: ۵۰ تشریحی: ۰

زمان آزمون (دقیقه): تستی: ۸۰ تشریحی: ۰

سری سوال: یک ۱

عنوان درس: خواندن و درک مفاهیم ۲

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی ۱۲۱۲۰۴۷ - زبان و ادبیات انگلیسی ۱۲۱۲۱۰۵

Fill in the Blanks: choose the best answer to fill in each blank space and mark it on your answer sheet.

1- If you want to get up early, try not to everyone else.

1. disturb 2. judge 3. organize 4. afford

2- After the meeting, members of the committee in small groups.

1. considered 2. offended 3. conversed 4. confused

3- Engineers and electricians are trying to electricity and telephone lines to thousands of homes.

1. relax 2. restore 3. abandon 4. interact

4- Please do not leave me! Nothing can for the loss of a loved one.

1. intrigue 2. resemble 3. concentrate 4. compensate

5- I cannot believe your story. It seems that she has been there this week.

1. dethroned 2. incredible 3. disable 4. diffused

6- Since the new and unexperienced teacher was not good enough, her fellow teachers greeted her suggestion

1. curiously 2. pleasantly 3. creatively 4. scornfully

7- After eight years of war, Iranian people considered Saddam vile and ruler.

1. despicable 2. accountable 3. fragrant 4. lamentable

8- Believe me, I did not tell anyone of my for my daughter.

1. destination 2. splendor 3. adoration 4. explication

9- Those newly-married couple were sitting at the bottom of the hill looking at the scenery of and magnificent beauty.

1. comparing 2. surpassing 3. contradicting 4. stumbling

10- After her classmate's death, she was completely and strangely troubled during her classes.

1. ravished 2. ruptured 3. summoned 4. distracted

11- Bad labor relations caused the strike that in turn caused our company.

1. re-orient 2. cease 3. remind 4. design

12- When I got married, I didn't having to do the cooking myself.

1. associate 2. compromise 3. anticipate 4. influence



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13-I am sure this piece of material will in to two dresses.

1. make up 2. take in 3. give away 4. set up

14-If you want to work in the farm and your shirt is new, please raise your

1. belts 2. collars 3. knees 4. sleeves

15-The old man fell down and look round to help him but no one showed up.

1. previously 2. desperately 3. selectively 4. gingerly

16-After his surgical operation on the patient, the doctor was loudly.

1. clamoured 2. dedicated 3. paralysed 4. applauded

17-As you see I am preparing lunch, will you please some onions into pieces.

1. chop 2. sift 3. freeze 4. thicken

18-To make bread, please, mix these to a soft dough.

1. matters 2. recipes 3. ingredients 4. faculties

19-Catholic priests, because of their religious beliefs are required to remain and never get married.

1. scraggly 2. celibate 3. adherent 4. innocent

20-Try to lower your of fat and alcohol to improve your health.

1. avoidance 2. initiation 3. output 4. intake

21-The study of language and science has all our lives.

1. enriched 2. expected 3. abandoned 4. crossed

22-Those who attended our class discussion were really in by the delightful stories and illustrations.

1. crossed 2. graded 3. taken 4. stated

23-This type of plastic is highly to steam, don't use it.

1. selective 2. sensitive 3. inclusive 4. adaptive

24-Four wheel drive gives greatly improved in rain, snow and ice.

1. adjunct 2. content 3. illiteracy 4. traction

25-He is a surgeon, he gives a lot of time and effort to his profession and considers it important.

1. dedicated 2. competed 3. contrasted 4. activated

صفحه ۸ از ۲

نیمسال دوم ۹۱-۱۳۹۰

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26-To your osteoporosis and suffering you had better exercise regularly and take an adequate amount of calcium.

1. determine 2. strengthen 3. alleviate 4. account for

Vocabulary: choose the best synonym for the underlined words and mark it on your answer sheet.

27-The two railway systems were integrated. "Integrate" should mean

1. mention 2. combine 3. situate 4. interrelate

28-We used this activity in the factory to simulate illness.

1. pretend 2. transmit 3. televise 4. amplify

29-No one can understand the intricacy of modern industry.

1. accountability 2. potentiality 3. complexity 4. acidity

30-She has adhered to the view that it is my responsibility.

1. subsisted 2. probed 3. accorded 4. supported

31-All buildings are now reinforced to withstand earthquakes.

1. practiced 2. strengthened 3. designed 4. experienced

32-He was killed in a vicious attack in the war.

1. cruel 2. dizzy 3. embarrassed 4. regretful

33-Please, don't get if I criticize you.

1. please 2. follow 3. reproach 4. forgive

34-Have you seen his new place of residence?

1. pinnacle 2. savior 3. fortune 4. abode

35-The water in the pools became warm and foul.

1. dirty 2. mortal 3. miserable 4. serious

Reading Comprehension

Directions: read the following passages and choose the best choice to answer the questions.

Passage one:

Sasakura Engineering **introduces** the Sasakura Pre-Treatment (SPT) unit, for use on board ships. Bilge water, the water that collects in a ship's hold, is so full of oil and sludge that it must undergo preliminary treatment before it can be purified. The conventional machine for this purpose relied on gravity to do most of the work on particles in the water, but the SPT unit makes unprecedented use of what is known as the air-bubble floatation technique. A diffusing mechanism introduces bubbles into the water. As they rise, they collect oil and sludge, bringing it to the surface. The new machine is smaller, and its process less time-consuming, than the conventional **one**. Moreover, it can be operated continuously and requires no maintenance.

36-The word "introduce" in line one should mean

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| 1. bring something into use for the first time | 2. make some body know to someone else |
| 3. make something clear | 4. give details of something |

37-The word maintenance at the end of the passage should mean

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|------------------------------------|--|
| 1. money paid as salary | 2. keeping something in good condition |
| 3. costs and expenses of a machine | 4. power and energy |

38-"One" in the last line refers to.....

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|------------|--------------|------------|------------|
| 1. process | 2. technique | 3. surface | 4. machine |
|------------|--------------|------------|------------|

39-We can infer from the passage that

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|--|---|
| 1. water must not collect on board ships | 2. sludge is added to water before it is used |
| 3. seawater must be purified before it is used | 4. bilge water is healthier than purified water |

40-The SPT unite uses

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|-------------------------------------|-------------------------------------|
| 1. gravity to do most of its work | 2. air-bubble floatation technique |
| 3. diffusing particles in the water | 4. bilge water in treatment process |

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Passage Two:

The theme of cultural integration in relation to language is well illustrated by the French-speaking Canadians. Concentrated in the province of Quebec and numbering over 6 million, these *Canadians* are descended from French colonists who arrived in the 1600s and 1700s. From 1760 to 1867, they lived under English rule; and since 1867, Quebec has been part of Anglodomined Canada. Throughout the period of English rule, the French Canadians maintained their language and culture, successfully resisting assimilation. In 1980 about half of the French-speaking population of Quebec voted in favour of seeking sovereignty for their province.

The French language survived in large part because of religious factors. Its survival is an excellent example of the integration of speech and faith within a culture. Most other Canadians are Protestant. The French Canadians are Roman Catholics, and the Church provided social cohesion, a cultural rallying point. French language and culture were preserved in the numerous rural Catholic churches and church schools of Quebec.

In time, the linguistic and religious solidarity of the French Canadians found a political expression centred in their attachment to the province of Quebec. For many decades, government of the province was dominated by English-speaking administrators, but a political awakening allowed the *Canadians* to gain political control of Quebec. As a result, the province is politically different from the rest of Canada, and in some ways it now resembles a state within a state. The laws of Quebec retain a dominantly French influence, but the remainder of Canada adheres to English common law. The provincial flag, adopted in 1948, preserves the old fleur-de-lis, symbol of the French kings. French is a legal language in Quebec (and throughout Canada), and most Canadians cannot speak any other language. French is used in newspapers, schools, churches, radio, television, court proceedings, and legislative gatherings. An attempt is presently under way to abolish all use of English in Quebec. The province even has its own distinctive land-survey pattern, derived from French colonial times and preserved in provincial law. The political expression of the Quebec French has in recent years led to increasing demands for independence.

41- We can understand that an attempt is made.

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|---|--|
| 1. to put an end to the use of English. | 2. to increase demand for independence. |
| 3. to abolish the use of French language. | 4. to relate English to French language. |

42- French Canadians

1. have never lived under English rule
2. settled in Canada in the 17th and /8th centuries
3. had established their new country even before arriving in Canada
4. dominated the British settlers from 1760 to 1867

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43- Because of some religious reasons.

1. French is no longer spoken in Canada
2. French is spoken in some parts of Canada
3. English has never been spoken in Canada
4. English has become come the national language of Canada

44-The cultural rallying point is the same as

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|---------------------------------------|-------------------------|
| 1. cultural cohesion | 2. adherence to English |
| 3. solidarity of the French Canadians | 4. social cohesion |

45-%50 of French- speaking people were looking for

- | | |
|--------------------------------------|----------------------------------|
| 1. preservation of Catholic churches | 2. survival of religious factors |
| 3. sovereignty for their province | 4. preservation of their flag |

Passage three:

Leaders in industry claim to offer challenge and the opportunity for achievement in the business world. But they must learn to recognize that the typical management approach to *man as a worker* actually blocks man's efforts to 'achieve his full potential. The primary function of any human organization is to help man enjoy a meaningful existence. Labour has always been the lot of man, but the changes brought by the industrial revolution have for the first time given him the opportunity to satisfy both his animal and his human needs.

As Carl Jung said: "The supreme goal of man is to fulfill himself as a creative, unique individual according to his own innate potentialities and within the limits of reality." Industry is the dominant institution in our civilization, and therefore must restructure itself to reflect man's dual nature and needs if it is to enjoy a meaningful

Not all jobs in industry have the potential to be challenging and achievement-oriented. But many more than one might expect of today's jobs do contain possibilities. One example of the striking lack of success of the present money motivation system is portrayed in the case of today's computer programmers. The computer is one of the most exciting developments of our times. Yet there is a high turnover rate and low morale among computer programmers. The cause of dissatisfaction is not the pay, for these men receive high salaries and excellent fringe benefits. Rather, the problem is boredom; after the initial challenge, most companies allow their computer programming to turn into routine, drudgery. This need not happen: certainly it would not be difficult to build some true motivational factors into a job with as much potential challenge as this.

A job does not have to be as exotic as computer programming to have challenge. An excellent example of how challenge can be put into a routine job is the following: One large company has a correspondence section to answer the questions of its shareholders, many of whom were not sophisticated in the intricacies of security laws. To answer questions on transfer of ownership, dividend income, and the like, this company employs a number of girls who previously worked under a system engineered to insure that no wrong information was given. The answers to the shareholder letters were not so much written as "built." When an inquiry came in it went through a routinized procedure which used answers copied from form paragraphs for every possible question. A girl combined the proper answers, made sure that the salutation and closing were in the correct formal style, and handed the letter to the supervisor for checking. The supervisor checked every letter, then sent it out over her signature. In practice, the system resulted in too many errors, low productivity, and high employee turnover and the lack of motivation in the job.

46- According to the first passage, man should

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|------------------------------|-----------------------------|
| 1. be considered as a worker | 2. enjoy a meaningful like |
| 3. be successful in business | 4. satisfy him animal needs |

47- It is in the nature of human beings to

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|------------------------------|------------------------------------|
| 1. think of impossible goals | 2. take away the meaning from life |
| 3. limit reality | 4. be creative |

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48- Most jobs

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|------------------------|-------------------|
| 1. are motivating | 2. are satisfying |
| 3. are not challenging | 4. are not boring |

49- A job like computer programming

- | | |
|-------------------------------|---|
| 1. is the most creative job | 2. could not be attractive because of the pay |
| 3. is the most satisfying job | 4. could turn out to be a boring job |

50- The employees working under their supervisor in the correspondence section of the company

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|----------------------------|----------------------------------|
| 1. were not motivated | 2. were not well paid |
| 3. had to be very creative | 4. had to check their supervisor |