سری سوال: یک ۱	زمان آزمون (دقیقه) : تستی : ۹۰٪ تشریحی : ۰		تعداد سوالات: تستى: ٥٠ تشريحي: ٠
			عنــــوان درس: فنون یادگیری زبان
		گلیسی۱۲۲۵۱۲۷	رشته تحصیلی/کد درس: زبان وادبیات ان
1-When you study your	desk should be neat and o	leared of anything that	causes
1. distraction	^{2.} concentration	^{3.} memorization	4. complication
2-When you fail to learn it will not be t	n one point of information, co you.	, all of the following info	ormation that depends on
1. _{clear}	2. boring	3. different	4. complicated
	y of yourhelp as an educated, well-roun		modern world and to
1. interests	2. knowledge	3. responsibility	4. disturbances
4-You can	. some distractions by cho	osing your place and tin	ne of study carefully.
1. eliminate	^{2.} provide	3. connect	4. interrupt
5-The only authority an and its of p		s completeness, its acc	uracy in reporting the facts,
1. recency	^{2.} division	3. cost	⁴ · necessity
	ome into the language and ry that has been recently p		
 abridged 	^{2.} limited	^{3.} revised	^{4.} covered
7-If you are confused by	•	d measures used in Eng	lish, you can find a table of
1. equivalents	2. confusions	3. explanations	4. definitions
8-There are some usage the history of English.		that refer to	earlier uses or meanings in
1. obsolete	^{2.} restrictive	^{3.} italicized	^{4.} borrowed
9-Words have meaning	in relation to other words	and the in v	which they are used.
1. behavior	2. consequence	3. situation	^{4.} content
10-Basically, an outline is	s a/an list of re	elated items or ideas.	
1. practiced	^{2.} presented	3. organized	^{4.} planned
11-An outline is useful in	planning or1	the organization of writ	ing.
1. uncovering	2. removing	3. grouping	^{4.} practicing

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			عنـــوان درس: فنون یادگیری زبان	
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12-The ability to see wore	ds on either side of the p	oint at which your eyes foc	us is called	
1. peripheral vision		^{2.} modification patte	rn	
3. rapid recognition		^{4.} complete compreh	· complete comprehension	
13-Continued practice in speed.	reading comprehension v	will your compre	ehension as well as your	
1. delay	2. focus	3. improve	^{4.} reduce	
14-Because is directed and purposeful, it should be extremely fast, especially if the material is arranged in numerical or alphabetical order.				
 analyzing 	^{2.} skimming	3. surveying	4. summarizing	
15 is a kind of dictionary which defines or explains some of the technical terms in the book, and often provides examples and page references.				
1. Index	² . Bibliography	3. Glossary	^{4.} Back matter	
• •		rmation, and help you unde es of lectures or chapters.	erstand the material in	
1. recall	^{2.} return	3. revise	^{4.} record	
17-Before the exams all you want to do is to get the wheels of your mind turning so that when you enter the room, you are ready to start, certain that you have prepared well, that you can now do your best.				
1. relative	^{2.} confident	^{3.} preferable	4. nervous	
18-In any exam you should look over the whole exam first to get a general idea of the type and range of questions, the method of indicating your answers and any suggested of time.				
1. distribution	^{2.} direction	3. communication	4. presentation	
19- A/An exam you choose.	allows you to select, org	anize, and present informa	tion in whatever way	
1. objective	2. essay	^{3.} multiple-choice	4. true-false	
	are usually corrected by ou mark a special	machine, you do not indica	ite answers on the exam	
1. multiple choice		2. multiple directory		
3. answer sheet		4. response check		

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			عنــــوان درس: فنون یادگیری زبان
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	g more flexible in the way		/ experience a wide range
1. results	2. styles	3. tutorials	4. personals
22-Students on some cou Contact with tutors m	urses work at home. Mate nay be by letter or by ema	•	
1. Private Study		2. Group Work	
3. Distance Learning		4. Lecture Type	
23-Once you have forme in.	d a bond with other stude	ents, you will have more	about joining
1. reflection	2. resource	3. confidence	^{4.} anxieties
24-Your chance of getting for the course before	= =	sity depends crucially on	whether you are
1. responsible	^{2.} ready	^{3.} reasonable	4. exciting
25-A skill is a learned act	ivity – something you car	develop through	and reflection.
1. hope	2. search	3. study	^{4.} practice
26-Mature students ofter evaluate other people		ng time and responsibilit	y, show, and can
1. dependency	2. example	^{3.} quality	4. perseverance
27-" skills" are quantifiable than acae		unication and teamwork,	which are less easily
1. Personal	^{2.} Soft	^{3.} Transferable	4. Profile
28-According to Vygotsky heads, but includes the	y, intelligence is not just s ne equipment and		
 opportunities 	2. tools	3. illustrations	4. abilities
29-Many areas of human creativity, emotional	excellence cannot easily	be measured – such as a	rtistic and musical
1. organization	^{2.} emergencies	^{3.} maturity	^{4.} connections
30-Academic learning is a action or the new info	similar to learning physica ormation several times to	· -	need to the
1. demonstrate	2. understand	^{3.} repeat	4. process

سری سوال: یک ۱	بقه): تستى: ٩٠ تشريحى: ٠	زمان آزمون (دقي	تعداد سوالات: تستى : 50 تشريحى: .		
			عنــــوان درس: فنون یادگیری زبان		
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31-Learning is easier when					
1. you do not use your b	1. you do not use your brain		2. information is not organized		
3. you do not believe you	u can learn	4. you enjoy what y	you learn		
32-As an adult you have to alter your and your study habits from what you did as a child at school.					
1. creativity	2. culture	3. attitudes	4. motivation		
33-In C.R.E.A.M strategy for	learning, "R" stands fo	or			
1. Reflective	^{2.} Ready	^{3.} Rehearsed	^{4.} Rooted		
34-Which of the following attitudes prevent creativity?					
1. It's childish.		^{2.} I can.			
3. It's logical.		4. There's time for	4. There's time for work only!		
35-As a student in Higher Education, you are responsible for your own progress and for your development as a/an learner.					
1. autonomous	^{2.} risky	3. imitating	4. ineffective		
36-If you always worry that other people have taken far more notes than you, you are a/an learner.					
1. inefficient	^{2.} creative	3. curious	4. personalized		
37-To manage time well you	ı should				
1. schedule time for rela	xation and leisure				
^{2.} be unaware of your ov	wn time management				
^{3.} not be aware of how r	much time needed for	each task			
^{4.} be very general in you	ır time planning				
38-It is useful, at the beginni undertaking this course o	- ·	consider all the	you may have for		
1. weak points	2. reasons	3. problems	4. challenges		
39-Working cooperatively cr	reates opportunities to	o do all of the following E	Except		
1. share ideas		2. gain extra persp	ectives		
^{3.} confuse your own thin	3. confuse your own thinking		4. tap into a wider pool of experience		
40-If people are distressed, for whatever reason, let them have a few minutes' quiet or some space to their emotions.					
1. reconsider	^{2.} reflect	3. express	4. raise		

---- صفحه ۱۴ ۵ =

سری سوال : یک ۱	زمان آزمون (دقيقه) : تستى : ٩٠ تشريحى : ٠		عداد سوالات: تستى : ٥٠٪ تشريحي
		ان	عنــــوان درس: فنون یادگیری ز
		بیات انگلیسی ۱۲۲۵۱۲۷	رشته تحصیلی/گد درس: زبان واد
41-Journals or u	sually contain the latest re	esearch for you subject, as	s well as book reviews.
1. indexes	^{2.} periodicals	3. abstracts	4. browsers
42-Reading comprehension is easier if you have a sense of the and a general overview.			
1. context	2. monitor	^{3.} guide	^{4.} highlight
43-Note-taking helps all of	the following Except		
1. memory	2. understanding	3. exam revisions	4. brief chunks
44-Which is the right order	of a research report?		
 abstract, acknowledg 	ements, list of contents, tit	le, review of the literature	2
^{2.} abstract, method, list	of tables, introduction, dis	cussions, conclusions	
3. introduction, review of	of the literature, method, r	esults, discussions, conclu	sions
4. introduction, measure	ement criteria, recommend	dations, references	
45-A is a menta	I representation of a grou	p of items which are simil	ar in some way.
1. concept	^{2.} category	^{3.} subordinate	^{4.} branch
46-Academic writing avoids personal, words such as nice, wonderful, worthwhile, usual, or natural, because the reader's understanding of these words may be very different from your own.			
1. figurative	2. stylistic	3. subjective	^{4.} objective
47-One easy way of organiz writing information in the	_	are contrast" essays is by	making a
1. grid	^{2.} method	3. group	^{4.} mark
48-The more you know abo techniques to remember	ut how the brain and mem	•	an
1. recall	^{2.} involve	^{3.} develop	4. sophisticate
49-Pattern notes work best	when generating ideas an	d for informati	on from memory.
1. grouping	^{2.} chunking	3. recalling	4. imagining
50-A good revision mentalit motivation, time manag memory.	ty requires creativity, ement and being able to u		
1. distracting	2. interactive	3. discouraging	4. argumentative