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	کارشناسی حضرت علی(ع): دانش راهبر نیکویی برای ایمان است		دانشگاه پیام نور مرکز آزمون وسنجش	
سری سوال: یک ا	زمان آزمون (دقیقه) : تستی : ۶۰ تشریحی : ۰		داد سوالات : تستی : ۳۰ قشریحی : ۰ ن سوان درس : متون سیاسی به زبان خارجی ۲ شته تحصیلی/گد درس : علوم سیاسی۱۲۱۲۰۳۹	
¹ -Huyser had traveled t leaders.	o Iran on several occasic	ons and personally knew	most of military	
1. topic	^{2.} other	^{3.} Iraqi	^{4.} Iranian	
-	tion may fail because the prces of existing system.	e movement fails to er	ough people to overcome	
1. raise	^{2.} rise	^{3.} mobilize	^{4.} modernize	
the pre-revolution in			nain sources of conflict in	
 class-nation Clergy-people 		 nation- foreigne class- people 	rs	
the protectors of relig1. to be appeared	tion but as the defenders 2. to appear	of Iran national interests ^{3.} appeared	^{4.} appearing	
5-The second group as t	the moderate clerical op	position by ayat	tollah Golpavegani and	
Milani.				
Milani. 1. were headed	^{2.} to heading	^{3.} heads	⁴ . was heading	
1. were headed	his group was eventually			
 were headed Despite this feeling, the second s	his group was eventually		⁴ . was heading	
 were headed Despite this feeling, the government initia dragged into Although in the oil-bo 	his group was eventually ted the onslaught. ^{2.} directed bom years, the rural imm	politics when in the y ^{3.} poured out	 4. was heading years of Islamic revolution, 4. circled difficulty they supported 	
 were headed Despite this feeling, the government initia dragged into Although in the oil-bo 	his group was eventually ted the onslaught. ^{2.} directed bom years, the rural imm	politics when in the y ^{3.} poured out igrants did not face great	 4. was heading years of Islamic revolution 4. circled difficulty they supported 	
 were headed Despite this feeling, the government initia dragged into dragged into Although in the oil-boo the clergy through the because 	his group was eventually ted the onslaught. ^{2.} directed from years, the rural imm revolution their relig ^{2.} because of tollah Khomeini Dr	politics when in the y ^{3.} poured out igrants did not face great gious and cultural loyaltie	 4. was heading years of Islamic revolution 4. circled difficulty they supported es. 4. cause of 	
 were headed Despite this feeling, the government initia dragged into Although in the oil-boo the clergy through the because In the late 1950s, Ayat 	his group was eventually ted the onslaught. ^{2.} directed from years, the rural imm revolution their relig ^{2.} because of tollah Khomeini Dr	politics when in the y ^{3.} poured out igrants did not face great gious and cultural loyaltie ^{3.} cause	 4. was heading years of Islamic revolution 4. circled difficulty they supported es. 4. cause of 	
 were headed Despite this feeling, the government initia dragged into dragged into Although in the oil-boo the clergy through the because In the late 1950s, Ayat and for relying on the encouraged 	his group was eventually ted the onslaught. ^{2.} directed oom years, the rural imm e revolution their relig ^{2.} because of tollah Khomeini Dr ir influence.	politics when in the y ^{3.} poured out igrants did not face great gious and cultural loyaltie ^{3.} cause . Musaddiq for involving for ^{3.} criticized	 4. was heading years of Islamic revolution 4. circled difficulty they supported es. 4. cause of the great powers in Iran 	
 were headed Despite this feeling, the government initia dragged into dragged into Although in the oil-boo the clergy through the because In the late 1950s, Ayat and for relying on the encouraged 	his group was eventually ted the onslaught. 2. directed from years, the rural imm revolution their relig 2. because of tollah Khomeini Dr ir influence. 2. admired	politics when in the y ^{3.} poured out igrants did not face great gious and cultural loyaltie ^{3.} cause . Musaddiq for involving for ^{3.} criticized	 4. was heading years of Islamic revolution, 4. circled difficulty they supported es. 4. cause of the great powers in Iran 	
 were headed Despite this feeling, the government initia dragged into dragged into Although in the oil-boothe clergy through the because In the late 1950s, Ayata and for relying on the encouraged This type of first or mobilize 	his group was eventually ted the onslaught. 2. directed for years, the rural imm revolution their relig 2. because of tollah Khomeini Dr ir influence. 2. admired ccurred in the late spring 2. mobilizingly 5 of Ulama in the regi	 politics when in the y ^{3.} poured out igrants did not face great gious and cultural loyaltie ^{3.} cause Musaddiq for involving for ^{3.} criticized gof 1971. ^{3.} mobilized 	 4. was heading years of Islamic revolution, 4. circled difficulty they supported es. 4. cause of the great powers in Iran 4. developed 	

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VV.ZUFILE.	شناسی اهبر نیکویی برای ایمان است	-	دانشگاه پیام نور مرکز آزمون وسنجش
س ری سوال : یک ۱	قیقه) : تستی : ۶۰ تشریحی: ۰	رجی ۲	تعداد سوالات: تستی: ۳۰ تشریحی: ۰ عنـــوان درس: متون سیاسی به زبان خار رشته تحصیلی/کد درس: علوم سیاسی۳۹
¹¹⁻ He universalized his cl world.	laim by arguing that the co	ommunity of islam a	real community in this
1. were	2. was	^{3.} be	^{4.} being
¹²⁻ He urged the religious version of Islam faith.		neological schools to go	to the people and this
1. spread	^{2.} spreading	^{3.} accept	^{4.} widening
•	success was their use t te the masses to political p	•	social structure clarify
1. of - to	^{2.} from - to	^{3.} to - to	^{4.} of - to
14-The democratic move against dictatorship a		e previous Islamic move	ement as it reacted mainly
1. determined	^{2.} distinguished	^{3.} separated	^{4.} classified
15- Ayatollah Khomeini u a	sed democratic rhetoric in	۱ histo the shah's re	egime.
1. mobilization	^{2.} Opposition	^{3.} system	^{4.} reference
16-The shock of these dis that communism.	closures spurred the Majl	es to pass a bill directed	d against organizations
1. promoting	^{2.} has promoted	^{3.} promoted	^{4.} promotes
17-Foreign governments	as USA did not seem to	for the massacre but	t admired Shah's policy.
1. blame	^{2.} branch	^{3.} breach	^{4.} blanch
18-Jimmy Carter, in the 1 political and civil li		f the countries in which	America should do more to
1. indicate	^{2.} replace	3. _{turn}	^{4.} protect
19-At the beginning of 19 including Tehran, Isph	978, demonstratio ahan, Tabriz, mashed	ons had been held in as	many as thirty cities,
1. governmental		^{2.} anti-social	
^{3.} state- directed		^{4.} anti-governmen	ıt
	ent had facilitated the rev licy against the demonstr		to power by a tough
1. bringing	^{2.} criticizing	^{3.} deleting	^{4.} following

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	ا رشناسی ، راهبر نیکویی برای ایمان است		دانشگاه پیام نور مرکز آزمون وسنجش	
سری سوال: یک ۱	(دقیقه) : تستی : ۶۰ تشریحی : ۰	.: • زمان آزمون (تعداد سوالات : تستی : ۳۰ ٪ تشریحی : ۰	
		زبان خارجی ۲	عنـــوان درس: متون سیاسی به	
		یاسی۱۲۱۲۰۳۹	رشته تحصیلی/کد درس: علوم س	
		ه" است؟	۲۱- کدام یک به معنی "حمل	
friction .*	attack . ٣	resort . ۲	sultry .1	
		کرد» است؟	۲۲− کدام یک به معنی «روی ^۲	
choir .۴	orientation . ٣	face to face . Y	face .1	
		رای» است؟	۲۳ - کدام یک به معنی «حق	
to vote . [¢]	vote .٣	suffrage . ^r	suffer .1	
		روعیت بخشیدن» است؟	۲۴- کدام یک به معنی «مش	
to legalize . *	to legitimize . ٣	legality . ۲	legitimacy .1	
		ل بودن» است؟	۲۵ - کدام یک به معنی «شام	
to invocate . *	to include 🖓	to promote	to exclude .1	
		کدام است؟	۲۶- معنی واژه <u>establish</u> ۲۶	
۰۴ تخصیص دادن	۳. سرپرستی کردن	۲۰ تحکم کردن	 ۲۰ تثبیت کردن 	
		م است؟	۲۷– معنی واژه palace کداه	
۴. رژه	۳۰ مکان	۲. کاخ	ا. عمل	
		کدام است؟	approach معنی کلمه–۲۸	
۴ . دور شدن	۳. محدود شدن	۲۰ فراتر رفتن	۱. نزدیک شدن	
	to blame" مے باشد؟	ت " <u>the Shah for the massacre</u>	۲۹- کدام گزینه معنای عبارد	
encouraging sha	h for killing masses ۲	encouraging shah for r		
criticize shah for pacifying people			for killing people . "	
		<u>demc</u> کدام است؟	۳ ۰– معنی کلمه <u>onstraters</u>	
۴. چالش گران	۳. تظاهرات کنندگان	۲. مقاومت كنندگان	 کنش گران 	