	<b>نناسی</b> اهبر نیکویی برای ایمان است	-	دانشگاه پيام نور مرکز آزمون وسنجش
<b>سری سوال:</b> یک ۱	لىقە): تستى: <b>٥٠   تشريحى: ٠</b>	زمان آزمون (دق	لات: تستى: ٣٠ تشريحى: •
		مديريت آموزشى	<b>ن درس:</b> متون زبان خارجه در
	ی۱۲۱۲۰۴۰	گرایش مدیریت و برنامه ریزی آموزش	<b>صیلی/گد درس:</b> علوم تربیتی
1- Person or group hav	ving the power to give orde	rs or take actions is called	
1. authority	<sup>2.</sup> commissioner	<sup>3.</sup> educator	<sup>4.</sup> agent
2- He will	her new responsibility ne	xt week.	
1. study	<sup>2.</sup> give	<sup>3.</sup> assume	<sup>4.</sup> concern
3- In some countries- r is	notably Canada, England an	d the United States- the e	ducational system
1. centralized	<sup>2.</sup> decentralized	<sup>3.</sup> industrialized	<sup>4.</sup> underdevelo
4-Child refe	rs to a system of help giver	n to children with social or	psychological proble
1. personnel	<sup>2.</sup> enterprise	<sup>3.</sup> guidance	<sup>4.</sup> politics
5- She has a seat on th	e <u>board</u> of education, boar	d means	
1. advice	<sup>2.</sup> committee	<sup>3.</sup> opinion	<sup>4.</sup> resource
6- In many nations, ed	ucational administration is	considered synonymous v	vith
1. government	<sup>2.</sup> accountability	3. school	<sup>4.</sup> managemen
7- Plan of action, state	ment of ideals, etc is called	l	
1. policy	<sup>2.</sup> dysfunction	<sup>3.</sup> recession	<sup>4.</sup> activity
8-There are no easy so structures and proce	lutions for most of the esses.	are due to accumula	ted defects in the
1. levels	<sup>2.</sup> problems	<sup>3.</sup> numbers	<sup>4.</sup> experiences
9- <b>9- As for the develop</b>	oing countries, we can obse	rve the persistence of pro	blems of
1. asubsistence and	poverty	<sup>2.</sup> education and politics	
<sup>3.</sup> poverty and educ	ation	<sup>4.</sup> subsistence and politics	
10- <b>A systen</b>	n may have complicated of	ficial routine.	
		<sup>3.</sup> bureaucratic	

	<b>شناسی</b> راهبر نیکویی برای ایمان است	-	انشگاه پيام نور رڪز آزمون وسنجش
<b>سری سوال:</b> یک ۱	قیقه): تستی: ۵۰ تشریحی: ۰	زمان آزمون (د	ت: تستی: ۳۰ تشریحی: ۰
	1717.5.	مدیریت آموزشی گرایش مدیریت و برنامه ریزی آموزش	<b>درس:</b> متون زبان خارجه دره <b>له./گد دهس:</b> عامه تیریت
1- Old people need		لاریشن مدیرینی و برخمه ریری <sup>ب</sup> یزر	
1. <sub>legal</sub>	<sup>2.</sup> institutional	<sup>3.</sup> extracurricular	<sup>4.</sup> institution
2-Both the industrialized	and the developing cour	ntries are faced with seve	eral
1. abilities	<sup>2.</sup> exceptions	<sup>3.</sup> parents	<sup>4.</sup> challenges
3-Farzaneh has visited m	any of Amer	rica.	
1. services	<sup>2.</sup> laws	3. states	<sup>4.</sup> staff
4-The manager	each of us our task		
1. allocated	<sup>2.</sup> did	<sup>3.</sup> acted	<sup>4.</sup> made
5- Fantini cited G	ardner`s seven areas of		
1. shape	<sup>2.</sup> intelligence	<sup>3.</sup> management	<sup>4.</sup> option
6- set of principles or ide	as used as a basis for one	`s judgment, decision etc	is called
1. investment	<sup>2.</sup> framework	<sup>3.</sup> person	<sup>4.</sup> curriculum
7-They agreed to save th	eir <u>resources</u> , resource m	eans	
1. system		<sup>2.</sup> giving as a share	
<sup>3.</sup> carrying out		<sup>4.</sup> supply of row mat	erials
	educational sector goes ba		_
1. speaking	<sup>2.</sup> organizing	<sup>3.</sup> planning	<sup>4.</sup> teaching
9-The <u>expenditure</u> of tim	e and effort was worth it	, because the plan was a	success.
1. <sub>growth</sub> <sup>3.</sup> leader		<ol> <li>spending someth</li> <li><sup>4.</sup> office</li> </ol>	ing
20- She intends to make t	eaching her <u>profession</u> , pı	ofession means	•••
1. paid occupation	<sup>2.</sup> using up a food	<sup>3.</sup> wealth	<sup>4.</sup> process

WW.20FILI	مناسی هبر نیکویی برای ایمان است	-	دانشگاه پیام نور مرکز آزمون وسنجش
<b>سری سوال:</b> یک ۱	یقه): تستی: ۵۰ تشریحی: ۰	ز <b>مان آزمون (دق</b> دیریت آموزشی	والات: تستی: ۳۰ تشریحی: ۰ پان درس: متون زبان خارجه درم
21-We have measured t		<b>گرایش مدیریت و برنامه ریزی آموزش</b>	<b>حصیلی /گد درس:</b> علوم تربیتی <sup>-</sup>
1. consumption	<sup>2.</sup> discrimination	<sup>3.</sup> discrimination	<sup>4.</sup> capital
22-Branch managers hav	ve full <u>autonomy</u> , autonom	ny means	
1. interest	<sup>2.</sup> independence	<sup>3.</sup> subject	<sup>4.</sup> dependence
23- We learn about our.	through educat	tion	
1. heritage	<sup>2.</sup> institution	<sup>3.</sup> association	<sup>4.</sup> product
24-Having control of or a	a very strong influence on	people, events, etc is call	ed
1. area	<sup>2.</sup> instruction	<sup>3.</sup> country	<sup>4.</sup> domination
25- He became famous t	hrough his with	several poets.	
1. association	<sup>2.</sup> assimilation	<sup>3.</sup> function	<sup>4.</sup> development
26- In the point of Henri acculturation.	Janne, in the eyes of the s	ociologist ,is ı	necessarily a process o
1. classification	<sup>2.</sup> condition	<sup>3.</sup> education	<sup>4.</sup> society
27-The first object for re	search set up by	is the institution.	
<ol> <li>educational psych</li> </ol>	ology	<sup>2.</sup> educational socio	logy

28- Which option is the best synonym for <u>concept</u> ?	
1. shoeing the way	2. system

3. educational economics

3. general notion 4. agency 29-Making sure that something is true or accurate is called..... 1. resemblance <sup>2.</sup> verification <sup>3.</sup> heritage 4. area 30- National character is incapable of explaining ...... the changes ...... the resemblances between national systems. <sup>2.</sup> neither-or <sup>3.</sup> either-not <sup>4.</sup> either-or 1. not-both

4. educational planning

تعداد سوالات

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