	ببر نیکویی برای ایمان است	حضرت على(ع): دانس راه	🐬 مرکز آزمون وسنجش
سری سوال: یک	نه): تستی: ۷۵∫ تشریحی: ۰	زمان آزمون (دقين	سوالات: تستی: ۳۰ تشریحی: ۰
	، اسلامی ۱۲۲۰۰۴۳	اسلامی گرایش تاریخ فرهنگ وتمدن	ـوان درس: زبان تخصصی ۳ ، تحصیلی/کد درس: الهیات ومعارف
1-Defining world histor	y addresses the	of depth and span	in analyzing the past.
1. prominence	^{2.} repression	^{3.} fashion	^{4.} delimma
²⁻ Historians now exami new patterns in the p	•	sing old and new	to discover many
1. approaches	2. bounds	3. areas	^{4.} connections
	emerged in the wake of th gained their freedom.	he US civil war, racial	emerged in oth
1. appearance	^{2.} polarization	^{3.} experience	^{4.} presecution
-	•	nd racial descrimination he persian equivalent of '	
آ _{زادی} .1	2. _{اذیت}	3. _{طمع}	فسخ .4
5-Russians concluded a its		1984 which had hitherto	remained isolated in
1. resilience	^{2.} innovation	^{3.} hostility	^{4.} administration
		dynasty would achieve ki persian equivalent of " Dy	
the stae the feudal sy 1. _{قبيله}	stem would flower. The r ^{2.} خاندان en the present and the p	persian equivalent of " Dy	nasty" is 4. طبقه
the stae the feudal sy 1. _{قبیله} 7-The <u>symbiosis</u> betwe	stem would flower. The r ^{2.} خاندان en the present and the p	persian equivalent of " Dy 3. _{شاخه}	nasty" is 4. طبقه
the stae the feudal sy 1. قبيله 7-The <u>symbiosis</u> betwe developments . symb 1. nobility 8-Although Yazdigird's s	stem would flower. The r 2. خاندان en the present and the pr iosis means ^{2.} relationship supporters were still activ	persian equivalent of " Dy 3. _{شاخه} revious generation has pr ^{3.} treaty	nasty" is 4. طبقه oduced many new 4. opposition
the stae the feudal sy 1. قبيله 7-The <u>symbiosis</u> betwe developments . symb 1. nobility 8-Although Yazdigird's s	stem would flower. The r 2. خاندان en the present and the pr iosis means ^{2.} relationship supporters were still activ	persian equivalent of " Dy ^{3.} شاخه revious generation has pr ^{3.} treaty ve in nothern Fars,	nasty" is 4. طبقه oduced many new 4. opposition
the stae the feudal sy 1. قبيله 7-The <u>symbiosis</u> betwe developments . symb 1. nobility 8-Although Yazdigird's s organized 1. manifestation	en the present and the price of the present and the present and the price of the present and the present	persian equivalent of " Dy 3. شاخه revious generation has pr 3. treaty 2. treaty ve in nothern Fars, a the defeats suffered by	nasty" is 4. طبقه oduced many new 4. opposition the royal army. 4. resistance
the stae the feudal sy 1. قبيله 7-The <u>symbiosis</u> betwe developments . symb 1. nobility 8-Although Yazdigird's s organized 1. manifestation 9-In 1917, Russia was	en the present and the price of the present and the present and the price of the present and the present	ersian equivalent of " Dy 3. شاخه revious generation has pr 3. treaty ve in nothern Fars, a the defeats suffered by ^{3.} nobility	nasty" is 4. طبقه oduced many new 4. opposition the royal army. 4. resistance
the stae the feudal sy 1. قبيله 7-The <u>symbiosis</u> betwe developments . symb 1. nobility 8-Although Yazdigird's so organized 1. manifestation 9-In 1917, Russia was war. 1. immobolized	en the present and the pr iosis means 2. relationship supporters were still activ 2. cavalry 2. cavalry 2. penetrated 2. penetrated	عامی معنی میں میں میں میں میں میں میں میں میں می	nasty" is 4. طبقه oduced many new 4. opposition the royal army. 4. resistance nt factor in the ongoning 4. replaced

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	اهبر نیکویی برای ایمان است	حضرت علی(ع): دانش ر	🗖 مرکز آزمون وسنجش
سری سوال: یک ۱	نیقه): تستی: ۷۵ تشری حی: ۰	زمان آزمون (دف	ه سوالات: تستی : ۳۰ تشریحی : ۰
	۱۲۲۰۰۴۳ مالینا ن	ِف اسلامی گرایش تاریخ فرهنگ وتمد	ــوان درس: زبان تخصصی ۳ ه تحصیلہ /کد درس: ا لمیات معار
	ن <i>السريعي ب</i> اب بابا		
11-The period from the o	death of al- Mamum up to	the Mongol	falls into three period
1. opposition	^{2.} independence	^{3.} province	^{4.} invasion
	death Baghdad experiencd icof the calip	•	xpected difficulties of t
1. tendency	^{2.} decline	^{3.} improvement	^{4.} tradition
13- The am	ong the rival groups result	ed in a civil war.	
1. dissention	^{2.} reconciliation	^{3.} approval	^{4.} integrity
	of Timur in Iran rom the oxus to the Euphra		nasties and left a polition
1. descentants	^{2.} tribes	^{3.} campaigns	^{4.} territories
	made tehran his capital, first time for more than ha		public order, and
1. inspired	^{2.} ascended	^{3.} restored	^{4.} recognized
	ose long reign was ended s two immediate predeces		896, was a more able
1. quality	^{2.} appreciation	^{3.} assassination	^{4.} prominence
17-Iran never accepted t	he treaty that	British advisors to the	Iranian goveronment.
1. divided	2. appointed	^{3.} dominated	^{4.} rejected
	alin promised to establish nts and to hold free electio	•	nents that would includ
1. profound	^{2.} mistreated	^{3.} provisional	^{4.} privileged
19-The Koreans endured Japanese colonial per	political suppression and riod.(1905 - 45).	social and educational	during the
1. emancipation	^{2.} exploitation	^{3.} development	^{4.} discrimination
• •	peasement of Adolf Hitler s of world war I, and unins		•
1. during the part du	ration of something	^{2.} gracious	
^{3.} territorial		4	duration of something

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21- The French revolution with its doctrines of freedom , equality and the nation as the	سری سوال: یک ۱	قه): تستی: ۷۵٪ تشریحی: ۰	زمان آزمون (دقی	، سوالات: تستی: ۳۰ تشریحی: ۰	
1. equipment 2. engagement 3. embodiment 4. synthesis 22-World history broaden the				ــوان درس: زبان تخصصی ۳	
the popular will, had stirred nationlist sentiment all over Europe. 4. synthesis 1. equipment 2. engagement 3. embodiment 4. synthesis 22: World history broaden the		ر اسلامی ۱۲۲۰۰۴۳ 	ف اسلامی گرایش تاریخ فرهنگ وتمدن	، تحصیلی/کد درس: الهیات ومعارف	
22-World history broaden the			• •	ation as the	
past first germinated in other disciplines. 1. entity 2. attention 3. scope 4. percentage 23- The genealogies and local histories were parochial, while the geographical and universal histories were	1. equipment	^{2.} engagement	^{3.} embodiment	^{4.} synthesis	
23-The genealogies and local histories were parochial, while the geographical and universal histories were	_		rical study to include a rar	nge of issues regarding t	
were	1. entity	^{2.} attention	^{3.} scope	^{4.} percentage	
3. cosmopolitan 4. civilization 24- During the 19 th and 20 th centuries, the nature of history was changed by theand resilience of the nation as the main form of political and social organization. 1. prominence 2. pattern 3. ascendancy 4. emergence 25- The process of		-	hial, while the geographic	al and universal historie	
24-During the 19 th and 20 th centuries, the nature of history was changed by the	1. interdisciplinary		^{2.} infectious		
and resilience of the nation as the main form of political and social organization. 1. prominence 2. pattern 3. ascendancy 4. emergence 25-The process of	^{3.} cosmopolitan		^{4.} civilization		
1. incorporating 2. evolving 3. following 4. appreciating 26-This is a device that	25-The process of	various regions inte	o a global community is o	0	
26-This is a device that the car if any one tries to steal it. 1. assimilates 2. levies 3. immobolizes 4. constitutes 27-The conquest of Persia was undertaken mainly from the garrison cities of Basra and Kufa during the rule of the Sasanian Empire. The underlined word means	-		-	4. annreciating	
1. assimilates2. levies3. immobolizes4. constitutes27-The conquest of Persia was undertaken mainly from the garrison cities of Basra and Kufa during the rule of the Sasanian Empire. The underlined word means		_	C C	appreciating	
 27-The <u>conquest</u> of Persia was undertaken mainly from the garrison cities of Basra and Kufa during the rule of the Sasanian Empire. The underlined word means			-	4. constitutes	
the rule of the Sasanian Empire. The underlined word means					
 28-The rise of new dynasties didn't materially alter the structure of society , but merely the <u>composition</u> of the ruling class and the relative importance of different classes, The underlined word means		•	•	•	
<u>composition</u> of the ruling class and the relative importance of different classes, The underlined word means 1. بيان 2. بركيب 2. بيان 3. بيان 29-The Caspian provinces because of their forests and mountain valleys and difficult 1. capitals 2. idolaters	1. _{تمدن}	2. _{ظاهر}	لشكر 3.	4. غلبه	
 29-The Caspian provinces because of their forests and mountain valleys and difficult proved hard to conquer. 1. capitals 2. idolaters 	<u>composition</u> of the ru	ling class and the relative	-	•	
proved hard to conquer.1. capitals2. idolaters	1. بيان	2. _{تركيب}	تمايل 3.	تداوم .4	
			and mountain valleys and	l difficult	
^{3.} inhabitants ^{4.} communications			^{2.} idolaters		
	1. capitals		4 communications		

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	سی ببر نیکویی برای ایمان است	کارشن حضرت علی(ع): دانش راه	دانشگاه پیام نور برکز آزمون وسنجش	
سری سوا ل: یک ۱	فه): تستی: ۷۵٪ تشریحی: ۰	زمان آزمون (دقين	ات: تستی: ۳۰ تشریحی: ۰	
			، درس: زبان تخصصی ۳ مرب به	
	می گرایش تاریخ فرهنگ وتمدن اسلامی۱۲۲۰۰۴۳		سلی/کد درس: الهیات ومعارف اسلا 	
30-Although they subvert instrumental inadvand means	ing the cultural and civio			
عقب نشینی کردن 1.	سر نگون کردن 2.	حاکم شدن . ³	تصاحب كردن 4.	
صفحه ۲ از ۲ =		ــــــــــــــــــــــــــــــــــــــ		