

سری سوال : یک ۱	قه): تستى : 80 تشريحى : 0	زمان آزمون (دقی	تعداد سوالات: تستی: ۳۰٪ تشریحی: . عنصوان درس: فنون یادگیری زبان
۱۲۲۵۱۱۲	ئلیسی ۱۲۱۲۱۱۰ – ، آموزش زبان انگلیسی	انگلیسی ۱۲۱۲۰۵۰ – ، زبان وادبیات اناً	
1-Academic grades ar	e one of the sources of a (a	n) motivatio	າ.
1. external	^{2.} internal	3. long term	^{4.} ultimate
2-In order to eliminat	e some basic cause(s) of dis	straction and disturbance	one should
 choose the right 	subject to study		
^{2.} choose the right	place and set a proper time	for study	
^{3.} preferably use li	brary reading hall		
^{4.} delay more diffic	cult part of studies		
3-Which of the follow	ing verbs forms its now by	adding "ure"?	
1. annoy	^{2.} depart	^{3.} arrive	^{4.} govern
4-Which word does N added to it?	IOT obey the spelling rule ir	which a final consoant is	doubled when a suffix is
1. prefer + ed	2. refer + ence	3. occur + ence	^{4.} begin + ing
-	pe divided at the end of a lir placed at the center of the		-
1. comma	^{2.} dash	^{3.} period	^{4.} hyphen
6-The dictionaries tha	at show the origin of words	deal with the	aspect of word.
1. archaic	2. synonymous	^{3.} colloquial	^{4.} etymological
7- A is a word	dlike part which is added at	the beginning of a stem a	nd it usually changes the
1. suffix - meaning of a word		2. prefix - meaning of a word	
3. suffix - part of speech		4. prefix - part of speech	
8-Through context clusentence.	ues, guess which choice pro	bably defines the omitted	word in the following
His handw form letters correct	rriting resulted from haste a :ly.	ind carelessness rather th	an from the inability to
1. careful	^{2.} legible	^{3.} unreadable	^{4.} beautiful
9-Which of the follow	ving word stem means "diff	ferent"?	
1. tempor	^{2.} hetero	3. soph	4. vert



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			عنــــوان درس: فنون یادگیری زبان		
۱۲۲۵۱۱۲ی	یسی ۱۲۱۲۱۰ – ، آموزش زبان انگلیس	گلیسی ۱۲۱۲۰۵۰ – ، زبان وادبیات انگل	رشته تحصیلی/کد درس: مترجمی زبان ان		
10-An outline is usually	useful in the	organization of writings a	nd grouping of similar		
things.	userur iii tile t	organization of writings a	nu grouping or similar		
1. illustrating	^{2.} redrafting	3. restructuring	^{4.} uncovering		
11-A(n) helps classify similar and related items in one list.					
1. grouping	^{2.} outline	3. simplifying	4. note making		
12-Which one of the fo	llowing statements is FAL	SE about the purpose of S	tudy Skills?		
1. It makes the stud	lents familiar with study h	abits in English.			
^{2.} It introduces stu	dents to proper attitudes t	toward their studies.			
^{3.} It intends to teac	h English major skills.				
4. It instructs and p	provides practice.				
13-One of the purposes of an outline in reading is to the organization and relationship of ideas.					
1. summarize	^{2.} record	^{3.} analyze	^{4.} contrast		
14-While creating an ou	utline, the grammatical st	ructure and form of each	topics and subtopics should		
1. parallel		2. all indented			
3. numbered differently		4. in gerund form			
15-Which of the follow	ing is <u>FALSE</u> with regard to nce outline?	the differences and simi	larities between a topic		
 They follow the same form. 		2. The same system of indenting is used.			
3. They use different numbering.		4. A sentence outline is more detailed.			
16-The purpose of quickly.	in an outline writing is	s to make each heading st	and out clearly and be seen		
1- punctuation and numbering		^{2.} indentation			
3. detailing		4. space and marg	in		
17-What is the area of meaning of the word stem "phil"?					
1. knowledge	^{2.} love	3. wisdom	^{4.} earth		
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ا سری سوال : یک ۱	نه): تستى : ٨٠ تشريحى : ٠	زمان آزمون (دقية	تعداد سوالات: تستى: ٣٠ تشريحى: ٠
			عنــــوان درس : فنون یادگیری زبان
177211	لیسی ۱۲۱۲۱۱۰ – ، آموزش زبان انگلیسی۱۲	ئلیسی ۱۲۱۲۰۵۰ – ، زبان وادبیات انگ	رشته تحصیلی/کد درس : مترجمی زبان انگ
18- Which of the follo	owing is LEAST likely to be on	e of the uses of exposito	ory writing?
 evaluations of 	an arguments		
^{2.} presentations	of factual reports		
^{3.} interpretation	s of purposes and analyses		
^{4.} presentation c	of events in chronolgical order		
19-Which of the follo	owing word stems means "en	tire"?	
1. _{pan}	^{2.} phon	3. sequ	4. voc
20-Which of the follo	owing refers to the reader's a	bility to see words on eit	ther side of the point where
 visualization 		2. regression	
^{3.} peripheral visi	on	4. concentration	
	lea is presented as a general ganization which moves fron		
1. inductive	^{2.} deductive	^{3.} analytical	^{4.} comparative
22-A pattern of a pail	ragraph which accounts for a aph of	physical demonstration	or explanation of a process
 analysis 		2. comparison and	d contrast
^{3.} description		4. definition	
23-The words which	function as substitution for a	llready mentioned word	s or ideas are called
1. morphemes	^{2.} references	^{3.} adverbs	^{4.} adjuncts
"English is spoker percent of the wo	pattern of organization in the by pilots and air port contro orld's mail is written in Englis nglish. Clearly English is an ir	ol operators on all the air h. More than 60 percent	•
 analogy 	2. definition	3. description	^{4.} analysis
• •	nective is used in the following the fire, the firefighter urged to	•	rdingly, they returned to
1. Result	^{2.} Contrast	3. Time Sequence	4. Addition



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			ــوان درس : فنون یادگیری زبان	
1772111	، ۱۲۱۲۱۱۰ – ، آموزش زبان انگلیسی'	۱۲۱۲۰۵۰ – ، زبان وادبیات انگلیسی	، تحصیلی/کد درس: مترجمی زبان انگلیسی	
26-Which one of the f	ollowing statements is N	NOT applicable to the pi	rocess of skimming?	
1. It helps locate a	specific word, fact, or ic	lea quickly.		
2. One should ignore the main ideas and instead pay attention to all details.				
3. It helps get rapid, general or overall impression of the material.				
 A reader's eyes information sea 		ne words or figures until	s/he finds the particular	
27-In the of a	-	xplains the aim, arrange	ement, method of presentation	
1. table of content	t ^{2.} index	^{3.} bibliograph	ny ^{4.} foreword	
28-In the technique known as SQ3R, what does 3R stand for in the exact order?				
1. read, recite, rev	1. read, recite, review 2. review, read, recite			
^{3.} recite, read, review		4. read, review, recite		
	ollection of maps displa boundaries, and location		rmation besides geographical	
1. yearbook		^{2.} atlas		
^{3.} encyclopedia		4. reference o	dictionary	
30-During a lecture or	a seminar, a note make	r should be able to		
1. adjust the note	-making techniques to th	e oral presentation of th	he material and its purpose	
^{2.} know the mean	ings of many words and	conversational idioms		
3. transfer or translate the lecture into his/her native language				
4. try to jot down the exact words, phrases, fillers and idioms s/he hears				