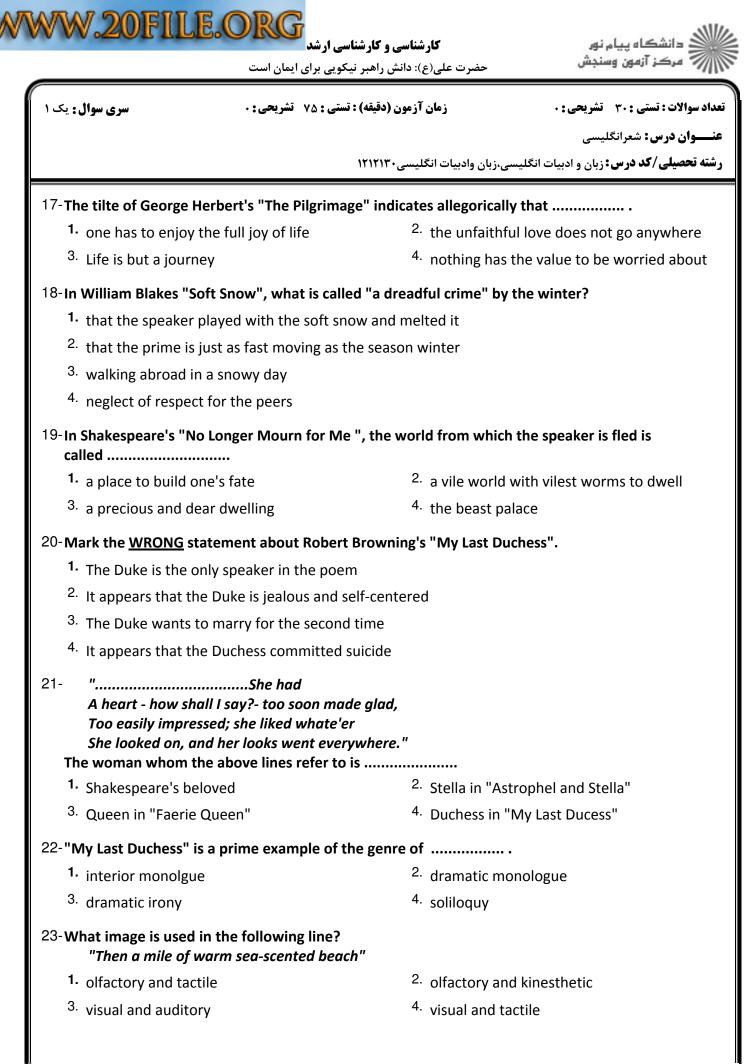
| سری سوال: یک ا | ی قه): تستی: ۵۷ تشریحی: ۰ | زمان آزمون (دق | ، سوالات : تستى : ۳۰ تشريحي : ۰ | |
|--|--|--|--|--|
| | | | ــوان درس: شعرانگلیسی | |
| | ١٢١ | نگلیسی،زبان وادبیات انگلیسی۲۱۳۰ | ه تحصیلی/کد درس: زبان و ادبیات انگل | |
| • • | ia article has a scientific a le same experience and th | • | • | |
| 1. literary | ^{2.} analytical | ^{3.} synthetical | ^{4.} fictional | |
| 2-In "The Eagle", Tenn using | yson believes that the eag | le flies "close to the sun' | '. Here he is | |
| 1. metonymy | ^{2.} hyperbole | ^{3.} metaphor | ^{4.} simile | |
| 3-The speaker in "The | Man He Killed" is | | | |
| 1. an American mero | | ^{2.} a soldier | | |
| ^{3.} a farmer | | ^{4.} the poet | | |
| 1. he has good reasc | taken from "The Man He on to kill his foe. | | I | |
| ^{2.} the irrationality of | f war as he is trying hard to | reason, but in vain. | | |
| ^{3.} that its an honor t | o fight with one's foe | | | |
| ^{4.} how brave the spe | eaker is | | | |
| 5-In "The Man He kille because they | d", the speaker of the poe | m and 'the man who was | s killed' enlisted in the wa | |
| | | ^{2.} were out of wor | k | |
| believed in war | | | | |
| believed in war had no choice | | ^{4.} wanted to defea | t their enemies | |
| ^{3.} had no choice6-What is the central id | dea of Ben Jonson's "It Is N asures, life may perfect be | ot Growing like a Tree"? | | |
| ^{3.} had no choice6-What is the central id | asures, life may perfect be | ot Growing like a Tree"? | | |
| ^{3.} had no choice 6-What is the central in <i>"And in short me</i>" 1. Life is measured b | asures, life may perfect be | ot Growing like a Tree"? | by its length | |
| ^{3.} had no choice 6-What is the central in <i>"And in short me</i>" 1. Life is measured b | asures, life may perfect be ot its excellence njoyed for a short time | ot Growing like a Tree"? " ^{2.} Life is measured | by its length | |
| ^{3.} had no choice 6-What is the central is <i>"And in short med</i> 1. Life is measured to 3. Flowers can be er 7-In Sylvia Plath's "Min | asures, life may perfect be ot its excellence njoyed for a short time | ot Growing like a Tree"? " 2. Life is measured ^{4.} Man's life is as s | by its length | |
| 3. had no choice 6-What is the central is <i>"And in short med</i> 1. Life is measured b 3. Flowers can be er 7-In Sylvia Plath's "Mir 1. a mirror narrates | asures, life may perfect be ot its excellence njoyed for a short time ror", | ot Growing like a Tree"? 2. Life is measured 4. Man's life is as s by her old age | by its length hort as a flower's | |
| 3. had no choice 6-What is the central is <i>"And in short med</i> 1. Life is measured b 3. Flowers can be er 7-In Sylvia Plath's "Mir 1. a mirror narrates 2. a mirror narrates | asures, life may perfect be ot its excellence njoyed for a short time ror", how a woman is disturbed | ot Growing like a Tree"? 2. Life is measured 4. Man's life is as s by her old age | by its length hort as a flower's | |

M

| | ر نیکویی برای ایمان است | حضرت على(ع): دانش راهب | 🖍 مرکز آزمون وسنجش | |
|-----------------------------------|---|---|---|--|
| سری سوال: یک | ·): تستی: ۷۵٪ تشریحی: ۰ | زمان آزمون (دقیقه) : تستی : ۲۵ تشریحی: ۰ | | |
| | | | ـوان درس: شعرانگلیسی | |
| | 11 | فلیسی،زبان وادبیات انگلیسی۲۱۲۱۳۰ | ، تحصیلی/کد درس: زبان و ادبیات انگ | |
| | drwoned a young girl, and | | | |
| | er day after, like a terrible ; from "Mirror" , 'fish' is a sy | | | |
| 1. death | ^{2.} life | ^{3.} love | 4. youth | |
| 9-Which of the follov Cory"? | ving statements is <u>TRUE</u> ab | out Richard Cory in the p | oem entitled "Richard | |
| 1. He was a theif | | ^{2.} He was a comp | ^{2.} He was a complete gentleman | |
| ^{3.} He was a poor man | | ^{4.} He was an untio | ^{4.} He was an untidy man | |
| • • | e word 'arrayed' in the follo <i>quietly <u>arrayed</u>".</i> | owing line should mean . | | |
| 1. set aside | ^{2.} mentioning | ^{3.} dressed | ^{4.} mannered | |
| ¹ -At the end of the p | oem entitled "Richard Cor | y", Richard Cory | | |
| 1. became preside | nt | ² . killed himself | | |
| ^{3.} was chosen mai | rshal | ^{4.} left the city | | |
| 2-Rober Browning's ' | 'Meeting at Night" is a poe | em about | | |
| _ | ^{2.} Death | | ^{4.} war | |
| | e the dominant imagery is and the long black land;" | | | |
| 1. tactile | ^{2.} visual | ^{3.} auditory | ^{4.} gustatory | |
| | he Road Not Taken", the c es that seem equally attra | | for any choice in li | |
| 1. symbol | ^{2.} allegory | ^{3.} metaphor | ^{4.} image | |
| 5-The speaker in "Th | e Road Not Taken" | | | |
| 1. took the road w | hich was not usually taken | by the travellers | | |
| ^{2.} tried one road t | hen turned back and took | the other road | | |
| ^{3.} did not take any | road for the fear of isolati | on | | |
| ^{4.} took the road th | nat usually everybody could | d take | | |
| 6-A is def | ined as "something that m | eans more than what it is | s". | |
| 1. symbol | ^{2.} metaphor | ^{3.} allegory | ^{4.} simile | |
| | | | | |
| | | | | |

V



| | راهبر نیکویی برای ایمان است | حضرت على(ع): دانش | مرڪز آزمون وسنجش | |
|--|--|---|--------------------------------|--|
| سری سوال: یک ۱ | قیقه): تستی: ۲۵٪ تشریحی: ۰ | زمان آزمون (د | الات: تستى: ٣٠ تشريحى: ٠ | |
| | | | ن درس: شعرانگلیسی | |
| | וזוזו | ت انگلیسی،زبان وادبیات انگلیسی۳۰ | صیلی/کد درس: زبان و ادبیات انگ | |
| 24-"In Memoriam" is a po | pem by | | | |
| 1. Emily Dickenson | ^{2.} W. B. Yeats | ^{3.} Lord Tennyson | ^{4.} T.S. Eliot | |
| Here in the long un Doors, where my he So quickly, waiting | eart was used to beat | dark house' is the house | of | |
| 1. a poor old woman | | ^{2.} a lonely poor child | I | |
| ^{3.} the poet's friend | | ^{4.} the author | | |
| The above lines are the | ere we not weaned till the beginning lines of John | Donne's | | |
| "Farewell, Love" ^{3.} "The Good-Morrow | | ^{2.} "In Memoriam" ^{4.} "Dust of Snow" | | |
| 27-In "The Good-Morrow" | . in order not to die. the s | speaker suggests that he | and his | |
| beloved | ,, | | | |
| 1. commit suicide | | ^{2.} go on to marry | | |
| ^{3.} love each other alik | e | ^{4.} be not selfish | | |
| 28-The poem entitled "Th | e Carpenter's Son" is by . | | | |
| 1. A. E. Houseman | ^{2.} Lord Tennyson | ^{3.} Robert Frost | ^{4.} e.e.cumming | |
| 29-In the "Carpenter's Sor fare I: Live lads, and I w | | by sayin | g "Fare you well, for | |
| Jesus Christ's sacrifi | ce of himself to provide e | verlasting life for all who | followed him | |
| ^{2.} the author's homes | exual inclinations | | | |
| | at everyone has to face | | | |
| ^{4.} Chaucer's Pilgrim's I | Progress | | | |
| 30-In Sir Thomas Wyatt's | "Farewell, Love", the spe | aker says farewell to love | e because | |
| 1. he intends not to fa | ll in love anymore | | | |
| | | | | |
| ^{2.} he is going to die | | | | |
| - | trayal had made him hate | e any kind of love | | |