



سری سوال : یک ۱

زمان آزمون (دقیقه): تستی : ۷۵ تشریحی : ۰

تعداد سوالات : تستی : ۳۰ تشریحی : ۰

عنوان درس : آزمون سازی زبان انگلیسی

رشته تحصیلی / گد درس : آموزش زبان انگلیسی، مترجمی زبان انگلیسی ۱۳۱۲۰۹۲ - ، زبان و ادبیات انگلیسی ۱۳۱۲۱۴۵

1-The process of gathering information to make a decision is generally referred to as

1. evaluation                      2. assessment                      3. examination                      4. measurement

2-Which of the following involves the use of quantitative information for the purpose of evaluating progress at the end of a program?

1. formative evaluation                      2. summative evaluation  
3. norm-referenced evaluation                      4. criterion-referenced evaluation

3-If a teacher needs to administer a short informal check of what has been taught the session before, the option is a/n

1. quiz                      2. exam                      3. essay                      4. review

4-A group of comparable tests used for a certain purpose is called a/n

1. measurement                      2. assessment                      3. battery                      4. examination

5-Which test is most appropriate to find learners' weaknesses and strengths?

1. achievement test                      2. competition test  
3. diagnostic test                      4. mastery test

6-Which of the following tests is best suited to judge the likelihood of success or failure of an individual in a course of study?

1. placement test                      2. proficiency test                      3. power test                      4. aptitude test

7-Which of the following is the most difficult in scoring?

1. composition                      2. true-false                      3. matching                      4. short-answer

8-Which of the following is the most widely used objectively-scored item type?

1. fill in the blank                      2. completion                      3. multiple choice                      4. essay

9-What is the last stage of test construction?

1. reviewing                      2. pretesting                      3. planning                      4. writing

10-The index that refers to the extent to which an item distinguishes between better and poorer students is called

1. item facility                      2. item difficulty  
3. item discrimination                      4. choice distribution

11-What percentage of scores are between one and two standard deviation on a normal curve?

1. 50 %                      2. 34%                      3. 14%                      4. 98%



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12-What is the product of dividing cumulative frequency by N multiplied by 100?

- |                       |                       |
|-----------------------|-----------------------|
| 1. percentage         | 2. percentile score   |
| 3. relative frequency | 4. standard deviation |

13-Which of the following is used to measure gotogetherness of two ordinal variables?

- |                                  |                   |
|----------------------------------|-------------------|
| 1. Pearson product moment        | 2. Spearman rho   |
| 3. standard error of measurement | 4. point biserial |

14-What is the formula below used for?

$R - W/n-1$

- |  |                                     |
|--|-------------------------------------|
| 1. to correct correlation for the whole test | 2. to find the error of measurement |
| 3. to find the error variance                | 4. to adjust the score for guessing |

15-Which of the following is the main criterion for choosing between norm-referenced and criterion-referenced tests?

- |                                       |                                 |
|---------------------------------------|---------------------------------|
| 1. the number of testees              | 2. proficiency level of testees |
| 3. the facilities needed for the test | 4. the decision to be made      |

16-A good test has a number of characteristics. Which of the following is NOT one of them?

- |             |                |              |                |
|-------------|----------------|--------------|----------------|
| 1. validity | 2. reliability | 3. relevance | 4. feasibility |
|-------------|----------------|--------------|----------------|

17-The accuracy with which a test measures a certain psychological or theoretical trait is known as the ----- validity

- |            |         |              |              |
|------------|---------|--------------|--------------|
| 1. content | 2. face | 3. criterion | 4. construct |
|------------|---------|--------------|--------------|

18-The discrimination of a test is affected by the ----- of the test itmes and the ----- of the testees

- |                              |                                |
|------------------------------|--------------------------------|
| 1. homogeneity/heterogeneity | 2. heterogeneity/heterogeneity |
| 3. homogeneity/homogeneity   | 4. heterogeneity/homogeneity   |

19-What did language testing borrow from the structuralist's description of language?

- |                                 |  |
|---------------------------------|--|
| 1. behavior is the sum of parts | 2. the heirarchical analysis of language |
| 3. the objective test form      | 4. the methodology for test development  |

20-The structure tests for native speakers try to measure the knowledge of the structure of

- |                             |                         |
|-----------------------------|-------------------------|
| 1. the formal style         | 2. the informal style   |
| 3. the conversational style | 4. the colloquial style |



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**21-What should the vocabulary tests at advanced deal with?**

- |  |                                       |
|--|---------------------------------------|
| 1. the lexicon of the written language | 2. the lexicon of the informal style  |
| 3. the lexicon of the formal style     | 4. the lexicon of the spoken language |

**22-Which of the following is ideal for assessing the phonetic accuracy of the examinees?**

- |                             |                          |
|-----------------------------|--------------------------|
| 1. tape-recording           | 2. native speaker judges |
| 3. well-equipped laboratory | 4. non-native examiners  |

**23-What replaces pronunciation tests at higher levels of ability?**

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. composition writing         | 2. listening comprehension tests |
| 3. reading comprehension tests | 4. tests of suprasegmentals      |

**24-what is the most important advantage of using recordings when administering a listening comprehension test?**

- |                  |               |               |                |
|------------------|---------------|---------------|----------------|
| 1. effectiveness | 2. efficiency | 3. uniformity | 4. reliability |
|------------------|---------------|---------------|----------------|

**25-The listening proficiency of ----- can be reasonably measured by using a noise test.**

- |                      |                                |
|----------------------|--------------------------------|
| 1. advanced learners | 2. intermediate learners       |
| 3. beginners         | 4. leaners at different levels |

**26-Which of the following tests of speaking provides us with the highest degree of face validity?**

- |               |               |               |               |
|---------------|---------------|---------------|---------------|
| 1. interviews | 2. role plays | 3. monologues | 4. imitations |
|---------------|---------------|---------------|---------------|

**27-Which of the following can be used for assessing testees' reading comprehension ability?**

- |              |                  |               |          |
|--------------|------------------|---------------|----------|
| 1. dictation | 2. reading aloud | 3. repetition | 4. cloze |
|--------------|------------------|---------------|----------|

**28-Which of the following is LEAST likely to be one of the purposes of reading comprehension items?**

1. to check the comprehension of the main idea
2. to identify the reader's tone
3. to draw inferences
4. to check the understanding of the structure of the passage

**29-In measuring writing, impressionistic marking is most appropriate when**

- |   |                                       |
|---|---------------------------------------|
| 1. large number of testees are involved | 2. there is a lot of time for scoring |
| 3. there is only one rater              | 4. short passages are written         |



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30-Which of the following requires testees to combine many language elements in the completion of a task?

1. discrete point tests
2. integrative tests
3. holistic tests
4. analytic tests