حضرت علی(ع): ارزش هر کس به میزان دانایی و تخصص اوست



سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۷۵٪ تشریحی: ۰

تعداد سوالات: تستى : ٥٠ تشريحي: ٠

عنــوان درس: فنون یادگیری زبان

رشته تحصیلی/کد درس: زبان وادبیات انگلیسی ۱۲۲۵۱۲۷

Part I. T	he Study Skills Handbool	k			
1-As a university student, you can manage your study and learning anxieties by					
1. fi	 finding support and sharing concerns with others 				
2. fo	focusing on how well other students are doing				
3. tl	thinking of yourself as being on a trial				
4. b	being determined to write essays overnight				
2-All skills improve through practice, feedback, and					
1 . _n	negotiating 2.	dedication	3. observation	4. monitoring	
3-In an academic context, you need to know what is expected of you and what your lecturers are looking for. For each subject, find out about the, the course content.					
1. h	nandouts		2. modules		
3. _C	urriculum		4. resource sheet		
4-Some universities have, known as semesters.					
1. t	three longer terms		2. two longer terms		
3. tl	hree terms		4. four terms		
5-Courses vary in how they assess your work. Some assess by only, some by exams, and others by a mixture of them.					
1. _S	tudio work		^{2.} teamwork		
3. _C	omputer literacy		4. coursework		
6-Soft skills are					
1. _m	1. more easily quantifiable than academic qualifications				
2. a	2. achievements in math, statistics, and writing essays				
3. _S	3. skills such as oral communication and teamwork				
4. u	4. used to identify priorities and setbacks				
7-Which one is NOT among the expectations from a university student?					

- 1. Encouraging questions and including activities.
- 2. Being able to organize and manage his/her time.
- 3. Having openness to working with friends and others.
- 4. Being able to work out when and how he/she learns best.

کارشناسی



حضرت على(ع): ارزش هر كس به ميزان دانايي و تخصص اوست تعداد سوالات: تستى: ٥٠ تشريحي: ٠ سرى سوال: يك ١ زمان آزمون (دقیقه): تستی: ۷۵ تشریحی: ۰ **ـوان درس:** فنون یادگیری زبان رشته تحصیلی/کد درس: زبان وادبیات انگلیسی ۱۲۲۵۱۲۷ 8-An intelligence test measures a person's 1. imaginative thinking and musical creativity. 2. experiences and learning up to that moment. 3. underlying intelligence or potential. 4. intuition and emotional maturity. 9-The Suzuki Violin Talent Education program for children proved that 1. life opportunities can make a significant difference 2. excellence might be the preserve of the few 3. intelligence is a general, underlying cleverness 4. the less remarkable students were not successful 10-According to Vygotsky, intelligence is regarded as a/an phenomenon. 3. social 4. mathematical **1.** individual 2. intrapersonal 11-Students who work in a/an way often find that learning in one area enhances learning in other areas. 2. visual 1. multi-sensory 4. self-motivated 3. virtuous 12-The sentence, "Students who are sensitive to color shades can use these to structure and organize information visually and spatially, which in turn can help memory and understanding.", justifies the view that 1. intelligence depends on study habits and study skills which can be learnt 2. intelligence depends on what is needed and relevant within a culture 3. intelligence is about applying what you know to new contexts 4. multiple intelligences can be applied to study contexts 13-One view of intelligence is that it is a capacity for abstract reasoning, such as, and you don't need to know much at all to reason well. 1. answering closed questions 2. formulating general hypotheses 3. making a soufflé or playing a violin 4. reading academic books

2. fitting more facts into your answers

4. Evaluating what can be omitted

14-At university, you will be expected to show your learning clearly by all the following abilities

EXCEPT

1. selecting the important information

3. knowing how ideas are connected

کار شناسی

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3. overall picture

20-You can learn effectively when

3. the medium, e.g. drawing, suits you

1. you are on a high-sugar diet

4. validations

2. the left side of your brain is used

4. you learn by scenic route

کار شناسی



4. "by advantages"

4. infix

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3. "by profit"

3. stem

2. "by heads"

2. prefix

30-The fundamental element which is common to all the other forms of a word is

1. "by accident"

1. suffix

called



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3. presentation of development

ا صفحه ۱۵ و ا

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4. comparison

4. periodicals

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50-After a certain period of time, are removed, bound in volumes, and shelved in the

3. discussion

3. bibliographies

2. illustration

2. vearbooks

1. enumeration

stacks.

1. atlases