<b>سری سوال:</b> یک ۱	نه): تستی: ۱۰۰ تشریحی: ۰	زمان آزمون (دقين	موالات: تستی: ۵۰ تشریحی: ۰
			<b>وان درس:</b> خواندن ودرک مفاهیم تحصیل / <b>ک</b> رو می
ی ( کاردانی ) ۱۴۱۲۱۰۸	لیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگیس	انگلیسی (کاردانی )،مترجمی زبان انگ	<b>تحصیلی / در درس :</b> مترجمی زبان
<sup>1</sup> -Anyone can speak we	ords that tend to rob anot	her of the to contin	ue in difficult times.
1. yelled	<sup>2.</sup> spirit	<sup>3.</sup> shout	<sup>4.</sup> pit
2-You are the carpente	er, and everyday you ham	mer a nail, place a board, o	ora wall.
1. detect	<sup>2.</sup> inspect	<sup>3.</sup> reject	<sup>4.</sup> erect
3-He the man an	d said, "Good evening frie	end."	
1. expressed	<sup>2.</sup> bent down	<sup>3.</sup> hurled	<sup>4.</sup> approached
4-In the midst of utter	and chaos, a father	left his wife securely at h	ome.
1. devastation	<sup>2.</sup> construction	<sup>3.</sup> concentration	<sup>4.</sup> demonstration
5-As soon as it seemed	, the man asked if h	e could be switched to the	e bed next to the windo
1. laborious	<sup>2.</sup> decent	<sup>3.</sup> blank	<sup>4.</sup> sweet
6-Losing sleep can slow	v reflexes and the n	nind.	
1. <sub>fog</sub>	<sup>2.</sup> wake	<sup>3.</sup> command	<sup>4.</sup> deprive
7-After he finished, Mo	onty turned to the g	roup and said, "I tell you	the story."
1. stealer	<sup>2.</sup> assembled	<sup>3.</sup> interrupted	<sup>4.</sup> diagrammed
8-A brave boy to	risk his life to save the lif	e of someone he did not k	now.
1. destroyed	<sup>2.</sup> rescued	<sup>3.</sup> volunteered	<sup>4.</sup> reappeared
<sup>9-</sup> The only words the c	ouple had for him were sl	harp when he dropp	oed a fork.
1. admonitions	2. processes	<sup>3.</sup> blocks	<sup>4.</sup> scraps
10-With his mother's pe	rmission, they him	and told him how much tl	ney loved him.
1. starred	<sup>2.</sup> hugged	<sup>3.</sup> fired	<sup>4.</sup> vanished
11-It moved farther forv over its back.	vard,under and ho	oking its dorsal fin below r	ny armpit with my arm
1. nudging	<sup>2.</sup> indulging	<sup>3.</sup> wearing	<sup>4.</sup> trapping
12 forward, he sa	w the driver bent over the	e seat belt at his waist.	
1. Dawning	<sup>2.</sup> Falling	<sup>3.</sup> Imposing	<sup>4.</sup> Craning

V

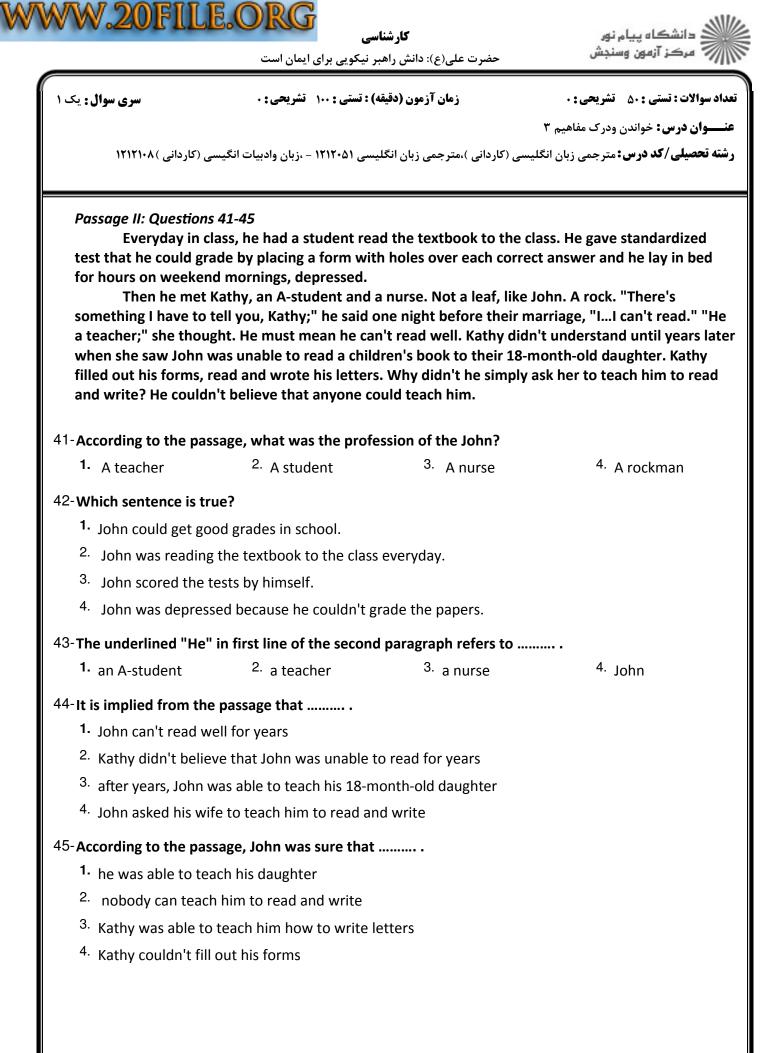
	بر نیکویی برای ایمان است	<b>کارشن</b> حضرت علی(ع): دانش راه	رکز آزمون وسنجش
<b>سری سوال:</b> یک ۱	نه): تستی: ۱۰۰ تشریحی: ۰	زمان آزمون (دقية	ت: تستی: ۵۰ تشریحی: ۰
سی (کاردانی ) ۱۲۱۲۱۰۸	لیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگی		<b>درس:</b> خواندن ودرک مفاهیم ۳ <b>یلی/گد درس:</b> مترجمی زبان ان
<sup>13-</sup> By eating five or six sr the day.	nall meals, you help	your blood sugar at me	ore even levels throug
1. relax	<sup>2.</sup> saturate	<sup>3.</sup> maintain	<sup>4.</sup> import
14-My husband, Bill, was	my arrival late th	at night.	
1. anticipating	<sup>2.</sup> stocking	<sup>3.</sup> outstanding	<sup>4</sup> . witnessing
15-I was grateful it had n coming in.	ot been completely	, because I felt that the	real winners were jus
1. acknowledged	<sup>2.</sup> participated	<sup>3.</sup> discovered	<sup>4.</sup> dismantled
16-The goals can be attai insurmountable		selves and trust in others	, despite seemingly
1. blinders	<sup>2.</sup> obstacles	<sup>3.</sup> moments	<sup>4</sup> . wishes
17-Among the surprising aging.	findings of the past deca	de is that weight training	g can some effe
1. reverse	<sup>2.</sup> activate	<sup>3.</sup> propose	<sup>4.</sup> ignore
18-Sleep may allow your	brain time to men	nories.	
1. attend	<sup>2.</sup> encode	<sup>3.</sup> bolster	<sup>4.</sup> winded
19 by his vision of	creating a class that mig	ht teach things, Rick dro	oped out of college.
1. Responded	<sup>2.</sup> Postponed	<sup>3.</sup> Inspired	<sup>4.</sup> Handled
20-If you cana dar	ngerous asteroid you cou	ld also direct a safe one	towards the Earth.
1. deflect	<sup>2.</sup> deal with	<sup>3.</sup> decade	<sup>4.</sup> fade
21-After the traumatic in	itial shock, he remember	red the promise he had n	nade to his son.
1. dangerous	<sup>2.</sup> strong	<sup>3.</sup> first	<sup>4.</sup> deep
22-One or two nights of I	bad sleep probably don't	pose much danger.	
1. bent	2. subject	<sup>3.</sup> cause	<sup>4.</sup> hint
23-You come from <u>itinera</u>	ant family. You have no r	esources.	
1. very famous		<sup>2.</sup> hard working	
<sup>3.</sup> traditional		<sup>4.</sup> travelling freque	an+lu

	-	<b>گارشنا</b> حضرت علی(ع): دانش راهب	دانشگاه پیام نور مرکز آزمون وسنجش
<b>سری سوال:</b> یک ۱	»): تستی: ۱۰۰   تشریحی: ۰	زمان آزمون (دقيقه	سوالات: تستی : ۵۰ تشریحی: ۰
		يم ٣	<b>ــوان درس:</b> خواندن ودرک مفاه
سی (کاردانی ) ۱۲۱۲۱۰۸	بسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگید	ان انگلیسی (کاردانی )،مترجمی زبان انگل	ه <b>تحصیلی/کد درس:</b> مترجمی زب
24-Falling <u>exhausted</u> on t passengers.	the sand, people reporte	ed that the rescue boat could	not hold any more
1. completely wet	<sup>2.</sup> really good	<sup>3.</sup> extremely tired	<sup>4.</sup> very happy
	bly <u>perceptive</u> . Their eye e messages they absorb	es ever observe, their ears ev	er listen, and their
1. <sub>keen</sub>	<sup>2.</sup> spilled	<sup>3.</sup> spoiled	<sup>4.</sup> imitative
26-One morning they arr	ived to find the schoolh	ouse <u>engulfed</u> in flames.	
1. extended	<sup>2.</sup> expected	<sup>3.</sup> survived	<sup>4.</sup> surrounded
27-But Roger persisted. H	e practiced and practic	e and played and played.	
1. overcame	<sup>2.</sup> continued	<sup>3.</sup> hurt	<sup>4.</sup> encouraged
28-When we eat, blood r sluggish.	ushes to the intestinal t	ract and away from the brain	n, which can leave us
1. inactive	<sup>2.</sup> lively	<sup>3.</sup> ready	<sup>4.</sup> nervous
	the same kinds of exper r than in women than ir	riences, <u>melancholy</u> feelings a 1 men.	activated neurons in a
1. strange	<sup>2.</sup> nervous	<sup>3.</sup> sad	<sup>4.</sup> crazy
30-Amusing myself at the	e tool bench in the base	ment, I <u>whacked</u> my finger w	vith a hammer.
1. <sub>cut</sub>	<sup>2.</sup> shot	<sup>3.</sup> curled	<sup>4.</sup> beat
31-Under prolonged stre	ss. the brain actually shr	inks.	
1. improves	<sup>2.</sup> fosters	<sup>3.</sup> withdraws	<sup>4.</sup> misplaces
32-She snatched it from	him and thought. "Oh bi	rother".	
1. held	<sup>2.</sup> grabbed	<sup>3.</sup> dropped	<sup>4.</sup> threw
	-	en <u>implored</u> . "Don't let him g	o into shock "
1. insisted	<sup>2.</sup> suggested	<sup>3.</sup> shouted	<sup>4.</sup> requested
34-Global destruction oc		ejection of hot ash, causing l	·
1. cover entirely		2. turn over	
<sup>3.</sup> burn completely		<sup>4.</sup> break to pieces	

V

= صفحه ۳ از ۶ 🥌

	یکویی برای ایمان است	حضرت علی(ع): دانش راهبر نی	مرڪز آزمون وسنجش
<b>سری سوال:</b> یک ۱	تستی: ۱۰۰ تشریحی: ۰	زمان آزمون (دقيقه) :	لات: تستی: ۵۰ تشریحی: ۰
			<b>ن درس:</b> خواندن ودرک مفاهیم ۳
ی (کاردانی ) ۱۲۱۲۱۰۸	ی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگیس <sub>و</sub>	بسی (کاردانی )،مترجمی زبان انگلیسی	<b>سیلی/گد درس:</b> مترجمی زبان انگل
35-I learned something granted.	enduring about life: that	at it is <u>glorious</u> , and we ha	ive no business taking it
1. dangerous	<sup>2.</sup> terrific	<sup>3.</sup> terrible	<sup>4.</sup> lasting
the amount of HDL c "sticky," and therefo	cholesterol (the good or	which decreases the stres ne) in the blood. It even se e unwanted clots. This all	ems to make the blood
1. walking	<sup>2.</sup> sense	<sup>3.</sup> heart	<sup>4.</sup> blood
37-It is implied from th	e passage that		
-		of stress on the arteries	
	reases the stress of the a		
	g the blood pressure is i		
	lecreases the stress on t		
<sup>38-</sup> It can be inferred fro	om the passage that	•	
	ood becomes sticky		
	-	olesterol in the blood	
	s the amount of HDL ch		
<sup>2</sup> . walking decrease	prevents unwanted clots		
<ol> <li>walking decrease</li> <li>less sticky blood</li> </ol>	prevents unwanted clots		
<ol> <li>walking decrease</li> <li>less sticky blood</li> </ol>	prevents unwanted clots wanted clots can be boc	s osted but less sticky blood	
<ol> <li>walking decrease</li> <li>less sticky blood production of units</li> </ol>	prevents unwanted clots wanted clots can be boc	s osted but less sticky blood	<sup>4.</sup> blood
<ol> <li>walking decrease</li> <li>less sticky blood p</li> <li>production of un</li> <li>39-The underlined "It"</li> <li>walking</li> </ol>	prevents unwanted clots wanted clots can be boc in line 4 refers to <sup>2.</sup> stress	s osted but less sticky blood •	<sup>4.</sup> blood
<ol> <li>2. walking decrease</li> <li>3. less sticky blood p</li> <li>4. production of un</li> <li>39-The underlined "It"</li> <li>1. walking</li> <li>40-According to the pase</li> </ol>	prevents unwanted clots wanted clots can be boc in line 4 refers to <sup>2.</sup> stress	s osted but less sticky blood • <sup>3.</sup> heart	<sup>4.</sup> blood
<ol> <li>2. walking decrease</li> <li>3. less sticky blood p</li> <li>4. production of une</li> <li>39-The underlined "It"</li> <li>1. walking</li> <li>40-According to the pase</li> <li>1. 50 percent of wal</li> </ol>	prevents unwanted clots wanted clots can be boc in line 4 refers to <sup>2.</sup> stress ssage,	s osted but less sticky blood • <sup>3.</sup> heart attack	<sup>4.</sup> blood
<ol> <li>2. walking decrease</li> <li>3. less sticky blood</li> <li>4. production of un</li> <li>39-The underlined "It"</li> <li>1. walking</li> <li>40-According to the pase</li> <li>1. 50 percent of wal</li> <li>2. by walking the rise</li> </ol>	prevents unwanted clots wanted clots can be boc in line 4 refers to <sup>2.</sup> stress ssage, Ikers suffer from a heart sk of heart attack can be	s osted but less sticky blood • <sup>3.</sup> heart attack	





کارشناسے

حضرت على(ع): دانش راهبر نيكويي براي ايمان است



سری سوال: یک ۱

زمان آزمون (دقیقه) : تستی : ۱۰۰ تشریحی: ۰

تعداد سوالات : تستى : 80 تشريحي : •

عنوان درس: خواندن ودرک مفاهیم ۳

**رشته تحصیلی/گد درس:**مترجمی زبان انگلیسی (کاردانی )،مترجمی زبان انگلیسی ۱۲۱۲۰۵۱ – ،زبان وادبیات انگیسی (کاردانی ) ۱۲۱۲۱۰۸

### Passage III: Questions 46-50

Luck-limiting emotions including shyness, anger and resentment turn off people who otherwise would be willing to help you. Getting these negative emotions under control will likely help you have a higher level of self-esteem, be more optimistic, and be slightly more extroverted. "It's one thing to feel these negative emotions but anther to show them," says J. Raymond DePaulo. "If you recognize what triggers these emotions, you can take steps to defuse or

#### 46-It is implied from the passage that ..........

- 1. emotions like shyness, anger and resentment make people help you
- <sup>2.</sup> people can help you by overcoming luck-limiting emotions
- <sup>3.</sup> negative emotions can be turned off by luck-limiting emotions
- <sup>4.</sup> luck-limiting emotions doesn't affect the people at all

## $47\mathchar`-$ According to the passage, people can increase their level of self esteem by .......

- 1. decreasing anger2. by increasing shyness
- <sup>3.</sup> helping others <sup>4.</sup> controlling positive emotions

# 48-By expressing the phrase:"If you recognize what triggers these emotions", the author means that

- 1. if you believe that these emotions are inevitable
- <sup>2.</sup> if you be aware of the side effects of these emotions
- <sup>3.</sup> if you overcome the bad consequences of conditions
- <sup>4.</sup> if you understand that you tend to get upset in these situations

## 49-The underlined "Them" in the last line refers to ..........

- 1. self-esteem, optimistic 2. resentment, shyness
- <sup>3.</sup> extrovert, self-esteem <sup>4.</sup> shyness, extrovert

### 50-It is inferred from the passage that ..........

- 1. a person who feel shy will definitely show it
- <sup>2.</sup> persons can express just positive emotions
- <sup>3.</sup> the expression of bad emotions can be prevented
- <sup>4.</sup> positive emotions cause the expression of negative emotions