



سری سوال: یک ۱

زمان آزمون (دقیقه): تستی: ۹۰ تشریحی: ۰

تعداد سوالات: تستی: ۵۰ تشریحی: ۰

عنوان درس: روش تدریس زبان انگلیسی، روش تدریس زبان خارجی

رشته تحصیلی/کد درس: مترجمی زبان انگلیسی، آموزش زبان انگلیسی ۱۲۱۲۰۸۸ - زبان و ادبیات انگلیسی ۱۲۱۲۱۴۳

1- Which method was used for the purpose of helping students read and appreciate foreign language literature?

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| 1. Direct | 2. Grammar-Translation |
| 3. Audio-Lingual | 4. Silent Way |

2-In , the teacher explains that "If the two-word verb is separable, the direct object may come between the verb and its particle. However, separation is necessary when the direct object is a pronoun."

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| 1. Grammar-Translation Method | 2. Audio-Lingual Method |
| 3. Communicative Language Teaching | 4. Direct Method |

3- Which technique is used in Grammar-Translation Method?

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| 1. Pattern drills | 2. Role play |
| 3. Scrambled sentences | 4. Translation |

4- The students memorize native language equivalents for target language vocabulary words in

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| 1. Content-based Instruction | 2. Desuggestopedia |
| 3. Grammar-Translation Method | 4. Silent Way |

5-In , students are asked to memorize grammatical rules and paradigms such as verb conjugations.

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| 1. Direct Method | 2. Task-based Instruction |
| 3. Grammar-Translation Method | 4. Desuggestopedia |

6-In Direct Method, meaning is conveyed directly in the target language through the use of

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| 1. explanation | 2. synonyms/antonyms |
| 3. definition | 4. demonstration |

7-..... should be used to help students understand the meaning in Direct Method.

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| 1. Realia | 2. Translation | 3. Cognates | 4. Minimal pairs |
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8- Which one is NOT among the principles of Direct Method?

1. Students should learn to think in the target language.
2. The purpose of language learning is communication.
3. Pronunciation should be worked from the beginning.
4. Students demonstrate their knowledge about the language.



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9- Reading aloud is one of the techniques used in

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| 1. Grammar-Transaltion Method | 2. Direct Method |
| 3. Audio-Lingual Method | 4. Silent Way |

10- In Audio-Lingual drills, students involve the use of

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| 1. vocabulary acquisition | 2. grammatical sentence patterns |
| 3. memorization of word lists | 4. explicit grammar |

11- In, the teacher starts with the end of the sentence and has the class repeat just the last two words.

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| 1. Direct Method | 2. Total Physical Response |
| 3. Community Language Learning | 4. Audio-Lingual Method |

12- The type of drill that asks students to change one type of sentence into another is called drill.

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| 1. transformation | 2. dictation | 3. pattern | 4. substitution |
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13- Which one is NOT among the principles of Audio-Lingual Method?

1. Language learning is a process of habit formation.
2. Students should learn to respond to both verbal and nonverbal stimuli.
3. Learning involves transferring what one knows to new contexts.
4. Students should learn to answer automatically without stopping to think.

14- The teacher works with the students through gestures to get them to produce the English vowel sounds as accurately as possible in

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| 1. Silent Way | 2. Desuggestopedia |
| 3. Total Physical Response | 4. Direct Method |

15- Which one is NOT among the principles of Silent Way?

1. Students need to develop their own 'inner criteria'.
2. Students should learn to rely on each other and themselves.
3. Teacher should be like an orchestra leader.
4. Silence helps to foster autonomy.

16- One of the principles of is that 'teaching should be subordinated to learning.'

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| 1. Desuggestopedia | 2. Silent Way |
| 3. Communicative Language Teaching | 4. Task-based Instruction |



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17-In , the teacher uses Fidel chart in order that students associate the sounds of the language with their spelling.

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| 1. Desuggestopedia | 2. Total Physical Response |
| 3. Communicate Language Teaching | 4. Silent Way |

18-Learning from the environment called peripheral learning' is one of the principles of

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| 1. Desuggestopedia | 2. Silent Way |
| 3. Community Language Learning | 4. Direct Method |

19-Which sentence is NOT true about the Desuggestopedia?

1. Students pick new names and new identities.
2. No translation is allowed in the classroom.
3. Teacher puts on some music.
4. There is no homework assigned.

20-Subconscious plane in Desuggestopedia suggests that

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| 1. learning is easy and pleasant | 2. feeling of security enhances learning |
| 3. learners should attend to the language | 4. students trust and respect the teacher |

21-Achieving the state of 'infantilization' is one of the principles of

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| 1. Silent Way | 2. Desuggestopedia |
| 3. Total Physical Response | 4. Audio-Lingual Method |

22-In , the teacher is a skillful understander of the struggle students face as they attempt to internalize another language.

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| 1. Direct Method | 2. Audio-Lingual Method |
| 3. Participatory Approach | 4. Community Language Learning |

23-Students are considered 'whole persons' in

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| 1. Silent Way | 2. Desuggestopedia |
| 3. Community Language Learning | 4. Communicative Language Teaching |

24-One of the principles of is that students are more willing to learn when they have created the material themselves.

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| 1. Community Language Learning | 2. Silent Way |
| 3. Desuggestopedia | 4. Total Physical Response |



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25- element for nondefensive learning in Community Language Learning means that students should be given an opportunity to assert themselves.

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| 1. Attention | 2. Discrimination | 3. Aggression | 4. Reflection |
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26- Which sentence is true about the 'low affective filter'?

1. If anxiety is increased, the students' self-confidence is boosted.
2. The filter is kept low if the students are not put on the spot to speak.
3. Students speak when they are not ready to do so.
4. It is met when there is not a good classroom atmosphere.

27- In , the teacher uses the language that is just in advance of students' current level of proficiency.

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| 1. cooperative Learning | 2. Total Physical Response |
| 3. Strategic Training | 4. Task-based Instruction |

28- Which sentence is NOT true about Total Physical Response?

1. The students' understanding should be developed before speaking.
2. Meaning can often be conveyed through actions.
3. Students should be made to memorize fixed routines.
4. Feeling of success and low anxiety facilitates learning.

29- The imperative is a powerful linguistic device through which the teacher can direct students' behavior in

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| 1. Task-based Instruction | 2. Communicative Language Teaching |
| 3. Audio-Lingual Method | 4. Total Physical Response |

30- Language as it is used in a real context should be introduced in

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|--------------------------------|------------------------------------|
| 1. Community Language Learning | 2. Audio-Lingual Method |
| 3. Direct Method | 4. Communicative Language Teaching |

31- Which one is NOT among the principles of Communicative Language Teaching?

1. Students should work with language at suprasentential level.
2. Students are given an opportunity to express their ideas.
3. Errors should be corrected immediately by the teacher.
4. Teachers should establish situations likely to promote communication.



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32- 'One function can have many different linguistic forms' is the principle related to

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| 1. Communicative Language Teaching | 2. Task-based Instruction |
| 3. Content-based Instruction | 4. Cooperative Learning |

33- Which one is NOT among the features of communicative activities?

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| 1. feedback | 2. relevance | 3. choice | 4. information gap |
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34- By unscrambling the sentences, the students are taught about of language.

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| 1. formal and informal modes | 2. phonological aspects |
| 3. syntactic and semantic features | 4. cohesion and coherence properties |

35- The concurrent study of language and subject matter with the form and sequence of language presentation dictated by context material is known as instruction.

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| 1. learner-centered | 2. task-based |
| 3. collaborative | 4. content-based |

36- Which one is NOT among the forms of Content-based Instruction?

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| 1. Experienced-based Instruction | 2. Sheltered-language Instruction |
| 3. Language Immersion | 4. Theme-based Instruction |

37- In Adjunct Model of Content-based Instruction

1. Both native speakers and non-native speakers follow a regular academic curriculum.
2. Students take a language course that is linked to the academic course.
3. Students learn vital life-coping or survival skills such as filling out job applications.
4. Students do not have to postpone their academic study until their language proficiency.

38- In approach, the students learn a language piece by piece and then put the pieces together to construct whole meaningful texts.

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| 1. process-oriented | 2. top-down |
| 3. bottom-up | 4. product-oriented |

39- Which one is NOT considered as activities used in Tasks-based Instruction?

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| 1. reasoning gap | 2. information gap | 3. opinion gap | 4. response gap |
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40- Which one is true about jigsaw task?

1. Students are each given part of information they need to complete the task.
2. Students give their personal feeling and preferences in order to complete a task.
3. Students should receive feedback on their level of success in completing the task.
4. Students have input into the design and the way that they carry out the task.

41- Which sentence is true about the Participatory Approach?

1. Content is the content of subject matter texts.
2. It begins with content that is unknown to the students.
3. Content is based on issues of concern to students.
4. It is based on forms that are not worked upon.

42- Which one is NOT among the goals of Participatory Approach?

- To help students to

1. understand the cultural forces that affects their lives.
2. overcome psychological barriers of their lives.
3. to take action to control their lives.
4. make decisions in order to gain control of their lives.

43- strategies involve learners to interact with other persons or use affective control to assist learning.

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| 1. Cognitive | 2. Metacognitive | 3. Social | 4. Communicative |
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44- Students are encouraged to think in terms of 'positive interdependence' means students think

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| 1. in isolation not in groups | 2. individualistically |
| 3. competitively | 4. cooperatively |

45- 'Groups move back together to compare and combine scores' indicates the principle of

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| 1. Participatory Approach | 2. Cooperative Learning |
| 3. Competency-based Instruction | 4. Content-based Instruction |

46- There are two types of learners: Data-gatherers who are and rule-formers.

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| 1. accurate | 2. speaking haltingly |
| 3. cooperative | 4. fluent |



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47- The ability to use language effectively and creatively is related to intelligence.

1. intrapersonal 2. verbal 3. logical 4. visual

48- Pair and project work and group problem-solving are the examples of intelligence.

1. interpersonal 2. kinesthetic 3. logical 4. spatial

49- Which sentence is correct about pluralism?

1. A single method is suitable for a particular context.
2. The different contexts are used within a single method.
3. Different methods are practiced in the same contexts.
4. Each method has equal strengths and weaknesses.

50- When teachers pick and choose from among methods to create their own blend, their practice is said to be

1. eclectic 2. cooperative 3. reflective 4. competitive